

Critical Thinking in the Humanities 2018-2019

Courses or course sequences addressing Critical Thinking in the Humanities (CTH) must meet a majority of the student learning outcomes (SLOs). During the Fall 2018 and Spring 2019 semesters, Virginia Tech offered 111 Pathways courses that included the Core Concept of CTH.

	Overall
Pathways Sections Offering CTH	331
Pathways Sections Reporting CTH Data ¹	157 (47%)
Pathways Sections Included in Analyses ²	147 (44%)
Enrollment in Sections Offering CTH*	15,057
Enrollment in Sections Included in Analyses*	6,923 (46%)

* Values include students who may be enrolled and/or assessed in multiple Pathways courses.

Table 1: Competency Levels per SLO for CTH

	Sections Included in Analyses*	Students Included in Analyses	Percentage of Students		
			Below Competent	Competent	Above Competent
SLO 1: Identify fundamental concepts of the humanities.	119	4,034	9% (n=361)	40% (n=1,600)	51% (n=2,073)
SLO 2: Analyze texts and other created artifacts using theories and methods of the humanities.	116	3,765	9% (n=342)	36% (n=1,367)	55% (n=2,056)
SLO 3: Interpret texts and other created artifacts within multiple historical, intellectual, and cultural contexts.	104	3,704	9% (n=326)	41% (n=1,527)	50% (n=1,851)
SLO 4: Synthesize multiple complex sources and create a coherent narrative or argument.	94	2,448	13% (n=307)	48% (n=1,172)	40% (n=969)

* Includes sections required to report data for a specific outcome and additional sections reporting data.

¹ Twenty-three sections (15%) were missing data for one or more required SLOs; 134 (85%) sections provided complete data.

² Data from 130 sections (83%) were fully included; 17 sections (11%) were partially included; 10 (6%) sections were excluded.

Critical Thinking in the Humanities 2018-2019

SLO 1: Identify fundamental concepts of the humanities.

	Sections Required to Report Data for SLO 1	Additional CTH Sections Reporting Data for SLO 1	Total Sections Included in Analyses of SLO 1
Pathways Sections Offering SLO 1	312	1	313
Pathways Sections Reporting Data	133 (43%)	1 (100%)	134 (43%)
Pathways Sections Included in Analyses	118* (38%)	1 (100%)	119 (38%)
Enrollment in Sections Offering CTH 1**	14,393	31	14,424
Students Included in Analyses**	4,014 (28%)	20 (65%)	4,034 (28%)

* Data from 15 sections were excluded.

** Values include students who may be enrolled and/or assessed in multiple Pathways courses.

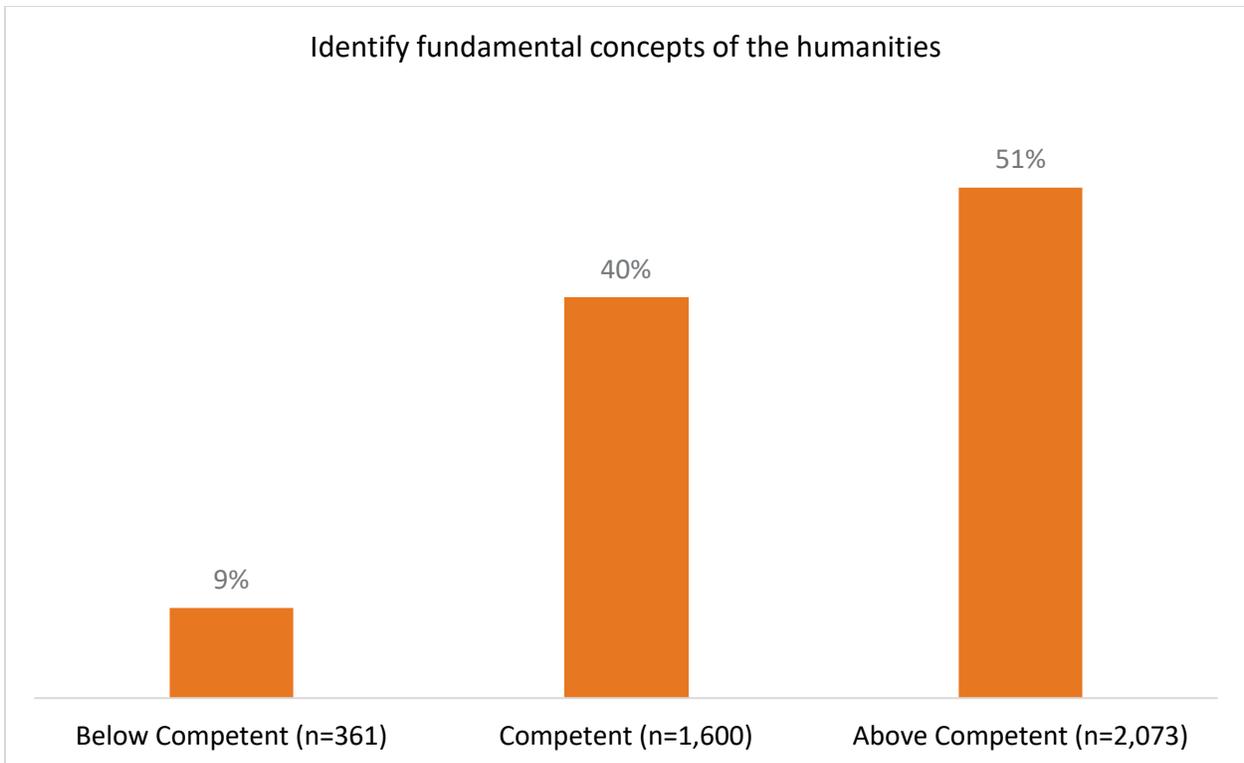


Figure 1. (n=4,034)

Critical Thinking in the Humanities 2018-2019

SLO 2: Analyze texts and other created artifacts using theories and methods of the humanities.

	Sections Required to Report Data for SLO 2	Additional CTH Sections Reporting Data for SLO 2	Total Sections Included in Analyses of SLO 2
Pathways Sections Offering SLO 2	308	2	310
Pathways Sections Reporting Data	129 (42%)	2 (100%)	131 (42%)
Pathways Sections Included in Analyses	114* (37%)	2 (100%)	116 (37%)
Enrollment in Sections Offering CTH 2**	13,912	81	13,993
Students Included in Analyses**	3,688 (27%)	77 (95%)	3,765 (27%)

* Data from 15 sections were excluded.

** Values include students who may be enrolled and/or assessed in multiple Pathways courses.

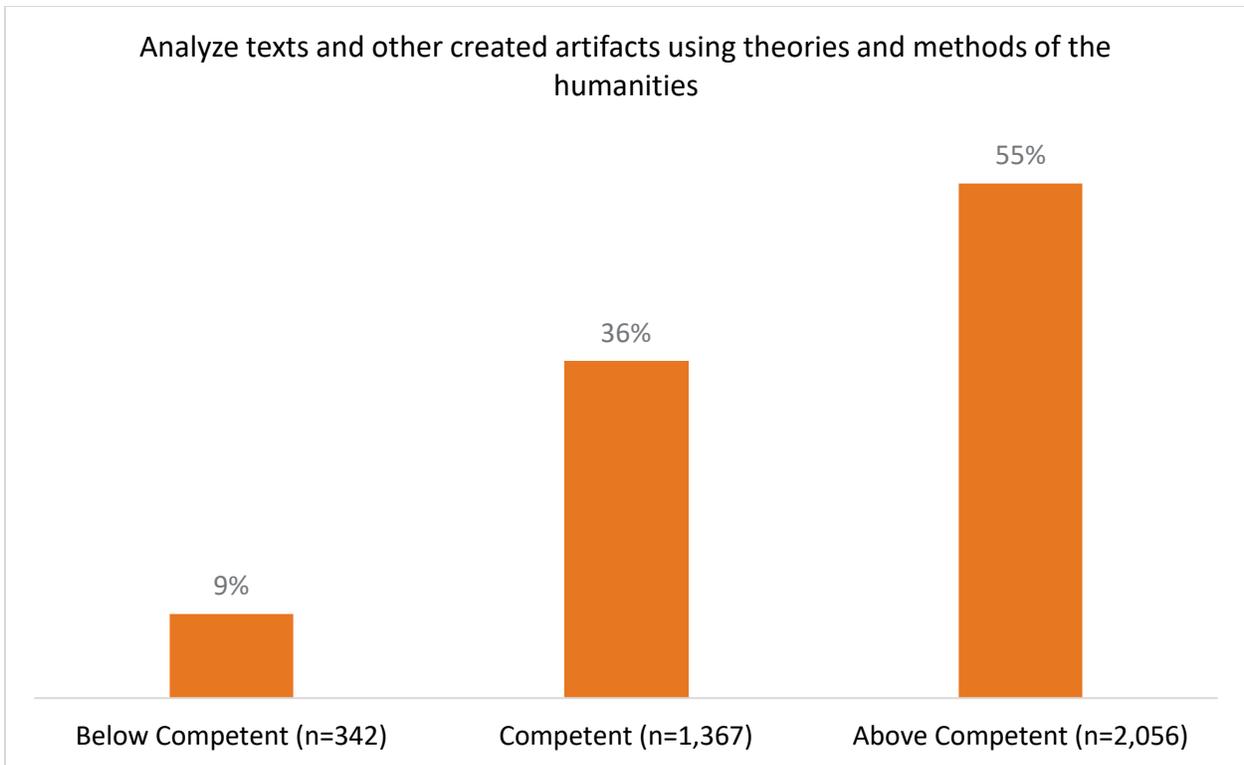


Figure 2. (n=3,765)

Critical Thinking in the Humanities 2018-2019

SLO 3: Interpret texts and other created artifacts within multiple historical, intellectual, and cultural contexts.

	Sections Required to Report Data for SLO 3	Additional CTH Sections Reporting Data for SLO 3	Total Sections Included in Analyses of SLO 3
Pathways Sections Offering SLO 3	193	15	208
Pathways Sections Reporting Data	102 (53%)	15 (100%)	117 (56%)
Pathways Sections Included in Analyses	89* (46%)	15 (100%)	104 (50%)
Enrollment in Sections Offering CTH 3**	10,755	489	11,244
Students Included in Analyses**	3,323 (31%)	381 (78%)	3,704 (33%)

* Data from 13 sections were excluded.

** Values include students who may be enrolled and/or assessed in multiple Pathways courses.

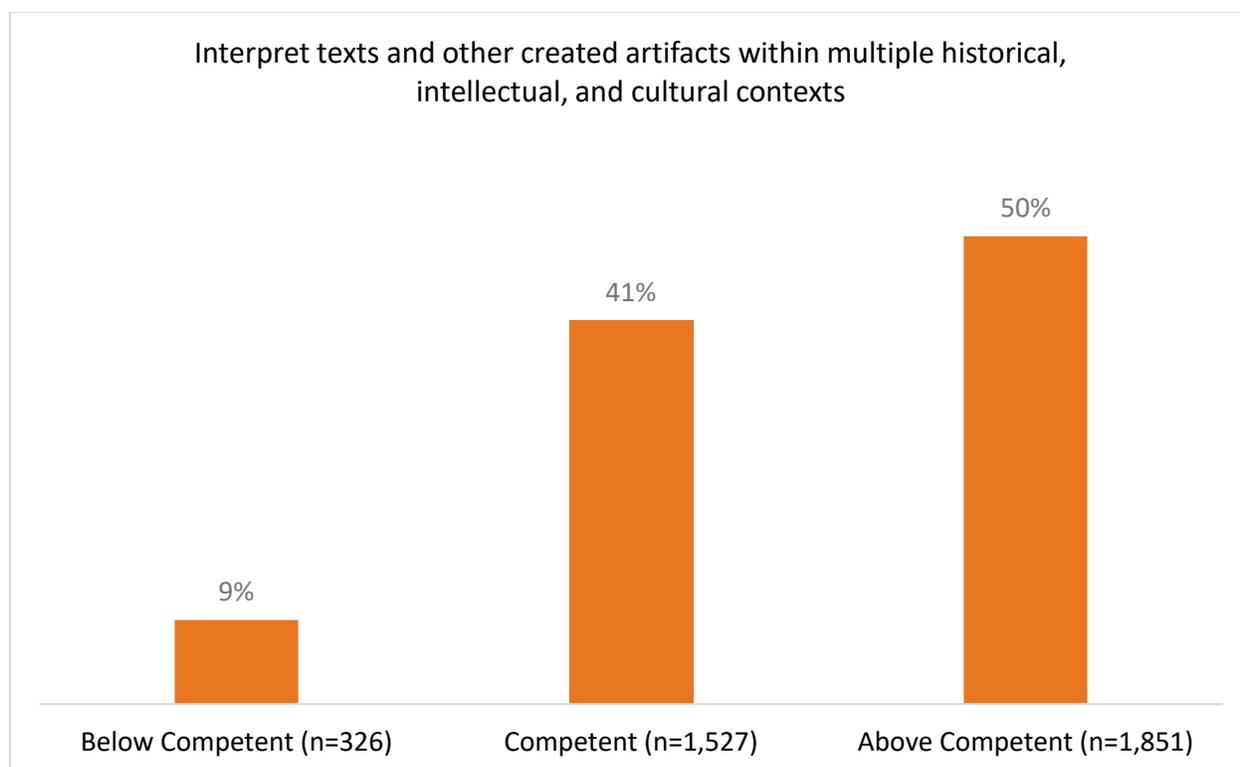


Figure 3. (n=3,704)

Critical Thinking in the Humanities 2018-2019

SLO 4: Synthesize multiple complex sources and create a coherent narrative or argument.

	Sections Required to Report Data for SLO 4	Additional CTH Sections Reporting Data for SLO 4	Total Sections Included in Analyses of SLO 4
Pathways Sections Offering SLO 4	205	19	224
Pathways Sections Reporting Data	84 (41%)	19 (100%)	103 (46%)
Pathways Sections Included in Analyses	75* (37%)	19 (100%)	94 (42%)
Enrollment in Sections Offering CTH 4**	7,061	728	7,789
Students Included in Analyses**	1,856 (26%)	592 (81%)	2,448 (31%)

* Data from 9 sections were excluded.

** Values include students who may be enrolled and/or assessed in multiple Pathways courses.

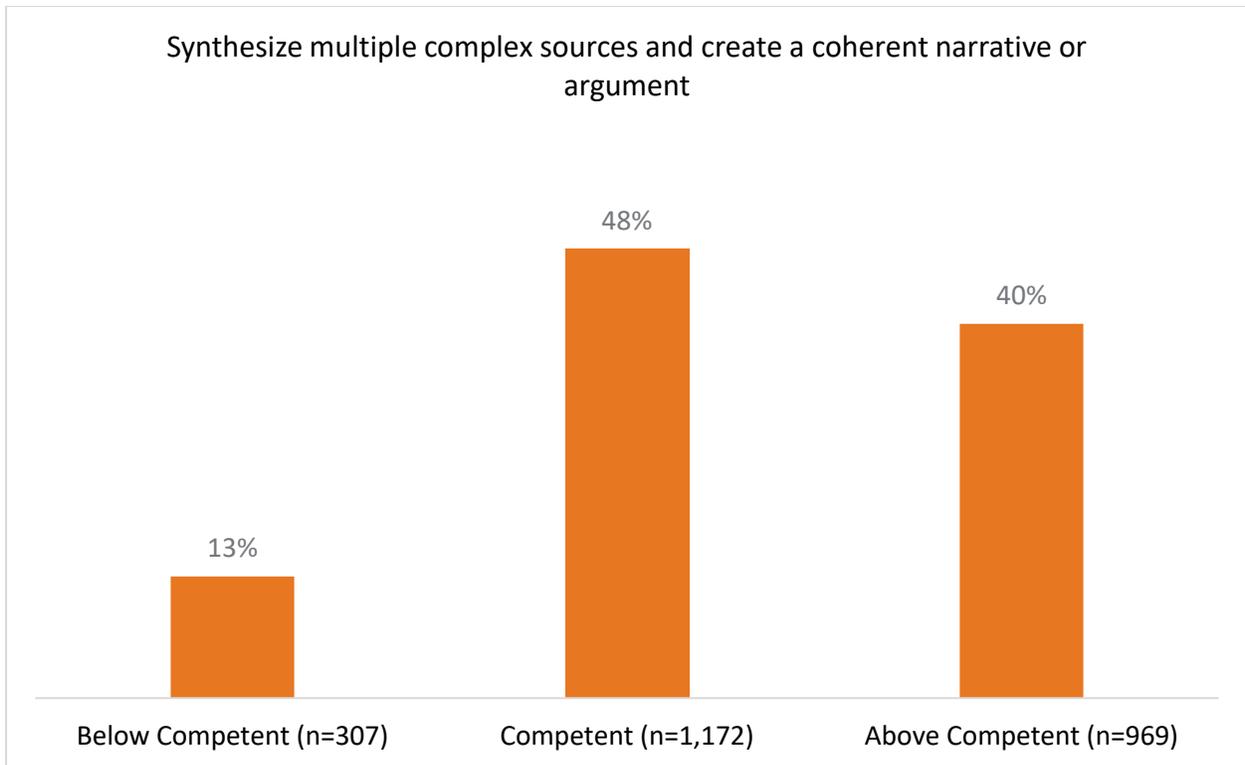


Figure 4. (n=2,448)