

## Senior Survey 2013-2014

I1 Dear Graduating Senior, We are asking you to complete this brief survey to tell us what is working well at VT and what needs improvement. Your feedback provides faculty, staff, and administrators with key information that is used to guide changes to make Virginia Tech even better. While the survey is not anonymous, be assured that your responses are confidential. Your name will not be associated with any of your responses. Comments are reported verbatim with the exception that individual names are removed in those cases where negative remarks are made about an individual. Your name is not associated with the comments. Congratulations on your impending graduation and best wishes for future success. Sincerely, The Office of Assessment and Evaluation

VTID Please enter your VT email (\_\_\_\_@vt.edu). (This lets us know you have responded and you won't get any further follow-up reminders from us to complete the survey).

Q2 What is your PRIMARY MAJOR?

- Accounting and Information Systems
- Aerospace Engineering
- Agribusiness
- Agricultural Sciences
- Agricultural Technology
- Animal and Poultry Sciences
- Apparel, Housing, and Resource Management
- Applied Economic Management
- Architecture
- Art
- Biochemistry (Agriculture and Life Sciences)
- Biochemistry (Science)
- Biological Sciences
- Biological Systems Engineering
- Building Construction
- Business Information Technology
- Chemical Engineering
- Chemistry
- Civil Engineering
- Classical Studies
- Communication
- Computer Engineering
- Computer Science
- Construction Engineering and Management
- Crop and Soil Environmental Sciences
- Dairy Science
- Economics (Business)
- Economics (Science)
- Electrical Engineering
- Engineering Science and Mechanics
- English
- Environmental Horticulture
- Environmental Policy and Planning
- Environmental Resource Management
- Environmental Science
- Finance
- Fisheries Science
- Food Science and Technology
- Foreign Language - French
- Foreign Language - German
- Foreign Language - Spanish
- Forestry
- Geography

- Geosciences
- History
- Hospitality and Tourism Management
- Human Development
- Human Nutrition, Foods, and Exercise
- Humanities, Science and Environment
- Industrial Design
- Industrial and Systems Engineering
- Interior Design
- Interdisciplinary Studies
- International Studies
- Landscape Architecture
- Landscape Contracting
- Management
- Marketing
- Materials Science and Engineering
- Mathematics
- Mechanical Engineering
- Meteorology
- Mining Engineering
- Music
- Natural Resources Conservation
- Ocean Engineering
- Philosophy
- Physics
- Political Science
- Psychology
- Public and Urban Affairs
- Religion and Culture
- Sociology
- Statistics
- Theater Arts
- Wildlife Science
- Wood Science and Forest Products

Q3 Please rate each of the following for your primary major.

	Unacceptable	Slightly Unacceptable	Slightly Acceptable	Acceptable	Not Applicable
Clarity of degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship of courses to each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of internship/practicum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of in-class student/faculty interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of out-of-class student/faculty interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' concern for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty accessibility outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to learn from other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion of diverse perspectives (political, racial/ethnic, religious, gender)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for employment after graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for graduate study after graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q76 Below are skills and abilities that a graduating senior at Virginia Tech, regardless of major, might possess. Please indicate the level of proficiency you believe you had when you entered VT and your current level of proficiency.

	Your proficiency when you entered VT				Your current level of proficiency			
	Very low	Low	Ave.	Above ave.	Very low	Low	Ave.	Above ave.
Written communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking/analysis skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer/technology skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal (social) skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizational ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work in teams to solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate with people different from yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q77 In the last year, how many contacts (in person, email, telephone) did you have with your academic advisor?

- None
- 1 - 2
- 3 - 5
- 6 - 10
- 11 - 20
- More than 20

Q78 What is your preferred way of receiving advising in your program?

- Face to face meetings
- Email contacts
- Telephone conversations
- Social media contacts
- Printed materials
- Other (please specify) \_\_\_\_\_

Q7 Please indicate the extent to which you agree or disagree with the following statements regarding advising you received in your major.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
I was given assistance in thinking through my university-related choices (e.g., what classes should I take?)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in exploring and clarifying my educational goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in exploring and clarifying my career-related goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in finding out about academic support available at Virginia Tech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given accurate information about academic requirements and choices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was treated with respect throughout the advising process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q9 Which of the following have you participated in while at Virginia Tech? (check all that apply)

- Internship, field experience, co-op, or practicum
- Community service or volunteer work AS PART OF A COURSE
- Community service or volunteer work OUTSIDE OF ANY COURSE REQUIREMENTS
- University learning community (e.g., Galileo, Hypatia, Da Vinci, REACH, Residential Leadership, SERVE
- Research project with a faculty member AS PART OF A COURSE/PROGRAM REQUIREMENTS
- Research project with a faculty member OUTSIDE OF A COURSE/PROGRAM
- Study abroad - break week or short-term
- Study abroad - at least a semester
- Attended a professional or scholarly meeting or conference
- Gave a talk or exhibited your work at a professional, scholarly, cultural, or artistic conference or meeting
- Intramural sports
- Intercollegiate sports
- Organizations or clubs designed for people in my primary major
- Social fraternity or sorority
- Student government
- Attended one or more performing arts events
- Other student organizations



Q83 Please indicate your level of agreement with each of the following:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
I don't understand why some people are poor when there are boundless opportunities available to them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People are poor because they choose to be poor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individuals are responsible for their own misfortunes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We need to look no further than the individual in assessing his/her problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In order for problems to be solved, we need to change public policy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We need to institute reforms within the current system to change our communities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We need to change people's attitudes in order to solve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





Q84 Please answer the following items below about your feelings towards community.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
I often think about my role in my local community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have an obligation to contribute financially to my local community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have an obligation to give of my time to my local community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often think about my role in the state in which I reside.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have an obligation to contribute financially to my state community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have an obligation to give of my time to my state community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often think about my role in the nation in which I live.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have an obligation to contribute financially to my national community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>I have an obligation to give of my time to my national community.</p>	○	○	○	○	○
<p>I often think about my role in the world.</p>	○	○	○	○	○
<p>I have an obligation to contribute financially to my global community.</p>	○	○	○	○	○
<p>I have an obligation to give of my time to my global community.</p>	○	○	○	○	○
<p>I am concerned about those less fortunate than myself.</p>	○	○	○	○	○
<p>I am genuinely concerned about the particular group I am serving.</p>	○	○	○	○	○
<p>I feel compassion toward the people in need.</p>	○	○	○	○	○
<p>I feel it is important to help others.</p>	○	○	○	○	○
<p>I can do something for a cause that is important to me.</p>	○	○	○	○	○



Q85 Please answer the following items about service motivation.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
I am concerned about those less fortunate than myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am genuinely concerned about the particular group I am serving.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel compassionate toward people in need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel it is important to help others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can do something for a cause that is important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering can help me to get my foot in the door at a place where I would like to work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can make new contacts that might help my business or career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering allows me to explore different career options.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering will help me to succeed in my	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

chosen profession.					
Volunteering experience will look good on my resume.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My friends volunteer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People I'm close to want me to volunteer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People I know share an interest in community service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others with whom I am close place a high value on community service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering is an important activity to the people I know best.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can learn more about a cause for which I am working.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering allows me to gain a new perspective on things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering lets me learn things through direct, hands on experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can learn how to deal with a variety of people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



I can explore my own strengths.	○	○	○	○	○
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Q10.3 How many classes have you taken for VT credit at other institutions (not counting AP and Dual Enrollment courses taken during high school)?

- 0
- 1-3
- 4-6
- 7-10
- 11-13
- 14-16
- More than 16

Q86 How many online classes have you taken for credit at Virginia Tech?

- None
- One
- Two
- Three
- Four
- More than four

Q87 Overall, do you believe your education experiences in online classes were similar to non-online classes?

- Online course experiences were better
- Online course experiences were about the same
- Online course experiences were not as good

Q10.6 Which of the following best describes your current GPA?

- Less than 2.00
- 2.01 - 2.25
- 2.26 - 2.50
- 2.51 - 2.75
- 2.76 - 3.00
- 3.01 - 3.25
- 3.26 - 3.50
- 3.51 - 3.75
- 3.76 - 4.00

Q10.8 What is your racial or ethnic background?

- African American
- Asian/Pacific Islander
- Hispanic/Latino
- Native American
- White (non-Hispanic)
- Multi-racial
- None of the above categories
- Prefer not to answer

Q10.9 Your gender?

- Female
- Male

Q10.10 Which of the following is most likely to be your PRINCIPAL activity upon graduation?

- Employment, full-time paid
- Employment, part-time paid
- Graduate or Professional School, full-time
- Graduate or Professional School, part-time
- Additional undergraduate coursework
- Military Service
- Volunteer Activity (e.g., Peace Corps)
- Starting or raising a family
- Other (Please Specify) \_\_\_\_\_

Q10.11 If you were to do it all over, would you attend Virginia Tech again?

- Definitely no
- Probably no
- Probably yes
- Definitely yes

Q10.12 Is there any other information you would like to provide about your experience specifically related to your major or to your overall experience at Virginia Tech? If you could do it all over again, what might you do differently?

I30 Thank you for taking the time to provide information to improve teaching and learning at Virginia Tech. Please click "submit" to end the survey.