

Senior Survey 2012-13

While the survey is not anonymous, be assured that your responses are confidential. Your name will not be associated with any responses. Comments are reported verbatim with the exception that individual names are removed in those cases where negative remarks are made about an individual. Your name is not associated with the comments. Aggregated data are reported back to departments for use in future decision making regarding policies, curricula, and program development. Congratulations on your impending graduation and best wishes for future success. Sincerely, The Office of Assessment and Evaluation.

Q1 Please enter your VT email (____@vt.edu). (This lets us know you have responded and you won't get any further follow-up reminders from us to complete the survey).

Q2 What is your PRIMARY MAJOR?

☐ (Drop down menu with list of majors)

Q3 Please rate each of the following for your major.

	Acceptable	Slightly Acceptable	Slightly Unacceptable	Unacceptable	Not Applicable
Clarity of degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship of courses to each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of internship/practicum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of in-class student/faculty interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of out-of-class student/faculty interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' concern for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty accessibility outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to learn from other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for employment after graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for graduate study after graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion of diverse perspectives (political, racial/ethnic, religious, gender)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4 Below are skills and abilities that a graduating senior at Virginia Tech, regardless of major, might possess. Please indicate the level of proficiency you believe

you had when you entered VT and your current level of proficiency.

	Entering: Very low proficiency	Entering: Low proficiency	Entering: Average proficiency	Entering: Above average proficiency		Currently: Very low proficiency	Currently: Low proficiency	Currently: Average proficiency
Written communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking/analysis skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer/technology skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizational ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work in teams to solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate with people different from me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5 In the last year, how many contacts (in person, email, telephone) did you have with your academic advisor?

- ☐ None
- ☐ 1 – 2
- ☐ 3 – 5
- ☐ 6 – 10
- ☐ 11 – 20

☐ More than 20

Q6 What is your preferred way of receiving advising in your program?

- ☐ Face to face meetings
- ☐ Email contacts
- ☐ Telephone conversations
- ☐ Social media contacts
- ☐ Printed materials
- ☐ Other (please specify) _____

Q7 Please indicate the extent to which you agree or disagree with the following statements regarding advising you received in your major.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not applicable
I was given assistance in thinking through my university-related choices (e.g., what classes should I take?)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in exploring and clarifying my educational goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in exploring my career-related goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in finding out about academic support available at Virginia Tech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given accurate information about academic requirements and choices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was treated with respect throughout the advising process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the advising I received in my major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8 Which of the following have you participated in while at Virginia Tech? (check all that apply)

- ☐ Internship, field experience, co-op, or practicum
- ☐ Community service or volunteer work AS PART OF A COURSE
- ☐ Community service or volunteer work OUTSIDE OF ANY COURSE REQUIREMENTS
- ☐ University learning community (Galileo, Hypatia, Da Vinci, Reach, Residential Leadership, SERVE, etc.)
- ☐ Research project with a faculty member AS PART OF A COURSE/PROGRAM REQUIREMENTS
- ☐ Research project with a faculty member OUTSIDE OF A COURSE/PROGRAM
- ☐ Study abroad – break week or short-term

- ☐ Study abroad – at least a semester
- ☐ Attended a professional or scholarly meeting or conference
- ☐ Gave a talk or exhibited your work at a professional, scholarly, cultural, or artistic conference or meeting
- ☐ Intramural sports
- ☐ Intercollegiate sports
- ☐ Organizations or clubs designed for people in your primary major
- ☐ Social fraternity or sorority
- ☐ Student government
- ☐ Other student organizations

Q9 How many classes have you taken for VT credit at other institutions (not counting AP and Dual Enrollment courses taken during high school)?

- ☐ 0
- ☐ 1-3
- ☐ 4-6
- ☐ 7-10
- ☐ 11-13
- ☐ 14-16
- ☐ More than 16

Q10 Which of the following best describes your current GPA?

- ☐ Less than 2.00
- ☐ 2.01 – 2.25
- ☐ 2.26 – 2.50
- ☐ 2.51 – 2.75
- ☐ 2.76 – 3.00
- ☐ 3.01 – 3.25
- ☐ 3.26 – 3.50
- ☐ 3.51 – 3.75
- ☐ 3.76 – 4.00

Q11 What is your racial or ethnic background?

- ☐ African American
- ☐ Asian/Pacific Islander
- ☐ Hispanic/Latino
- ☐ Native American
- ☐ White (non-Hispanic)
- ☐ Multi-racial
- ☐ None of the above categories
- ☐ Prefer not to answer

Q12 Your gender?

- ☐ Female
- ☐ Male

Q13 Which of the following is most likely to be your PRINCIPAL activity upon graduation?

- ☐ Employment, full-time paid
- ☐ Employment, part-time paid
- ☐ Graduate or Professional School, full-time
- ☐ Graduate or Professional School, part-time
- ☐ Additional undergraduate coursework
- ☐ Military Service
- ☐ Volunteer Activity (e.g., Peace Corps)
- ☐ Starting or raising a family
- ☐ Other (Please Specify) _____

Q14 If you were to do it all over, would you attend Virginia Tech again?

- ☐ Definitely yes
- ☐ Probably yes
- ☐ Probably no
- ☐ Definitely no

Q15 Is there any other information you would like to provide about your experience specifically related to your major or to your overall experience at Virginia Tech? If you could do it all over again, what might you do differently?

Thank you for taking the time to provide information to improve teaching and learning at Virginia Tech. Please click "submit" to end the survey.