

Critical Thinking in the Humanities 2020-2021

Courses or course sequences addressing Critical Thinking in the Humanities (CTH) must meet a majority of the student learning outcomes (SLOs). During the Spring 2021 semester,¹ Virginia Tech offered 115 Pathways courses that included the Core Concept of CTH.

	Overall
Pathways Sections Offering CTH	217
Pathways Sections Reporting CTH Data ²	100 (46%)
Pathways Sections Included in Analyses ³	78 (36%)
Enrollment in Sections Offering CTH*	6,872
Enrollment in Sections Included in Analyses*	1,873 (27%)

* Values include students who may be enrolled and/or assessed in multiple Pathways courses.

Table 1: Competency Levels per SLO for CTH

	Sections Included in Analyses	Students Included in Analyses	Percentage of Students		
			Below Competent	Competent	Above Competent
SLO 1: Identify fundamental concepts of the humanities.	54	1,157	9% (n=101)	42% (n=491)	49% (n=565)
SLO 2: Analyze texts and other created artifacts using theories and methods of the humanities.	58	1,384	11% (n=150)	44% (n=605)	45% (n=629)
SLO 3: Interpret texts and other created artifacts within multiple historical, intellectual, and cultural contexts.	46	1,260	10% (n=122)	48% (n=610)	42% (n=528)
SLO 4: Synthesize multiple complex sources and create a coherent narrative or argument.	47	1,005	11% (n=115)	50% (n=504)	38% (n=386)

¹ Pathways assessment data collection was suspended for Fall 2020 due to the COVID-19 pandemic. Consequently, only data from the Spring 2021 semester are included in this report.

² 25 sections (25%) were missing data for one or more required SLOs; 75 sections (75%) provided complete data.

³ Data from 71 sections (71%) were fully included; 7 sections (7%) were partially included; 22 sections (22%) were excluded.

Critical Thinking in the Humanities 2020-2021

SLO 1: Identify fundamental concepts of the humanities.

	Total Sections Included in Analyses of SLO 1
Pathways Sections Offering SLO 1	191
Pathways Sections Reporting Data	70 (37%)
Pathways Sections Included in Analyses	54* (28%)
Enrollment in Sections Offering CTH 1**	6,211
Students Included in Analyses**	1,157 (19%)

* Data from 16 sections were excluded.

** Values include students who may be enrolled and/or assessed in multiple Pathways courses.

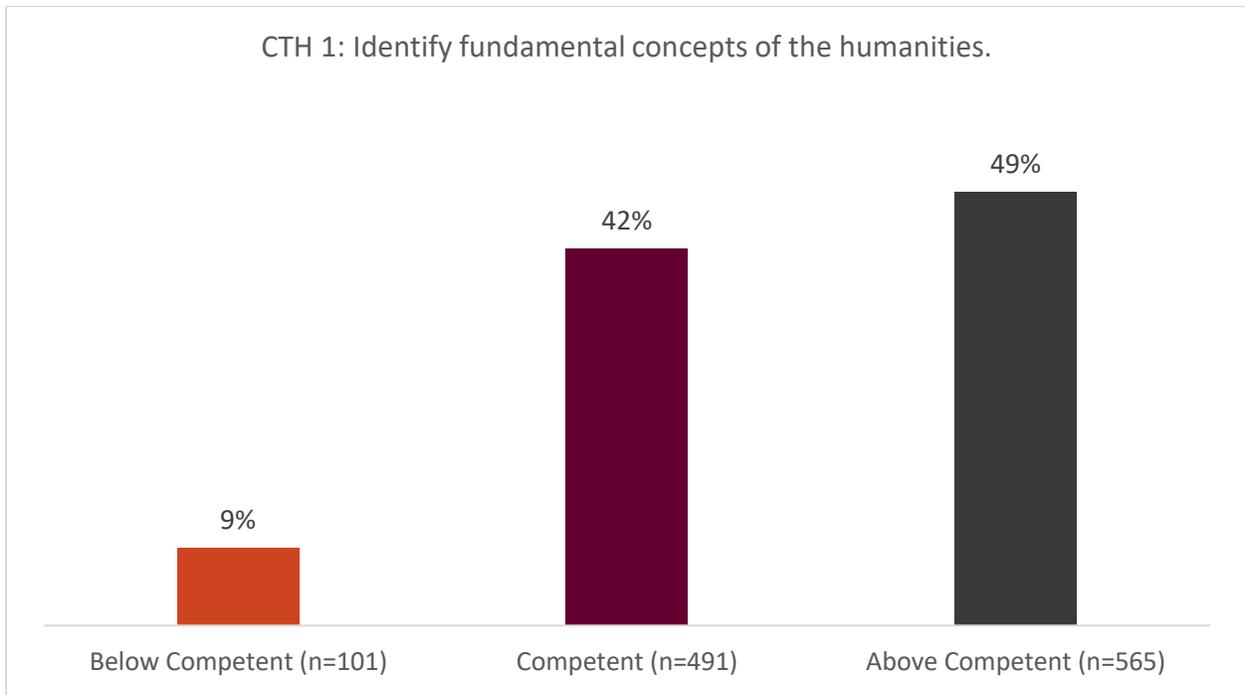


Figure 1. (n=1,157)

Critical Thinking in the Humanities 2020-2021

SLO 2: Analyze texts and other created artifacts using theories and methods of the humanities.

	Total Sections Included in Analyses of SLO 2
Pathways Sections Offering SLO 2	194
Pathways Sections Reporting Data	71 (37%)
Pathways Sections Included in Analyses	58* (30%)
Enrollment in Sections Offering CTH 2**	6,112
Students Included in Analyses**	1,384 (23%)

* Data from 13 sections were excluded.

** Values include students who may be enrolled and/or assessed in multiple Pathways courses.

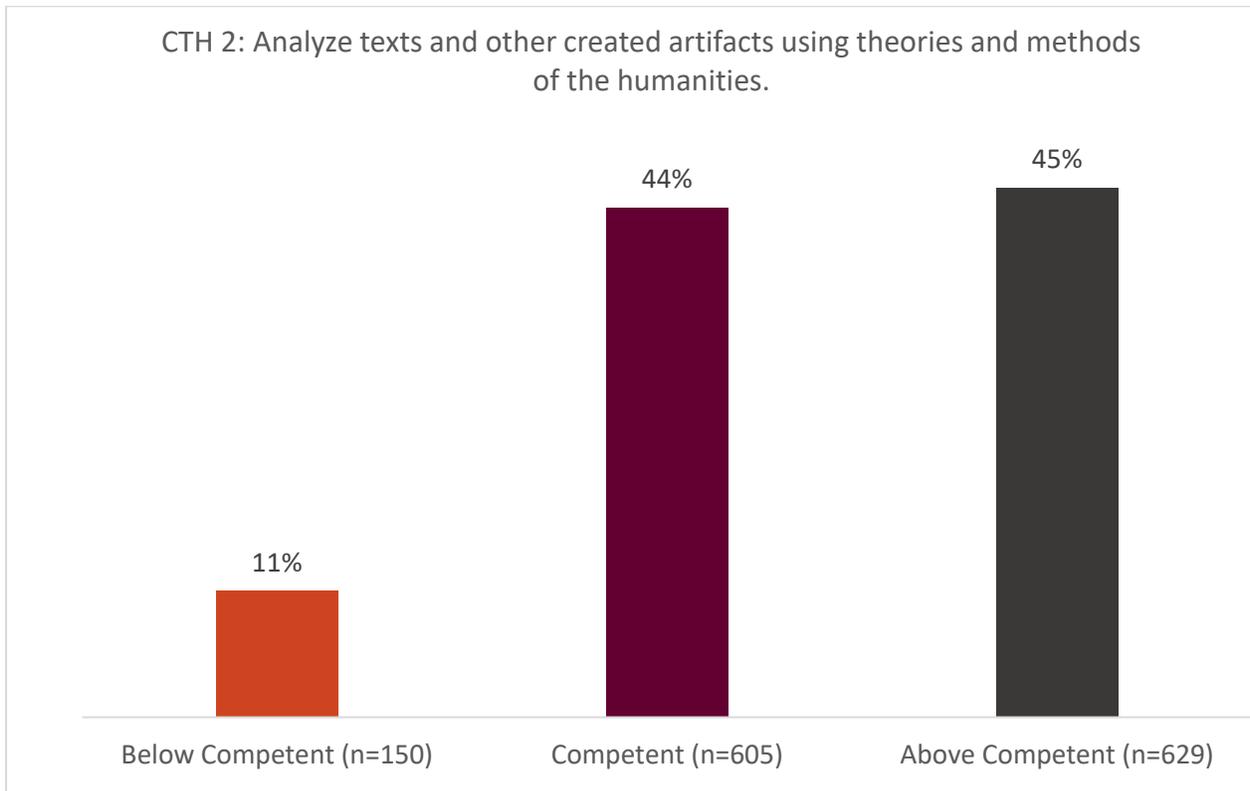


Figure 2. (n=1,384)

Critical Thinking in the Humanities 2020-2021

SLO 3: Interpret texts and other created artifacts within multiple historical, intellectual, and cultural contexts.

	Total Sections Included in Analyses of SLO 3
Pathways Sections Offering SLO 3	134
Pathways Sections Reporting Data	59 (44%)
Pathways Sections Included in Analyses	46* (34%)
Enrollment in Sections Offering CTH 3**	4,965
Students Included in Analyses**	1,260 (25%)

* Data from 13 sections were excluded.

** Values include students who may be enrolled and/or assessed in multiple Pathways courses.

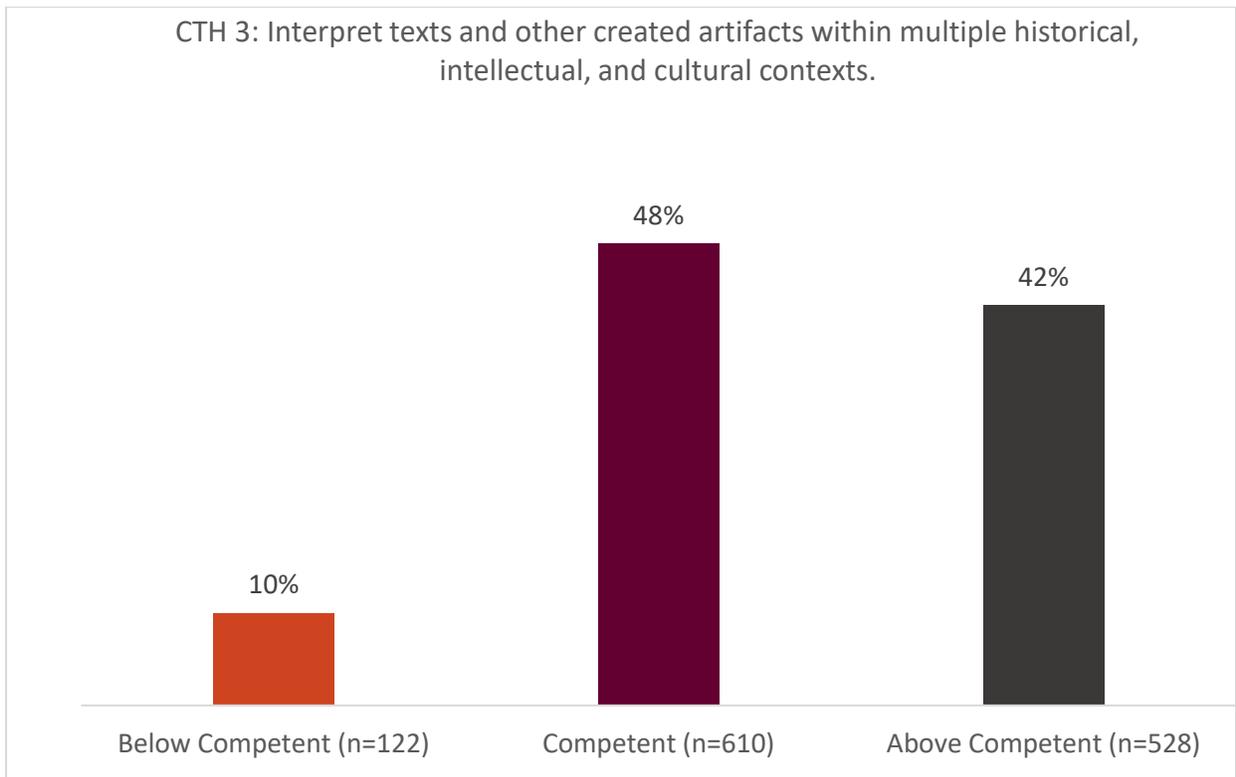


Figure 3. (n=1,260)

Critical Thinking in the Humanities 2020-2021

SLO 4: Synthesize multiple complex sources and create a coherent narrative or argument.

	Total Sections Included in Analyses of SLO 4
Pathways Sections Offering SLO 4	147
Pathways Sections Reporting Data	56 (38%)
Pathways Sections Included in Analyses	47* (32%)
Enrollment in Sections Offering CTH 4**	3,841
Students Included in Analyses**	1,006 (26%)

* Data from 9 sections were excluded.

** Values include students who may be enrolled and/or assessed in multiple Pathways courses.

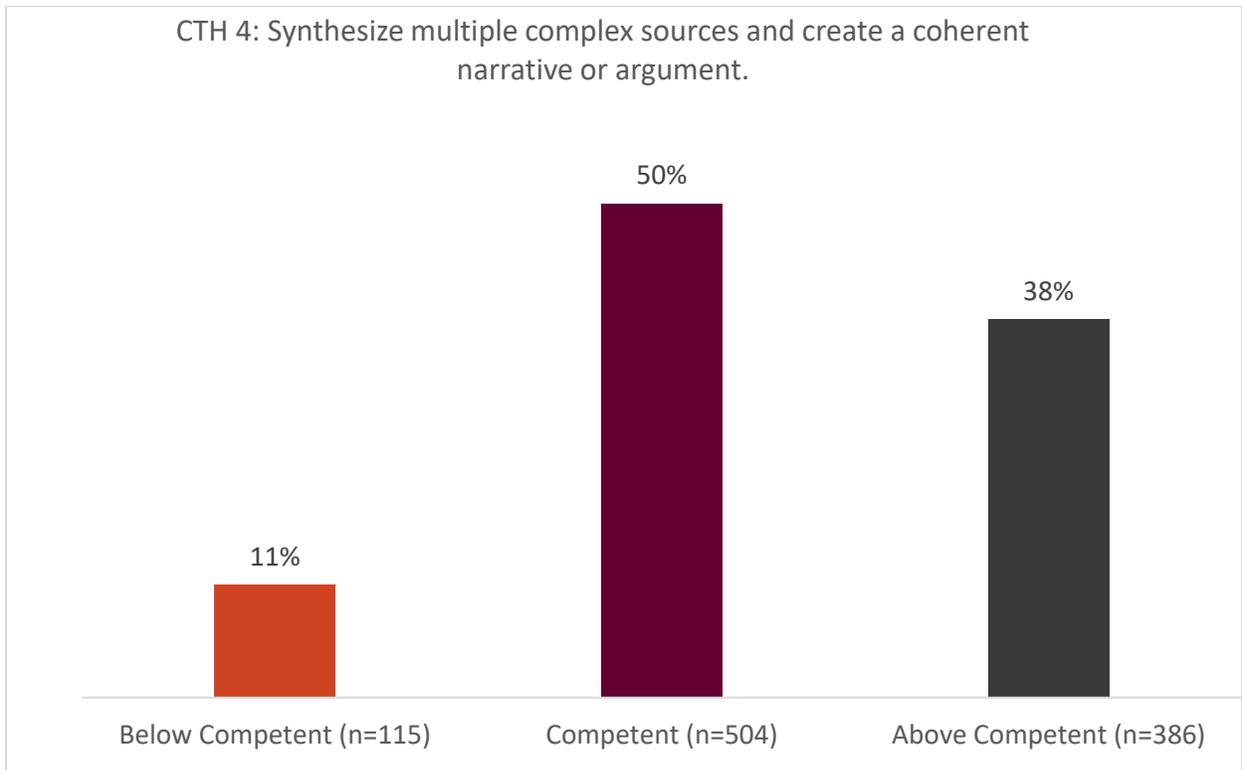


Figure 4. (n=1,005)