

Critical Analysis of Identity and Equity in the United States 2020-2021

Courses or course sequences addressing Critical Analysis of Identity and Equity in the United States (CAIEUS) must meet a majority of the student learning outcomes (SLOs). During the Spring 2021 semester,¹ Virginia Tech offered 53 Pathways courses that included the Core Concept of CAIEUS.

	Overall
Pathways Sections Offering CAIEUS	94
Pathways Sections Reporting CAIEUS Data ²	40 (43%)
Pathways Sections Included in Analyses ³	33 (35%)
Enrollment in Sections Offering CAIEUS*	3,859
Enrollment in Sections Included in Analyses*	1,182 (31%)

* Values include students who may be enrolled and/or assessed in multiple Pathways courses.

Table 1: Competency Levels per SLO for CAIEUS

	Sections Included in Analyses	Students Included in Analyses	Percentage of Students		
			Below Competent	Competent	Above Competent
SLO 1: Analyze how social identities, statuses, space, place, traditions, and histories of inequity and power shape human experience in the United States.	30	817	7% (n=56)	42% (n=341)	51% (n=420)
SLO 2: Analyze social equity and diversity in the United States through multiple perspectives on power and identity.	20	642	7% (n=48)	33% (n=215)	59% (n=379)
SLO 3: Demonstrate how creative works analyze and/or reimagine diversity in human experiences in the United States.	8	299	4% (n=13)	36% (n=107)	60% (n=179)
SLO 4: Demonstrate how aesthetic and cultural expressions mediate identities, statuses, space, place, formal traditions, and/or historical contexts in the United States.	14	259	11% (n=28)	35% (n=91)	54% (n=140)
SLO 5: Analyze the interactive relationships between place, space, identity formation, and sense of community in the United States.	21	451	7% (n=33)	25% (n=112)	68% (n=306)

¹ Pathways data collection was suspended for Fall 2020 due to the COVID-19 pandemic. Consequently, only data from the Spring 2021 semester are included in this report.

² Nine sections (23%) were missing data for one or more required SLOs; 31 sections (78%) provided complete data.

³ Data from 30 sections (75%) were fully included; data from 3 sections (8%) were partially included; data from 7 sections (18%) were excluded.

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SLO 1: Analyze how social identities, statuses, space, place, traditions, and histories of inequity and power shape human experience in the United States (particularly or in comparative perspective).

	Total Sections Included in Analyses of SLO 1
Pathways Sections Offering SLO 1	91
Pathways Sections Reporting Data	33 (36%)
Pathways Sections Included in Analyses	30* (33%)
Enrollment in Sections Offering CAIEUS 1**	3,817
Students Included in Analyses**	817 (21%)

* Data from 3 sections were excluded.

** Values include students who may be enrolled and/or assessed in multiple Pathways courses.

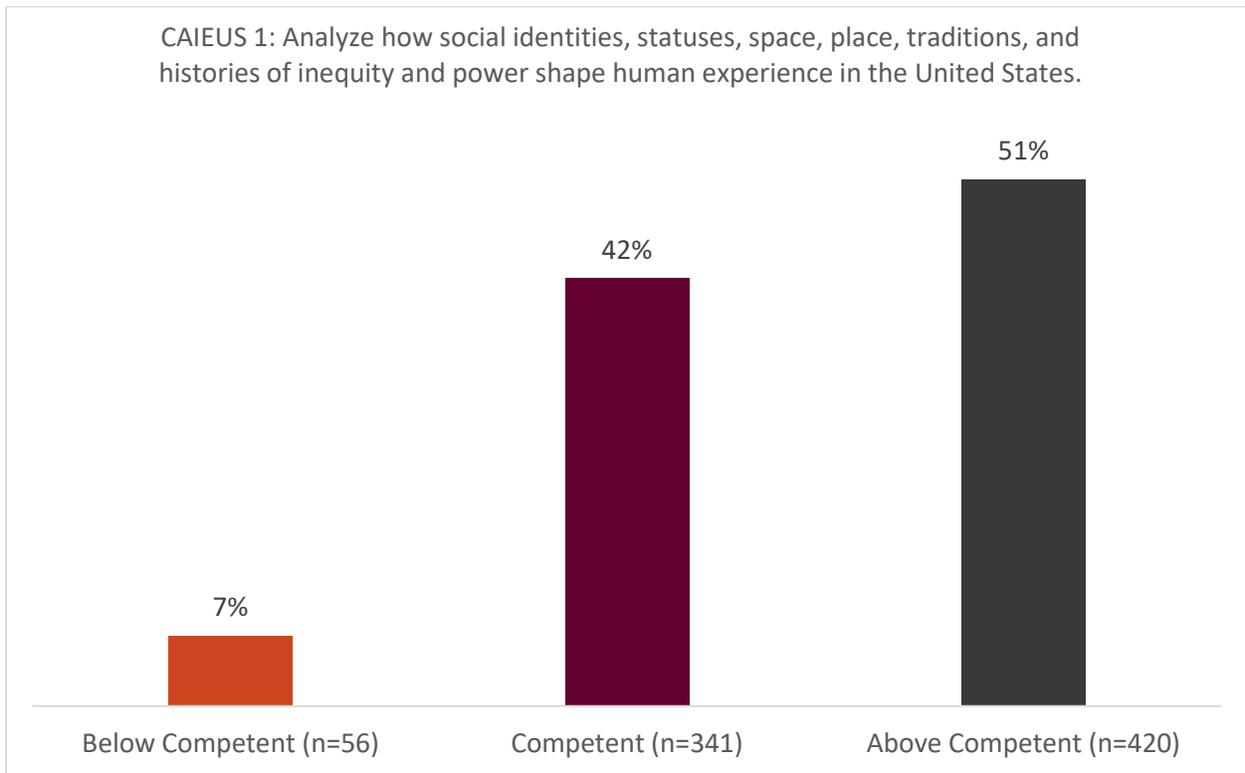


Figure 1. (n=817)

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SLO 2: Analyze social equity and diversity in the United States (particularly or in comparative perspective) through multiple perspectives on power and identity.

	Total Sections Included in Analyses of SLO 2
Pathways Sections Offering SLO 2	77
Pathways Sections Reporting Data	22 (29%)
Pathways Sections Included in Analyses	20* (26%)
Enrollment in Sections Offering CAIEUS 2**	3,305
Students Included in Analyses**	642 (19%)

* Data from 2 sections were excluded.

** Values include students who may be enrolled and/or assessed in multiple Pathways courses.

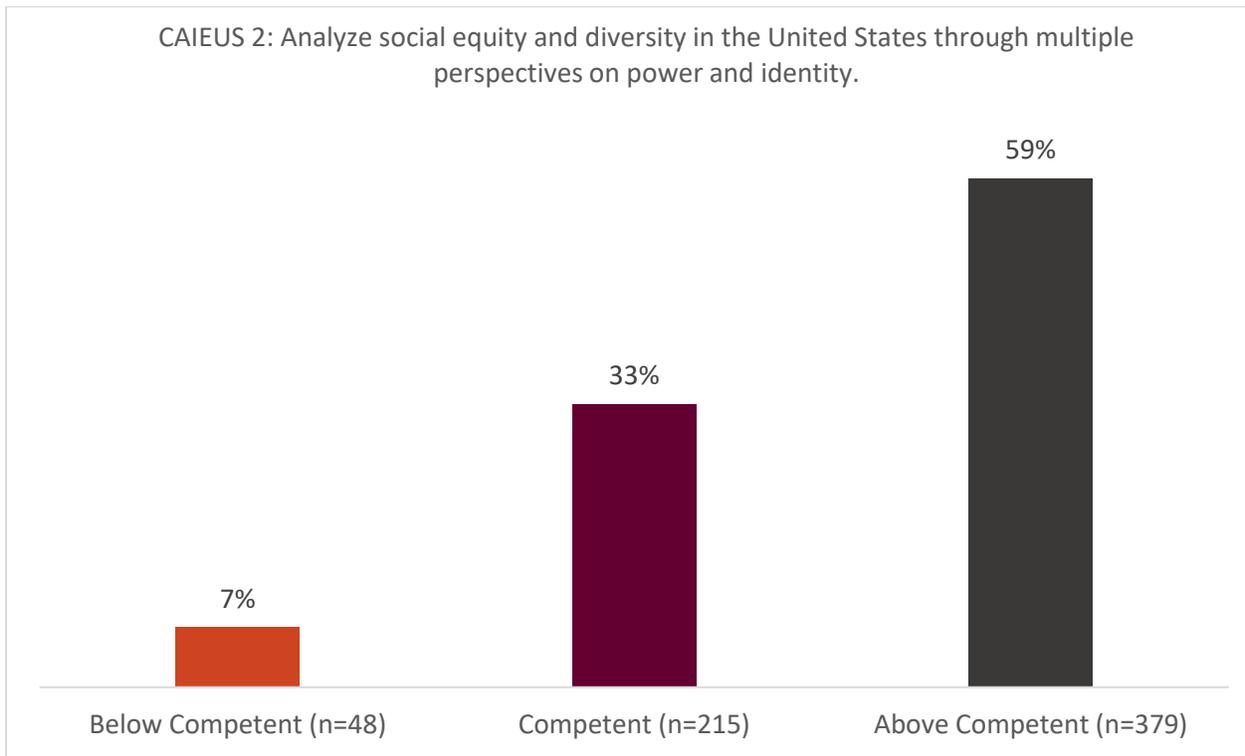


Figure 2. (n=642)

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SLO 3: Demonstrate how creative works analyze and/or reimagine diversity in human experiences in the United States (particularly or in comparative perspective).

	Total Sections Included in Analyses of SLO 3
Pathways Sections Offering SLO 3	33
Pathways Sections Reporting Data	10 (30%)
Pathways Sections Included in Analyses	8* (24%)
Enrollment in Sections Offering CAIEUS 3**	1,014
Students Included in Analyses**	299 (29%)

* Data from 2 sections were excluded.

** Values include students who may be enrolled and/or assessed in multiple Pathways courses.

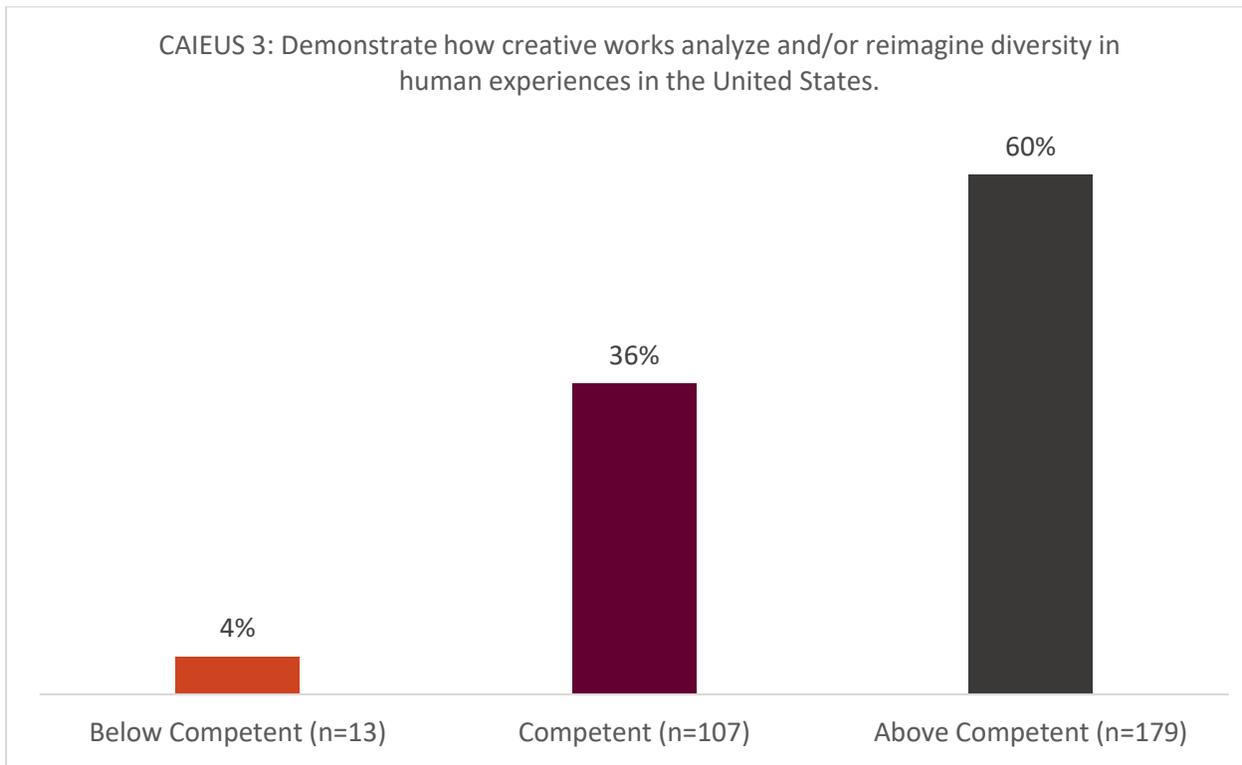


Figure 3. (n=299)

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SLO 4: Demonstrate how aesthetic and cultural expressions mediate identities, statuses, space, place, formal traditions, and/or historical contexts in the United States (particularly or in comparative perspective).

	Total Sections Included in Analyses of SLO 4
Pathways Sections Offering SLO 4	27
Pathways Sections Reporting Data	15 (56%)
Pathways Sections Included in Analyses	14* (52%)
Enrollment in Sections Offering CAIEUS 4**	692
Students Included in Analyses**	259 (37%)

* Data from 1 section were excluded.

** Values include students who may be enrolled and/or assessed in multiple Pathways courses.

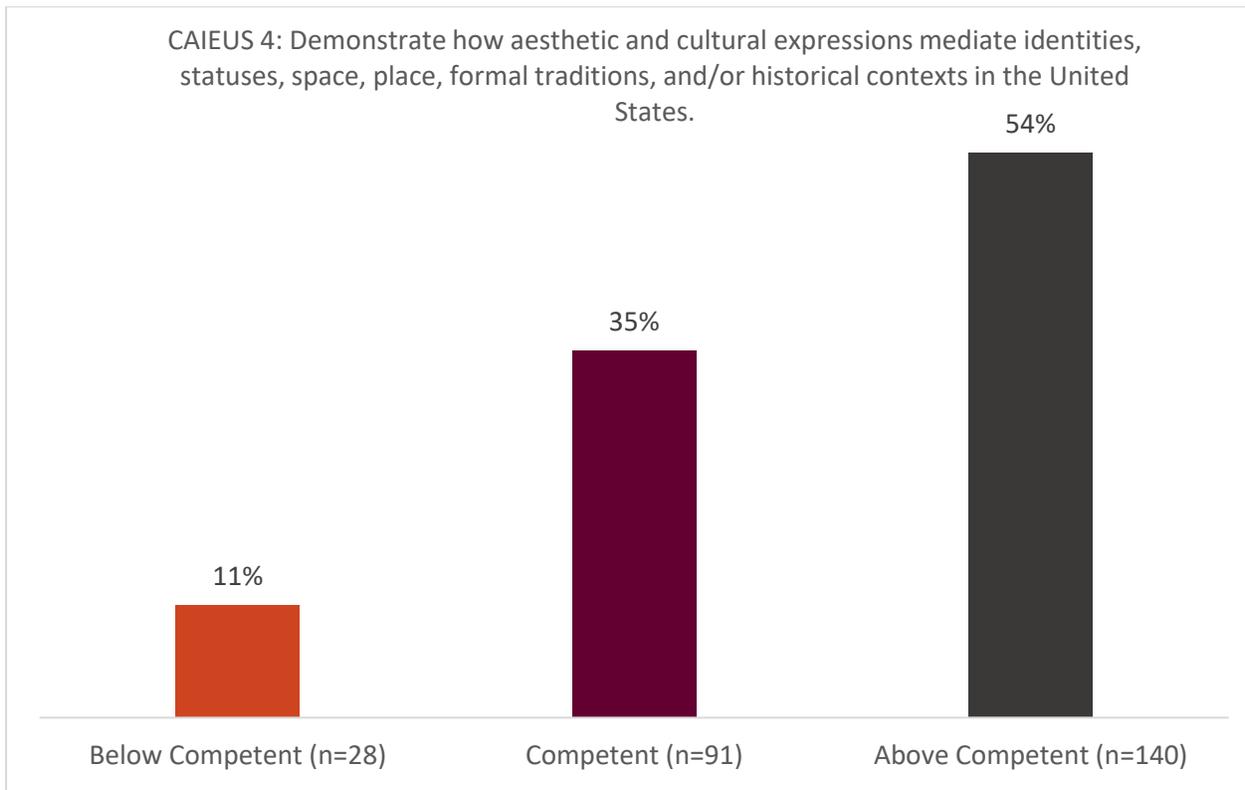


Figure 4. (n=259)

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SLO 5: Analyze the interactive relationships between place, space, identity formation, and sense of community in the United States (particularly or in comparative perspective).

	Total Sections Included in Analyses of SLO 5
Pathways Sections Offering SLO 5	64
Pathways Sections Reporting Data	23 (36%)
Pathways Sections Included in Analyses	21* (33%)
Enrollment in Sections Offering CAIEUS 5**	2,718
Students Included in Analyses**	451 (17%)

* Data from 2 sections were excluded.

** Values include students who may be enrolled and/or assessed in multiple Pathways courses.

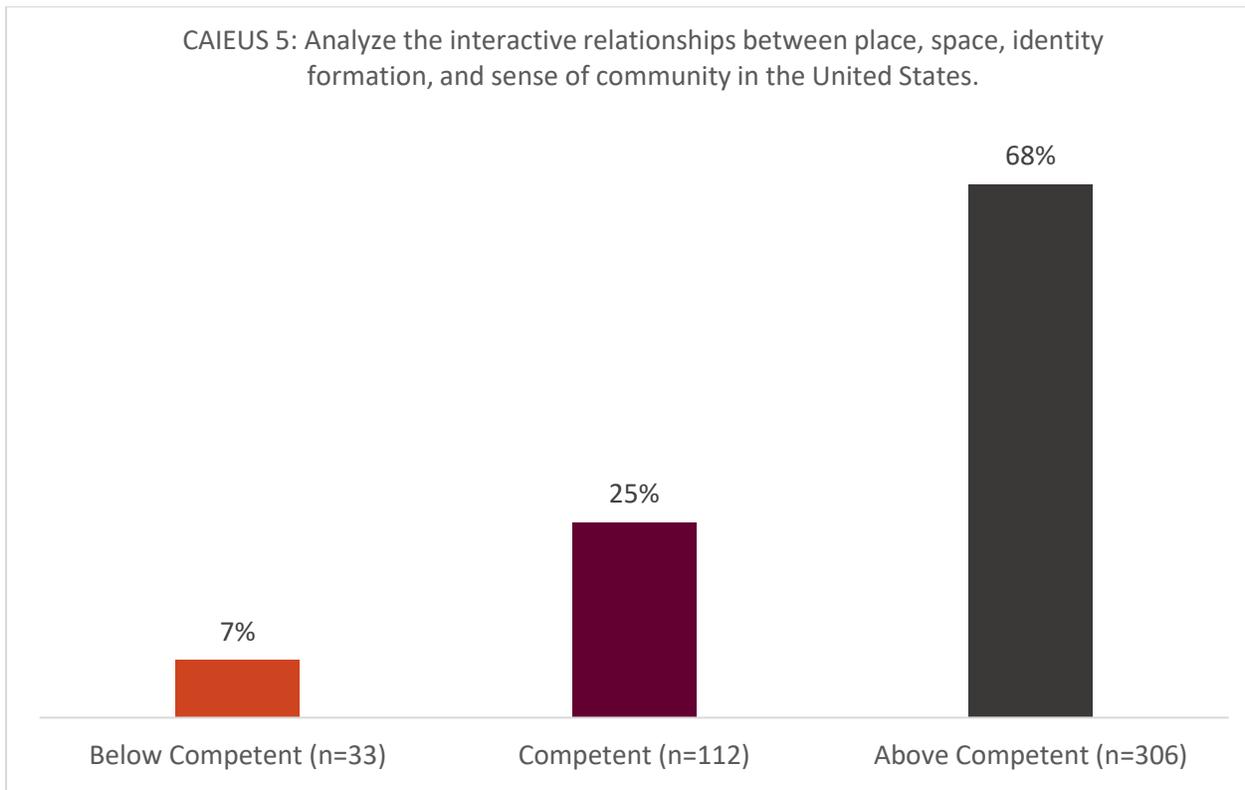


Figure 5. (n=451)