



NSSE 2020 Topical Module Report

Global Learning

Virginia Polytechnic Institute and State University

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About This Topical Module

NSSE's Global Learning module assesses student experiences and coursework that emphasize global affairs, world cultures, nationalities, religions, and other international topics. The module complements items on the core NSSE questionnaire about student experiences with people from different backgrounds, course emphasis on integrative and reflective learning, and participation in study abroad. It is designed to complement the American Council on Education's 2016 edition of the Mapping Internationalization on U.S. Campuses survey.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Global Learning' column of this report.

Group label	Global Learning
Date submitted	6/2/20
How was this comparison group constructed?	Your institution added or removed institutions from the default comparison group (all module participants)
Group description	All other current- and prior-year (if applicable) NSSE institutions who administered module "Global Learning"

Global Learning (N=26)

Bentley University (Waltham, MA)
 Bethany College (Bethany, WV)
 Brenau University (Gainesville, GA)
 Cedar Crest College (Allentown, PA)
 Endicott College (Beverly, MA)
 Gallaudet University (Washington, DC)
 Holy Family University (Philadelphia, PA)
 Kent State University (Kent, OH)
 Lycoming College (Williamsport, PA)
 Lyon College (Batesville, AR)
 Midwestern State University (Wichita Falls, TX)
 Northeastern State University (Tahlequah, OK)
 Rensselaer Polytechnic Institute (Troy, NY)
 Rollins College (Winter Park, FL)
 Saint Vincent College (Latrobe, PA)
 St. Francis Xavier University (Antigonish, NS)
 St. John Fisher College (Rochester, NY)
 Texas A&M University-Commerce (Commerce, TX)
 Truman State University (Kirksville, MO)
 University of Pittsburgh-Bradford (Bradford, PA)
 University of Prince Edward Island (Charlottetown, PE)
 University of Victoria (Victoria, BC)
 University of Wisconsin-River Falls (River Falls, WI)
 University of Wyoming (Laramie, WY)
 Westmont College (Santa Barbara, CA)
 York College of Pennsylvania (York, PA)

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Virginia Tech		Global Learning		Virginia Tech	Global Learning	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. How much does your institution emphasize the following?										
a. Providing courses that focus on global and international topics	GBL01a	1	Very little	43	6	554	10	2.6	2.5 ***	.18
		2	Some	299	40	2,399	42			
		3	Quite a bit	286	38	2,049	36			
		4	Very much	119	16	675	12			
		Total		747	100	5,677	100			
b. Providing activities and experiences (speakers, events) that focus on global and international topics	GBL01b	1	Very little	46	6	554	9	2.6	2.6 *	.08
		2	Some	302	41	2,282	40			
		3	Quite a bit	284	38	2,051	36			
		4	Very much	114	15	794	14			
		Total		746	100	5,681	100			
2. Which of the following have you done or do you plan to do before you graduate?^j										
a. Complete a <i>course</i> that focuses on global trends or issues (human rights, international relations, world health, climate, etc.)	GBL02a		Have not decided	130	17	1,336	23	30%	18% ***	.27
			Do not plan to do	157	22	1,268	24			
			Plan to do	234	31	2,038	35			
			Done or in progress	226	30	1,039	18			
			Total	747	100	5,681	100			
b. Complete a <i>course</i> that focuses on perspectives, issues, or events from other countries or regions	GBL02b		Have not decided	167	22	1,546	26	26%	16% ***	.23
			Do not plan to do	147	20	1,284	23			
			Plan to do	242	32	1,933	34			
			Done or in progress	189	26	912	16			
			Total	745	100	5,675	100			
c. Complete a <i>course</i> that focuses on religions or cultural groups other than your own	GBL02c		Have not decided	191	25	1,520	26	14%	15%	-.03
			Do not plan to do	251	35	1,783	33			
			Plan to do	198	26	1,504	26			
			Done or in progress	105	14	871	15			
			Total	745	100	5,678	100			
3. During the current school year, how much has your coursework encouraged you to do the following?										
a. Understand the viewpoints, values, or customs of different world cultures, nationalities, and religions	GBL03a	1	Very little	101	13	836	15	2.5	2.5	-.01
		2	Some	299	41	2,091	37			
		3	Quite a bit	233	31	1,884	33			
		4	Very much	112	15	863	15			
		Total		745	100	5,674	100			
b. Develop skills for interacting effectively and appropriately with those from different world cultures, nationalities, and religions	GBL03b	1	Very little	112	15	1,054	19	2.5	2.4 *	.09
		2	Some	270	37	2,098	37			
		3	Quite a bit	260	35	1,749	31			
		4	Very much	99	13	764	13			
		Total		741	100	5,665	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Virginia Tech		Global Learning		Virginia Tech	Global Learning	Effect size ^d
				Count	%	Count	%	Mean	Mean	
4. During the current school year, about how often have you done the following?										
a. Discussed international or global topics and issues with others	GBL04a	1	Never	69	9	745	13	2.6	2.4 ***	.18
		2	Sometimes	298	40	2,471	44			
		3	Often	241	33	1,691	30			
		4	Very often	133	18	759	14			
		Total		741	100	5,666	100			
b. Talked about international opportunities (study abroad, international internship, Model UN, field study or research abroad, etc.) with a faculty member or advisor	GBL04b	1	Never	207	29	1,870	33	2.1	2.1	.07
		2	Sometimes	298	40	2,119	37			
		3	Often	164	22	1,142	20			
		4	Very often	72	9	527	9			
		Total		741	100	5,658	100			
c. Attended events or activities that promoted the understanding of different world cultures, nationalities, and religions	GBL04c	1	Never	249	33	2,332	41	2.0	1.9 **	.13
		2	Sometimes	314	43	2,110	38			
		3	Often	124	17	894	16			
		4	Very often	51	7	304	5			
		Total		738	100	5,640	100			
d. Worked on out-of-class activities (campus events, committees, student groups, etc.) with an international or global focus	GBL04d	1	Never	410	55	3,320	58	1.7	1.6	.06
		2	Sometimes	199	27	1,402	25			
		3	Often	92	13	670	12			
		4	Very often	38	5	265	5			
		Total		739	100	5,657	100			
e. Participated in a program that pairs domestic and international students (language partners, buddy program, etc.)	GBL04e	1	Never	551	74	4,067	71	1.4	1.4	-.02
		2	Sometimes	93	13	866	16			
		3	Often	66	9	523	9			
		4	Very often	28	4	191	3			
		Total		738	100	5,647	100			
5a. During the current school year, have you looked for information about global education programs and opportunities (study abroad, international internships, international field studies or research, volunteering abroad, etc.)?^j										
	GBL05a	No		335	48	3,100	57	52%	43% ***	.18
	(Means indicate the percentage who responded "Yes.")	Yes		404	52	2,546	43			
		Total		739	100	5,646	100			
5b. Which of the following were your sources of information? (Select all that apply.)										
	GBL05b_1	—	Study abroad or international studies office	232	57	1,467	59			
	GBL05b_2	—	Major/academic department office	147	36	518	21			
	GBL05b_3	—	Career office	20	5	216	9			
	GBL05b_4	—	Academic advisor	160	39	766	31			
	GBL05b_5	—	Faculty member	131	33	700	28			
	GBL05b_6	—	Attendance at international programs or events	85	22	354	14			
	GBL05b_7	—	Website, newsletter, catalog, or other published sources	205	50	1,181	46			
	GBL05b_8	—	Friends or other students	180	44	1,125	44			
	GBL05b_9	—	Family members	57	14	422	17			
	GBL05b_10	—	Other, please specify:	14	3	37	2			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Virginia Tech		Global Learning		Virginia Tech	Global Learning	Effect size ^d
				Count	%	Count	%	Mean	Mean	
6. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?										
a. Being informed about current international and global issues	GBL06a	1	Very little	103	14	1,124	20	2.4	2.3 **	.12
		2	Some	342	46	2,465	43			
		3	Quite a bit	212	29	1,529	27			
		4	Very much	82	11	526	10			
		Total		739	100	5,644	100			
b. Speaking a second language	GBL06b	1	Very little	494	67	3,279	59	1.6	1.7 **	-.13
		2	Some	123	17	1,100	20			
		3	Quite a bit	58	8	720	12			
		4	Very much	65	8	529	9			
		Total		740	100	5,628	100			
c. Seeking international or global opportunities out of your comfort zone	GBL06c	1	Very little	265	36	2,249	41	2.0	1.9	.07
		2	Some	273	37	2,034	36			
		3	Quite a bit	154	20	960	17			
		4	Very much	47	6	389	7			
		Total		739	100	5,632	100			
d. Understanding how your actions affect global communities	GBL06d	1	Very little	167	23	1,585	28	2.3	2.1 ***	.14
		2	Some	285	39	2,191	39			
		3	Quite a bit	215	29	1,370	24			
		4	Very much	73	10	484	8			
		Total		740	100	5,630	100			
e. Preparing for life and work in an increasingly globalized era	GBL06e	1	Very little	144	19	1,460	26	2.4	2.2 ***	.22
		2	Some	245	34	2,082	37			
		3	Quite a bit	238	32	1,496	26			
		4	Very much	109	15	593	11			
		Total		736	100	5,631	100			
f. Encouraging your sense of global responsibility	GBL06f	1	Very little	113	15	1,238	22	2.5	2.3 ***	.17
		2	Some	275	38	2,075	37			
		3	Quite a bit	225	30	1,576	28			
		4	Very much	123	16	718	13			
		Total		736	100	5,607	100			
7. Since enrolling at your current institution, have you lived with students from a country other than your own (exclude study abroad and other programs in other countries)?^j										
	GBL07	No		524	70	4,398	79	30%	21% ***	.19
	(Means indicate the percentage who responded "Yes.")	Yes		215	30	1,218	21			
		Total		739	100	5,616	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Virginia Tech		Global Learning		Virginia Tech	Global Learning	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. How much does your institution emphasize the following?										
a. Providing courses that focus on global and international topics	GBL01a	1	Very little	75	11	709	12	2.4	2.5	-.08
		2	Some	329	46	2,554	41			
		3	Quite a bit	237	34	2,022	33			
		4	Very much	69	10	827	14			
		Total		710	100	6,112	100			
b. Providing activities and experiences (speakers, events) that focus on global and international topics	GBL01b	1	Very little	69	10	699	11	2.5	2.5	-.02
		2	Some	309	43	2,511	41			
		3	Quite a bit	251	36	2,031	33			
		4	Very much	80	11	861	14			
		Total		709	100	6,102	100			
2. Which of the following have you done or do you plan to do before you graduate?^j										
a. Complete a <i>course</i> that focuses on global trends or issues (human rights, international relations, world health, climate, etc.)	GBL02a		Have not decided	32	5	439	7	57%	48% ***	.18
			Do not plan to do	217	31	2,169	36			
			Plan to do	54	7	515	9			
			Done or in progress	407	57	2,985	48			
			Total	710	100	6,108	100			
b. Complete a <i>course</i> that focuses on perspectives, issues, or events from other countries or regions	GBL02b		Have not decided	29	4	463	7	51%	45% **	.12
			Do not plan to do	266	38	2,360	40			
			Plan to do	47	7	467	8			
			Done or in progress	366	51	2,811	45			
			Total	708	100	6,101	100			
c. Complete a <i>course</i> that focuses on religions or cultural groups other than your own	GBL02c		Have not decided	36	5	428	7	38%	41%	-.07
			Do not plan to do	372	53	2,683	45			
			Plan to do	33	4	408	7			
			Done or in progress	267	38	2,586	41			
			Total	708	100	6,105	100			
3. During the current school year, how much has your coursework encouraged you to do the following?										
a. Understand the viewpoints, values, or customs of different world cultures, nationalities, and religions	GBL03a	1	Very little	169	25	892	16	2.3	2.6 ***	-.32
		2	Some	273	39	1,946	32			
		3	Quite a bit	153	21	1,766	28			
		4	Very much	112	16	1,497	24			
		Total		707	100	6,101	100			
b. Develop skills for interacting effectively and appropriately with those from different world cultures, nationalities, and religions	GBL03b	1	Very little	180	26	1,099	19	2.3	2.5 ***	-.24
		2	Some	262	37	1,968	32			
		3	Quite a bit	161	23	1,704	27			
		4	Very much	104	15	1,323	21			
		Total		707	100	6,094	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Virginia Tech		Global Learning		Virginia Tech	Global Learning	Effect size ^d
				Count	%	Count	%	Mean	Mean	
4. During the current school year, about how often have you done the following?										
a. Discussed international or global topics and issues with others	GBL04a	1	Never	66	10	704	12	2.6	2.6	.00
		2	Sometimes	301	42	2,329	38			
		3	Often	198	28	1,790	29			
		4	Very often	140	20	1,259	20			
		Total		705	100	6,082	100			
b. Talked about international opportunities (study abroad, international internship, Model UN, field study or research abroad, etc.) with a faculty member or advisor	GBL04b	1	Never	323	47	2,653	44	1.8	1.9 *	-0.09
		2	Sometimes	224	31	1,824	30			
		3	Often	92	13	933	15			
		4	Very often	65	9	675	11			
		Total		704	100	6,085	100			
c. Attended events or activities that promoted the understanding of different world cultures, nationalities, and religions	GBL04c	1	Never	294	43	2,484	42	1.8	1.9 *	-0.08
		2	Sometimes	273	38	2,239	36			
		3	Often	102	14	864	14			
		4	Very often	36	5	493	8			
		Total		705	100	6,080	100			
d. Worked on out-of-class activities (campus events, committees, student groups, etc.) with an international or global focus	GBL04d	1	Never	420	61	3,506	58	1.6	1.7	-0.08
		2	Sometimes	172	24	1,527	25			
		3	Often	76	11	620	10			
		4	Very often	36	5	430	7			
		Total		704	100	6,083	100			
e. Participated in a program that pairs domestic and international students (language partners, buddy program, etc.)	GBL04e	1	Never	575	82	4,456	74	1.3	1.4 ***	-0.17
		2	Sometimes	63	9	873	14			
		3	Often	41	6	440	7			
		4	Very often	23	3	314	5			
		Total		702	100	6,083	100			
5a. During the current school year, have you looked for information about global education programs and opportunities (study abroad, international internships, international field studies or research, volunteering abroad, etc.)?^j										
	GBL05a	No		471	69	4,169	70	31%	30%	.03
		Yes		228	31	1,903	30			
		Total		699	100	6,072	100			
5b. Which of the following were your sources of information? (Select all that apply.)										
	GBL05b_1	—	Study abroad or international studies office	122	54	1,022	54			
	GBL05b_2	—	Major/academic department office	89	39	427	23			
	GBL05b_3	—	Career office	22	10	213	12			
	GBL05b_4	—	Academic advisor	64	28	469	26			
	GBL05b_5	—	Faculty member	73	34	597	32			
	GBL05b_6	—	Attendance at international programs or events	34	15	292	15			
	GBL05b_7	—	Website, newsletter, catalog, or other published sources	137	62	940	50			
	GBL05b_8	—	Friends or other students	104	47	804	42			
	GBL05b_9	—	Family members	20	9	236	12			
	GBL05b_10	—	Other, please specify:	5	2	60	3			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Virginia Tech		Global Learning		Virginia Tech	Global Learning	Effect size ^d
				Count	%	Count	%	Mean	Mean	
6. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?										
a. Being informed about current international and global issues	GBL06a	1	Very little	152	22	1,148	20	2.2	2.3 **	-0.12
		2	Some	293	42	2,427	40			
		3	Quite a bit	188	27	1,676	27			
		4	Very much	65	9	819	13			
		Total		698	100	6,070	100			
b. Speaking a second language	GBL06b	1	Very little	495	72	3,537	59	1.5	1.7 ***	-0.20
		2	Some	100	14	1,321	21			
		3	Quite a bit	49	7	614	10			
		4	Very much	54	7	595	9			
		Total		698	100	6,067	100			
c. Seeking international or global opportunities out of your comfort zone	GBL06c	1	Very little	289	43	2,605	44	1.9	1.9	-0.01
		2	Some	235	34	1,940	32			
		3	Quite a bit	113	16	936	15			
		4	Very much	57	8	582	9			
		Total		694	100	6,063	100			
d. Understanding how your actions affect global communities	GBL06d	1	Very little	182	27	1,562	27	2.2	2.2	-0.06
		2	Some	271	39	2,158	35			
		3	Quite a bit	175	25	1,564	25			
		4	Very much	67	10	771	12			
		Total		695	100	6,055	100			
e. Preparing for life and work in an increasingly globalized era	GBL06e	1	Very little	131	19	1,423	24	2.4	2.3	.07
		2	Some	259	37	2,106	35			
		3	Quite a bit	212	30	1,659	27			
		4	Very much	94	14	869	14			
		Total		696	100	6,057	100			
f. Encouraging your sense of global responsibility	GBL06f	1	Very little	145	21	1,273	22	2.4	2.4	-0.02
		2	Some	243	35	2,008	33			
		3	Quite a bit	201	29	1,738	28			
		4	Very much	105	15	1,026	17			
		Total		694	100	6,045	100			
7. Since enrolling at your current institution, have you lived with students from a country other than your own (exclude study abroad and other programs in other countries)?^j										
	GBL07	No		476	67	4,719	78	33%	22% ***	.25
	(Means indicate the percentage who responded "Yes.")	Yes		221	33	1,328	22			
		Total		697	100	6,047	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Virginia Tech	Global Learning	Virginia Tech	Global Learning	Virginia Tech	Global Learning			
GBL01a	744	2.65	2.50	.030	.016	0.82	0.83	3,573	.000	.18
GBL01b	743	2.62	2.55	.030	.016	0.82	0.85	3,575	.045	.08
GBL02a ^k	744	.298	.184	.0168	.0073	--	--	--	.000	.27
GBL02b ^k	743	.255	.162	.0160	.0069	--	--	--	.000	.23
GBL02c ^k	744	.141	.150	.0128	.0067	--	--	--	.516	-.03
GBL03a	743	2.47	2.48	.033	.017	0.90	0.92	3,572	.875	-.01
GBL03b	739	2.47	2.38	.033	.018	0.90	0.94	3,564	.026	.09
GBL04a	740	2.60	2.44	.033	.017	0.88	0.88	3,564	.000	.18
GBL04b	739	2.12	2.05	.034	.018	0.93	0.95	3,560	.082	.07
GBL04c	736	1.97	1.85	.032	.016	0.88	0.87	1,144	.002	.13
GBL04d	737	1.69	1.64	.033	.016	0.89	0.87	3,557	.150	.06
GBL04e	736	1.44	1.45	.030	.015	0.82	0.80	3,552	.707	-.02
GBL05a ^k	737	.521	.431	.0184	.0093	--	--	--	.000	.18
GBL06a	737	2.37	2.26	.032	.017	0.86	0.89	3,551	.004	.12
GBL06b	739	1.58	1.71	.035	.019	0.95	0.99	1,193	.002	-.13
GBL06c	737	1.97	1.90	.033	.017	0.90	0.92	3,543	.072	.07
GBL06d	738	2.26	2.13	.034	.017	0.92	0.92	3,544	.001	.14
GBL06e	734	2.43	2.22	.035	.018	0.96	0.95	3,539	.000	.22
GBL06f	734	2.47	2.31	.035	.018	0.94	0.96	3,528	.000	.17
GBL07 ^k	737	.296	.212	.0168	.0077	--	--	--	.000	.19

See the endnotes on the last page of this report.

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Virginia Tech	Global Learning	Virginia Tech	Global Learning	Virginia Tech	Global Learning			
GBL01a	704	2.42	2.48	.031	.015	0.81	0.87	1,089	.051	-.08
GBL01b	704	2.49	2.50	.031	.015	0.82	0.87	1,078	.684	-.02
GBL02a ^k	704	.569	.481	.0187	.0088	--	--	--	.000	.18
GBL02b ^k	702	.510	.453	.0189	.0088	--	--	--	.006	.12
GBL02c ^k	702	.375	.410	.0183	.0086	--	--	--	.090	-.07
GBL03a	701	2.27	2.59	.038	.018	1.01	1.02	1,031	.000	-.32
GBL03b	701	2.26	2.50	.038	.018	1.01	1.03	1,042	.000	-.24
GBL04a	700	2.58	2.58	.035	.017	0.92	0.95	3,921	.928	.00
GBL04b	698	1.84	1.93	.037	.018	0.97	1.01	3,921	.037	-.09
GBL04c	700	1.81	1.88	.032	.016	0.85	0.93	1,090	.047	-.08
GBL04d	698	1.59	1.66	.033	.016	0.86	0.92	1,069	.056	-.08
GBL04e	697	1.30	1.44	.027	.015	0.72	0.83	1,141	.000	-.17
GBL05a ^k	693	.315	.301	.0177	.0081	--	--	--	.474	.03
GBL06a	693	2.23	2.34	.034	.017	0.90	0.94	1,046	.003	-.12
GBL06b	693	1.50	1.69	.035	.017	0.91	0.98	1,070	.000	-.20
GBL06c	689	1.88	1.89	.036	.017	0.94	0.97	3,901	.819	-.01
GBL06d	689	2.17	2.23	.036	.017	0.93	0.98	1,042	.120	-.06
GBL06e	690	2.39	2.31	.036	.017	0.95	0.99	3,898	.076	.07
GBL06f	688	2.38	2.40	.037	.018	0.98	1.01	3,889	.683	-.02
GBL07 ^k	692	.331	.221	.0179	.0073	--	--	--	.000	.25

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.