

## Discourse 2018-2019

Courses in Discourse are designated as either Foundational or Advanced/Applied. During the Fall 2018 and Spring 2019 semesters, Virginia Tech offered 35 Pathways courses that included the Core Concept of Discourse. Of those, 8 courses were approved as Foundational and 27 courses were approved as Advanced/Applied.

	Foundational	Advanced/ Applied	Overall
Pathways Sections Offering Discourse	342	194	536
Pathways Sections Reporting Discourse Data <sup>1</sup>	185 (54%)	97 (50%)	282 (53%)
Pathways Sections Included in Analyses <sup>2</sup>	184 (54%)	96 (49%)	280 (52%)
Enrollment in Sections Offering Discourse*	6,456	5,255	11,711
Enrollment in Sections Included in Analyses*	3,491 (54%)	2,877 (55%)	6,368 (54%)

\* Values include students who may be enrolled and/or assessed in multiple Pathways courses.

*Table 1: Competency Levels per SLO for Discourse*

	Sections Included in Analyses	Students Included in Analyses	Percentage of Students		
			Below Competent	Competent	Above Competent
SLO 1: Discover and comprehend information from a variety of written, oral, and visual sources.	277	4,500	8% (n=362)	34% (n=1,518)	58% (n=2,620)
SLO 2: Analyze and evaluate the content and intent of information from diverse sources.	269	4,395	11% (n=499)	34% (n=1,485)	55% (n=2,411)
SLO 3: Develop effective content that is appropriate to a specific context, audience, and/or purpose.	267	4,306	8% (n=323)	34% (n=1,464)	58% (n=2,519)
SLO 4: Exchange ideas effectively with an audience.	276	4,528	9% (n=385)	35% (n=1,577)	57% (n=2,566)
SLO 5: Assess the product/presentation, including feedback from readers or listeners.	259	4,203	8% (n=354)	32% (n=1,340)	60% (n=2,509)

<sup>1</sup> Seven sections (2%) were missing data for one or more required SLOs (2 Foundational and 5 Advanced/Applied); 275 sections (98%) provided complete data (183 Foundational and 92 Advanced/Applied).

<sup>2</sup> Data from 261 sections (93%) were fully included (172 Foundational and 89 Advanced/Applied); 19 sections (7%) were partially included (12 Foundational and 7 Advanced/Applied); 2 sections (<1%) were excluded (1 Foundational and 1 Advanced/Applied).

**Discourse 2018-2019**

SLO 1: Discover and comprehend information from a variety of written, oral, and visual sources.

	Foundational	Advanced/Applied
Pathways Sections Offered	342	194
Pathways Sections Reporting Data	185 (54%)	97 (50%)
Pathways Sections Included in Analyses*	183 (54%)	94 (48%)
Enrollment in Sections Offering Discourse 1**	6,456	5,255
Students Included in Analyses**	2,916 (45%)	1,584 (30%)

\* Data from 5 sections were excluded (2 Foundational and 3 Advanced/Applied).

\*\* Values include students who may be enrolled and/or assessed in multiple Pathways courses.

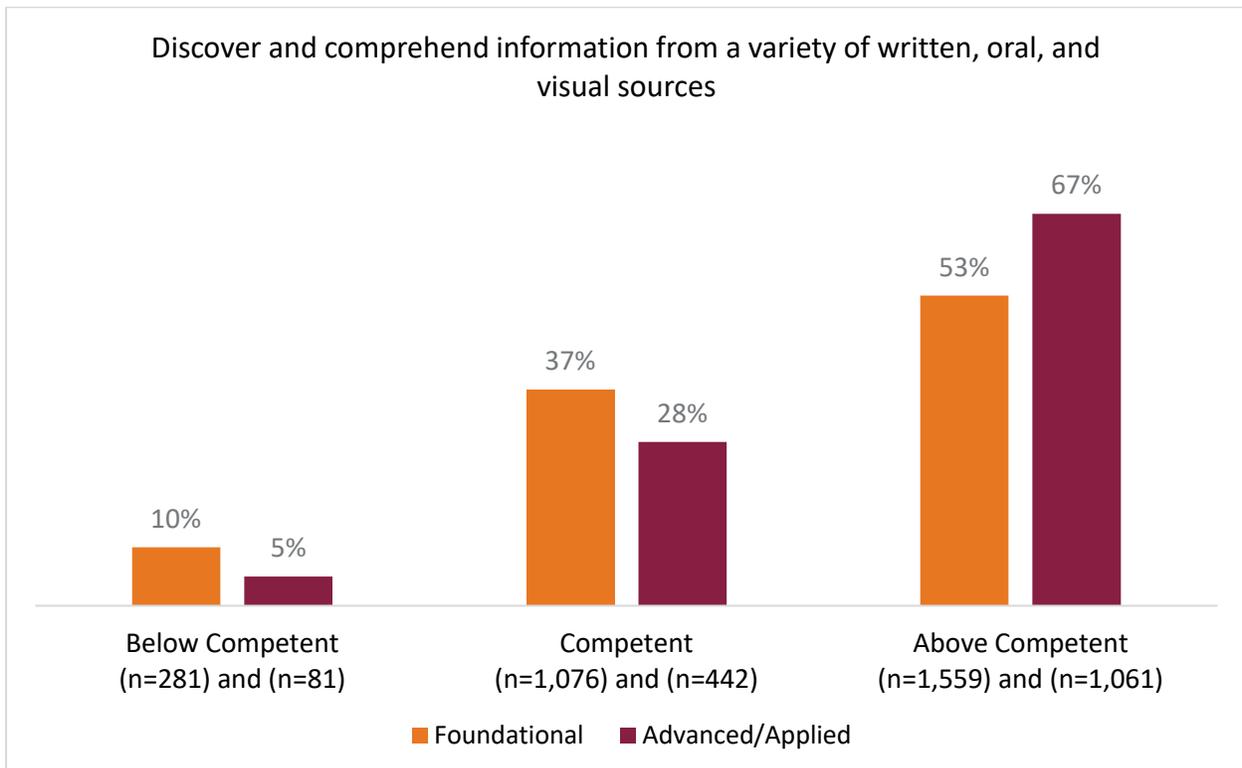


Figure 1. Foundational (n=2,916); Advanced/Applied (n=1,584)

**Discourse 2018-2019**

SLO 2: Analyze and evaluate the content and intent of information from diverse sources.

	Foundational	Advanced/Applied
Pathways Sections Offered	342	194
Pathways Sections Reporting Data	185 (54%)	96 (49%)
Pathways Sections Included in Analyses*	175 (51%)	94 (48%)
Enrollment in Sections Offering Discourse 2**	6,456	5,255
Students Included in Analyses**	2,756 (43%)	1,639 (31%)

\* Data from 12 sections were excluded (10 Foundational and 2 Advanced/Applied).

\*\* Values include students who may be enrolled and/or assessed in multiple Pathways courses.

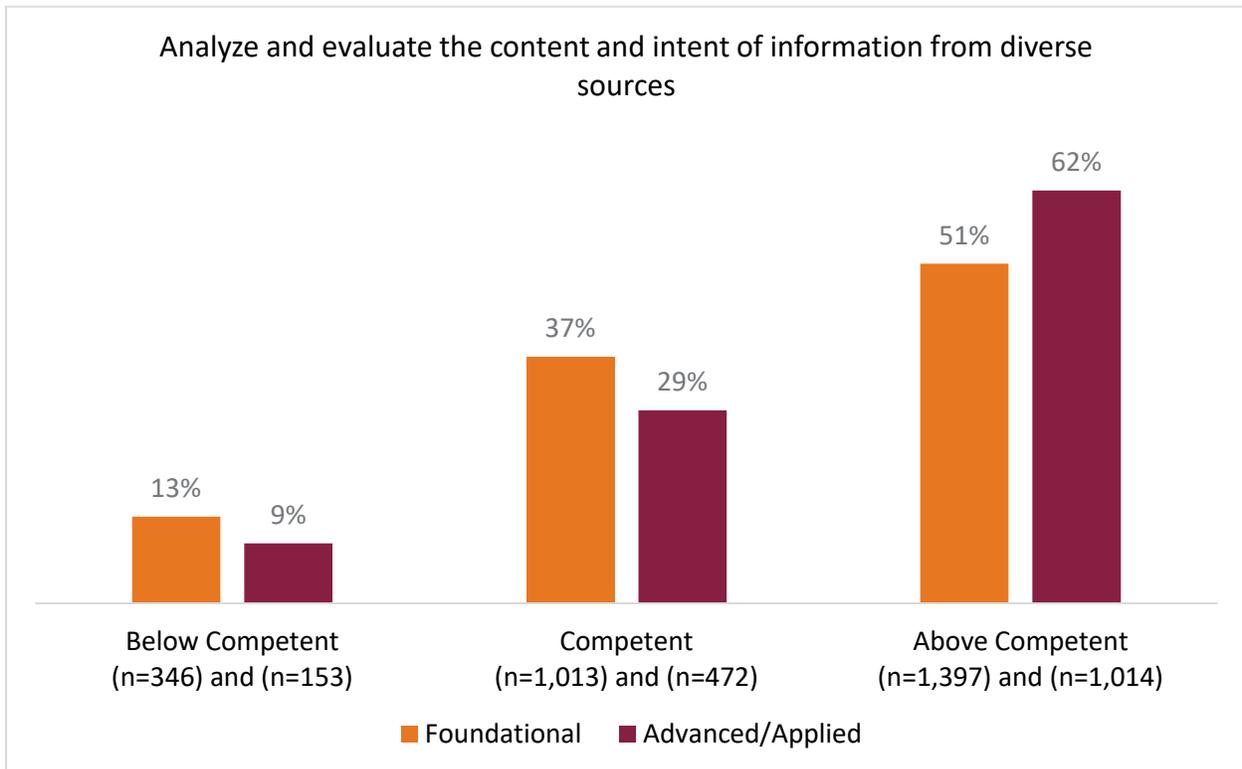


Figure 2. Foundational (n=2,756); Advanced/Applied (n=1,639)

**Discourse 2018-2019**

SLO 3: Develop effective content that is appropriate to a specific context, audience, and/or purpose.

	Foundational	Advanced/Applied
Pathways Sections Offered	342	194
Pathways Sections Reporting Data	185 (54%)	97 (50%)
Pathways Sections Included in Analyses*	174 (51%)	93 (48%)
Enrollment in Sections Offering Discourse 3**	6,456	5,255
Students Included in Analyses**	2,684 (42%)	1,622 (31%)

\* Data from 15 sections were excluded (11 Foundational and 4 Advanced/Applied).

\*\* Values include students who may be enrolled and/or assessed in multiple Pathways courses.

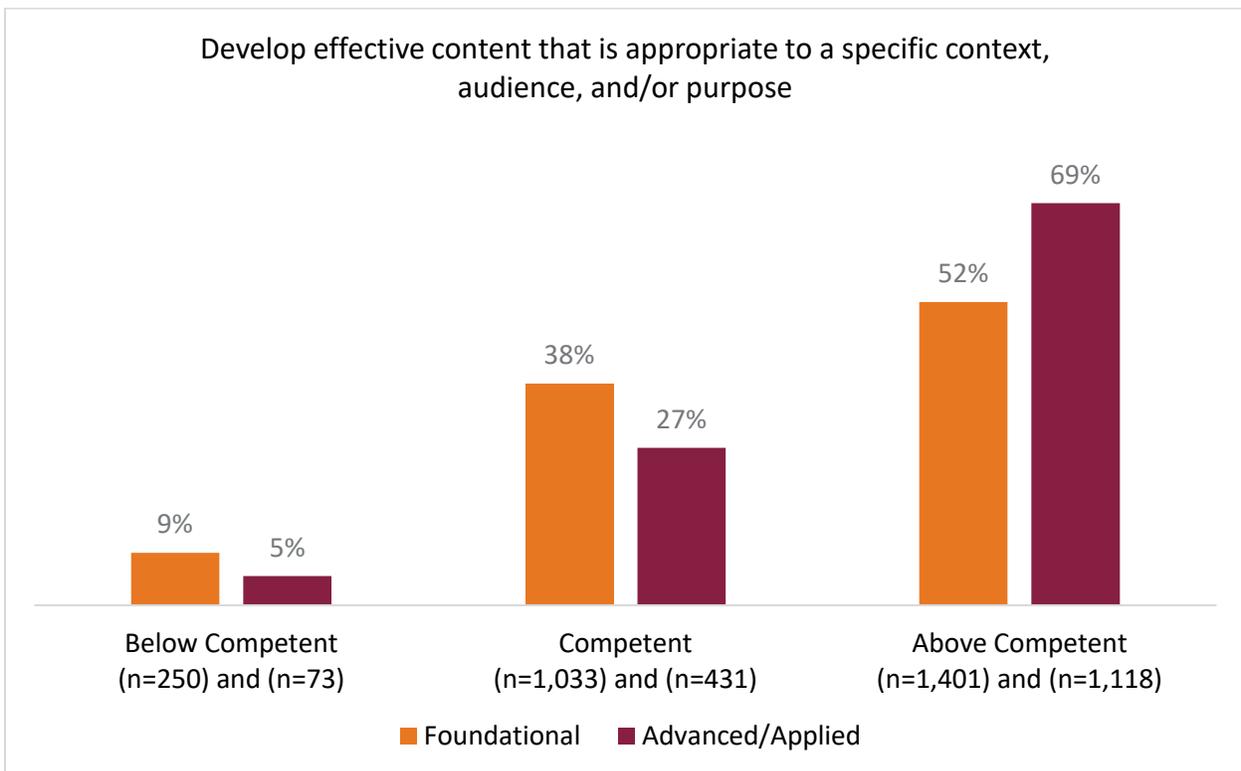


Figure 3. Foundational (n=2,684); Advanced/Applied (n=1,622)

Discourse 2018-2019

SLO 4: Exchange ideas effectively with an audience.

	Foundational	Advanced/Applied
Pathways Sections Offered	342	194
Pathways Sections Reporting Data	185 (54%)	97 (50%)
Pathways Sections Included in Analyses*	183 (54%)	93 (48%)
Enrollment in Sections Offering Discourse 4**	6,456	5,255
Students Included in Analyses**	2,901 (45%)	1,627 (31%)

\* Data from 6 sections were excluded (2 Foundational and 4 Advanced/Applied).

\*\* Values include students who may be enrolled and/or assessed in multiple Pathways courses.

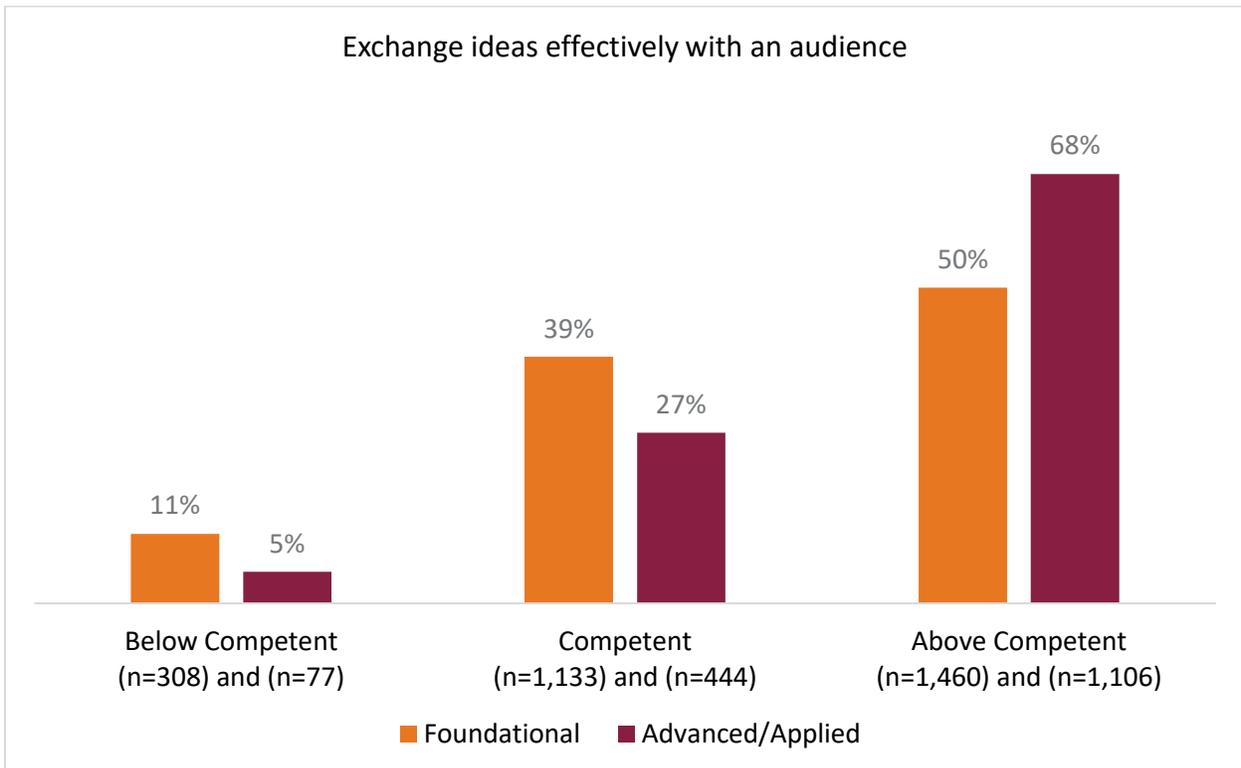


Figure 4. Foundational (n=2,901); Advanced/Applied (n=1,627)

**Discourse 2018-2019**

SLO 5: Assess the product/presentation, including feedback from readers or listeners.

	Foundational	Advanced/Applied
Pathways Sections Offered	342	194
Pathways Sections Reporting Data	183 (54%)	93 (48%)
Pathways Sections Included in Analyses*	170 (50%)	89 (46%)
Enrollment in Sections Offering Discourse 5**	6,456	5,255
Students Included in Analyses**	2,604 (40%)	1,599 (30%)

\* Data from 17 sections were excluded (13 Foundational and 4 Advanced/Applied).

\*\* Values include students who may be enrolled and/or assessed in multiple Pathways courses.

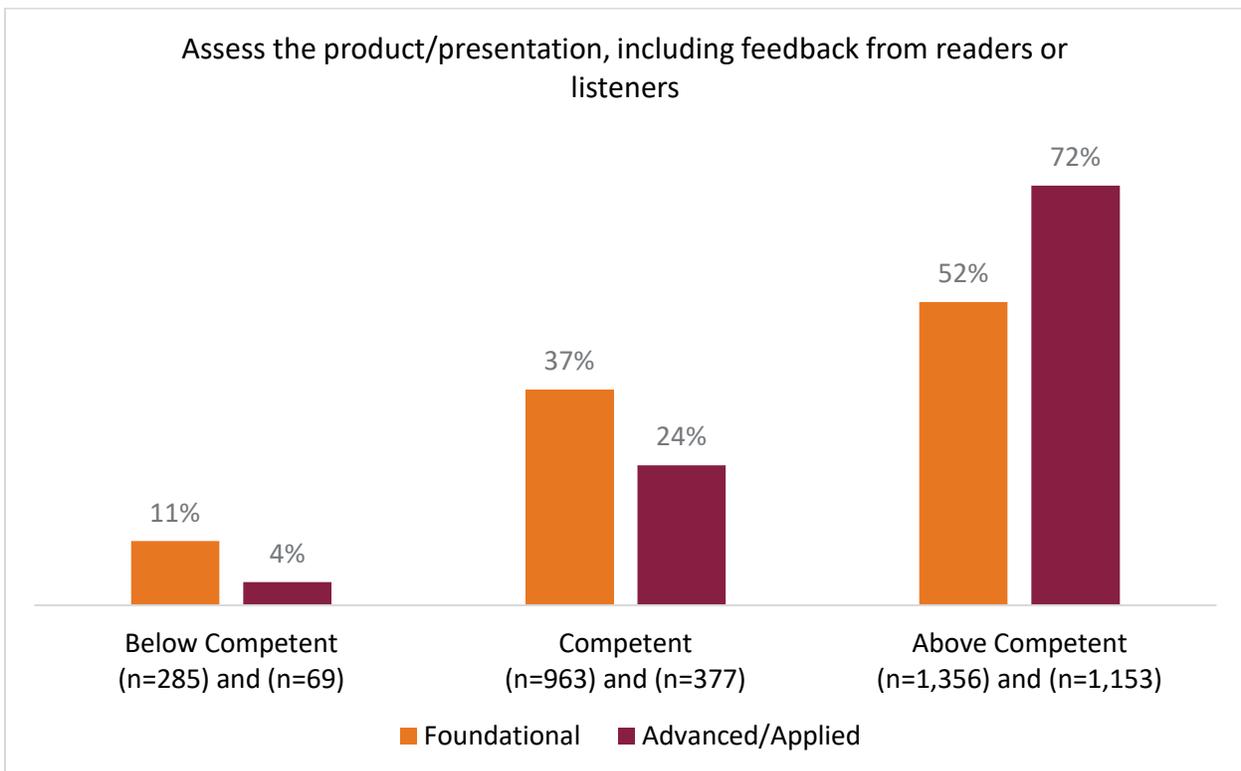


Figure 5. Foundational (n=2,604); Advanced/Applied (n=1,599)