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### Default Question Block

Dear Graduating Senior,

We are asking you to complete this brief survey to tell us about your experiences at Virginia Tech. Your feedback provides faculty, staff, and administrators with key information that is used to guide changes to make VT even better. Any information you choose to provide will be kept confidential, and no identifiable information will be shared in the results of the study.

If you have questions or concerns about this survey or its use on our campus, contact Bethany Bodo, Director of Assessment and Evaluation, at [bbodo@vt.edu](mailto:bbodo@vt.edu) or 540-231-6003.

Congratulations on your graduation and best wishes for future success.

Sincerely,

Assessment and Evaluation  
Office of Academic Decision Support

### Consent Information

All information that you provide in this survey will be kept confidential. Participation in this survey is voluntary and will take you approximately 20 minutes to complete.

If you do not wish to participate in this survey, please exit now.

Should you have any questions or concerns about the study's conduct or your rights as a research subject, you may contact the Virginia Tech IRB at [irb@vt.edu](mailto:irb@vt.edu) or 540-231-3732.

Please enter your VT PID. (This lets us know you have responded and you won't get any further follow-up reminders from us to complete the survey).

What is your PRIMARY MAJOR?

## Major

Please respond to the following items in reference to faculty or courses in your PRIMARY major.

	Strongly Disagree	Disagree	Agree	Strongly Agree
was intellectually challenging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
required me to think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
increased my knowledge of the field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped me become a better writer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped me to become a better oral communicator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped me synthesize information from different sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
increased my understanding of ethical behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
incorporated technology that enhanced my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
set high standards for my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
encouraged student-faculty interaction outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provided opportunities for students to learn cooperatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
were accessible outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
knew me as a person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Skills and Abilities

Below are skills and abilities that a graduating senior at Virginia Tech, regardless of major, might possess. Please indicate the level of proficiency you possess compared to other college graduates.

	Very low	Low	Ave.	Above ave.
Written communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking/analysis skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work in teams to solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate with people different from yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Advising

In the last year, how many contacts (in person, email, telephone) did you have with your academic advisor?

- None
- 1 -2
- 3 - 5
- 6 - 10
- 11 - 20
- More than 20

### Advising Quality

**Please indicate the extent to which you agree or disagree with the following statements regarding advising you received in your major.**

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
I was given assistance in thinking through my university-related choices (e.g., what classes should I take?)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in exploring and clarifying my educational goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in exploring and clarifying my career-related goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in finding out about academic support services available at Virginia Tech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given accurate information about academic requirements and choices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I sought advice, I was treated with respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Participation

Which of the following have you participated in while at Virginia Tech? (check all that apply)

- |   |   |
|---|---|
| <input type="checkbox"/> Internship, field experience, co-op, or practicum  | <input type="checkbox"/> Gave a talk or exhibited your work at a professional, scholarly, cultural, or artistic conference or meeting |
| <input type="checkbox"/> Community service or volunteer work (in a credit course)   | <input type="checkbox"/> Intramural sports  |
| <input type="checkbox"/> Community service or volunteer work (not for course credit)  | <input type="checkbox"/> Intercollegiate sports   |
| <input type="checkbox"/> University learning community (e.g., Galileo, Hypatia, Curie & Da Vinci Science, REACH, Residential Leadership, SERVE) | <input type="checkbox"/> Organizations or clubs designed for people in my primary major   |
| <input type="checkbox"/> Research project with a faculty member (in a credit course)  | <input type="checkbox"/> Social fraternity or sorority  |
| <input type="checkbox"/> Research project with a faculty member (not for course credit)   | <input type="checkbox"/> Student government   |
| <input type="checkbox"/> Study abroad - break week or short-term  | <input type="checkbox"/> Attended one or more performing arts events  |
| <input type="checkbox"/> Study abroad - at least a semester   | <input type="checkbox"/> Other student organizations  |
| <input type="checkbox"/> Attended a professional or scholarly meeting or conference   |   |

## Demographics

How many classes have you taken for VT credit at other institutions (not counting AP and Dual Enrollment courses taken during high school)?

- 0
- 1-3
- 4-6
- 7-10
- 11-13
- 14-16
- More than 16

How many classes in a distance-learning format have you taken for credit at Virginia Tech?

- None
- One
- Two
- Three
- Four
- More than four

Overall, do you believe your education experiences in distance-format classes were similar to non-distance classes?

- Distance course experiences were better
- Distance course experiences were about the same
- Distance course experiences were not as good

Which of the following best describes your current GPA?

- Less than 2.00
- 2.01 - 2.25
- 2.26 - 2.50
- 2.51 - 2.75
- 2.76 - 3.00
- 3.01 - 3.25
- 3.26 - 3.50
- 3.51 - 3.75
- 3.76 - 4.00

What is your racial or ethnic background?

- African American
- Asian/Pacific Islander
- Hispanic/Latino
- Native American
- White (non-Hispanic)
- Multi-racial
- None of the above categories
- Prefer not to answer

Your gender?

- Female
- Male
- Other

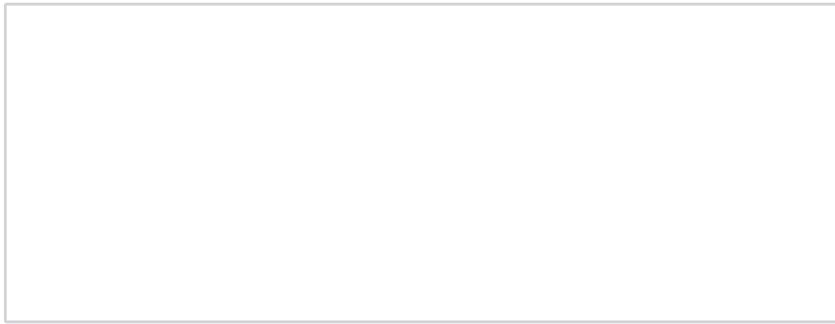
Which of the following is most likely to be your PRINCIPAL activity upon graduation?

- Employment, full-time paid
- Employment, part-time paid
- Graduate or Professional School, full-time
- Graduate or Professional School, part-time
- Additional undergraduate coursework
- Military Service
- Volunteer Activity (e.g., Peace Corps)
- Starting or raising a family
- Other (Please Specify)

If you were to do it all over, would you attend Virginia Tech again?

- Definitely no
- Probably no
- Probably yes
- Definitely yes

Is there any other information you would like to provide about your experience specifically related to your major or to your overall experience at Virginia Tech? If you could do it all over again, what might you do differently?



## Environmental Science

Please indicate the extent to which you agree or disagree with the following statements regarding Environmental Science...

	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
I have gained a comprehensive knowledge of current environmental issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learned about solutions to environmental problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have gained an adequate knowledge of environmental media (soils, water) and their role in the environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My department helped me in identifying employment areas in my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
I had opportunities to learn outside the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I took advantage of opportunities to learn outside the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have gained an adequate technical knowledge to be successful in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Crop & Soil Science

Please indicate the extent to which you agree or disagree with the following statements regarding Crop and Soil Environmental Science...

	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
I have gained an adequate knowledge of plant development and environmental adaptation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have you gained an adequate knowledge of soils and their role in the environment and in plant production?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My coursework has prepared me well for initial employment after graduation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have gained an adequate knowledge of world crops and international agriculture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
I had opportunities to learn outside the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I took advantage of opportunities to learn outside the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have gained adequate technical knowledge to be successful in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Political Science



**Please base the following responses on Political Science courses you have taken at Virginia Tech regarding Political Science...**

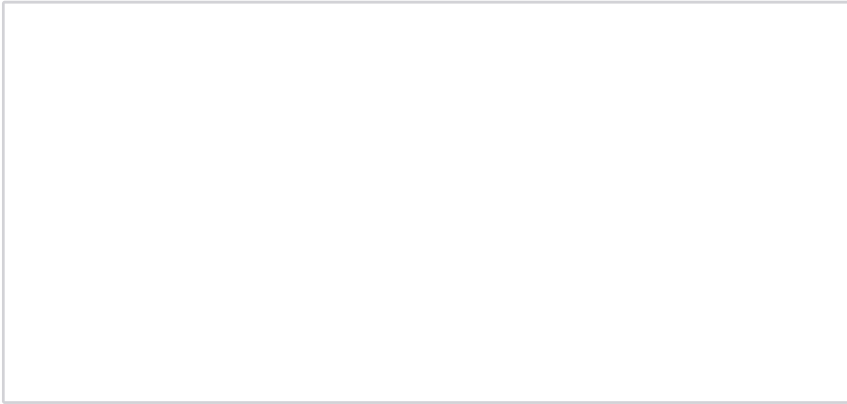
	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
Most of my Political Science courses have included graded research papers requiring library research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel quite confident when researching a paper's topic using library research tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When researching course papers, I use Google or other free search tools from the web to find initial background information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I'm reading an article that I might use in a research paper, I write notes on the printout.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I'm reading an article that I might use in a research paper, I write notes on my computer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
When reading materials for a research paper, I prefer to read articles on a computer screen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The best way to locate current and peer reviewed information for a research paper on political parties' response to global warming is to use a periodical database.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I read an article and write ideas over in my own words for a research paper, I still need to cite articles in my paper.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to be contacted about how I can maintain my relationship with the VT political Science Department.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy reading the Political Science Department's annual newsletter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Animal and Poultry**

**Please indicate the extent to which you agree or disagree with the following statements regarding Animal and Poultry Science...**

	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
The hands-on experience provided in the laboratory sections of courses and through volunteer and other opportunities at the animal facilities is a major strength of the APSC program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My professional development, leadership, and social skills have been enhanced by the extra-curricular clubs and organizations affiliated with the APSC department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional options and emphasis areas such as companion animals and lab animal management should be added to the APSC curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are too many options and emphasis areas in APSC to provide quality education, training and preparation in all of them based upon available faculty, animal and financial resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
My education and experience as an APSC major have prepared me well to achieve my professional goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The APSC department places an appropriate emphasis on undergraduate education compared with other departmental missions (such as graduate education, research, extension, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The APCS department cares about the opinions and concerns of undergraduate students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on your perceptions of the major strengths, weaknesses, and/or deficiencies that you found during your time in the APSC B.S. degree program and offer your suggestions for improvement.



**International Studies**

**Please base the following responses on courses you have taken for your International Studies major at VT regarding International Science...**

	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
Most of my International Studies courses have included graded research papers requiring library research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel quite confident when researching a paper's topic using library research tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When researching course papers, I use Google or other free search tools from the web to find initial background information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I'm reading an article that I might use in a research paper, I write notes on the printout.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I'm reading an article that I might use in a research paper, I write notes on my computer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
When reading materials for a research paper, I prefer to read articles on a computer screen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The best way to locate current and peer reviewed information for a research paper on political parties' response to global warming is to use a periodical database.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I read an article and write ideas over in my own words for a research paper, I still need to cite articles in my paper.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to be contacted about how I can maintain my relationship with the International Studies program in the VT political Science Department.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy reading the International Studies program and Political Science Department's annual newsletter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**BIT**

**The course work in Business Information Technology...**

	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
gave me sufficient opportunities to practice technical writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
adequately prepared me to develop written reports and proposals related to DSS/OM concepts and systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped me to develop my oral presentation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gave me confidence that I can give work-related oral presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped me to more effectively use visual aids and media tools in presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
covered the most important fundamentals of DSS and/or OM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gave me a broad understanding of the specializations, opportunities, and career paths in DSS/OM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
represented a good balance between theory and application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provided me with sufficient elective opportunities for specializations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
adequately prepared me to interview for internships and permanent employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you could change one thing about the BIT major and curriculum, what would it be? If you would not change one thing, what would it be?

**EPP**

Please indicate the extent to which you agree or disagree with following statements

Environmental Policy and Planning...

	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
In my major, we studied issues with evident, real-world application.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my major, I found my assumptions about social, political, and urban/environmental issues challenged by my instructors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my major, I learned things that will make me a more reflective and well-informed citizen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have welcomed the inclusion of a compulsory residential Washington field-week as part of the major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware that the School of Public and International Affairs provides graduate degrees through its campus in Alexandria, Northern Virginia.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
If I were to return to graduate study in the school, I would find Alexandria a more convenient location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would be interested in returning to Virginia Tech to take courses in one of the graduate programs in the School of Public and International Affairs, which includes Master's degrees in Urban and Regional Planning, in Public & International Affairs, and in Public Administration, and doctoral programs in Public Administration/Public Affairs and in Planning, Governance, and Globalization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like the School of Public and International Affairs to keep in contact with alumni such as myself through a quarterly e-mail newsletter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like the School of Public and International Affairs to keep in contact with alumni such as myself through invitations to annual open days.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like the School of Public and International Affairs to keep in contact with alumni association with its own events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PUA**

Please indicate the extent to which you agree or disagree with following statements Public and Urban Affairs...

	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
In my major, we studied issues with evident, real-world application.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my major, I found my assumptions about social, political, and urban/environmental issues challenged by my instructors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my major, I learned things that will make me a more reflective and well-informed citizen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have welcomed the inclusion of a compulsory residential Washington field-week as part of the major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware that the School of Public and International Affairs provides graduate degrees through its campus in Alexandria, Northern Virginia.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
If I were to return to graduate study in the school, I would find Alexandria a more convenient location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would be interested in returning to Virginia Tech to take courses in one of the graduate programs in the School of Public and International Affairs, which includes Master's degrees in Urban and Regional Planning, in Public & International Affairs, and in Public Administration, and doctoral programs in Public Administration/Public Affairs and in Planning, Governance, and Globalization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like the School of Public and International Affairs to keep in contact with alumni such as myself through a quarterly e-mail newsletter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like the School of Public and International Affairs to keep in contact with alumni such as myself through invitations to annual open days.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like the School of Public and International Affairs to keep in contact with alumni association with its own events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**AHRM**

**My program area in the Department of Apparel, Housing, and Resource Management is...**

**Do you have any suggestions to help us improve the curriculum in the program (e.g., what courses should be required, what courses should be added, what experiences added to the learning in your major?). Your feedback is important to us.**

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
I would encourage others to consider a major in the Department of apparel, Housing, and Resource Management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My major in AHRM helped me decide my next principal activity after graduation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My work in my major has prepared me well for my next principal activity after graduation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
My major in AHRM helped increase my visual and graphic communication skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My major in AHRM helped increase my understanding and use of technology related to my area of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studio, laboratory, and classroom spaces in the AHRM Department were effective learning environments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any suggestions to help us improve the curriculum in the program (e.g., what courses should be required, what courses should be added, what experiences added to the learning in your major?). Your feedback is important to us.

## Sociology

Please indicate how well your Sociology courses taught you to regarding Sociology...

	<u>Very Poorly</u>	<u>Poorly</u>	<u>Well</u>	<u>Very Well</u>
independently design a social research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
state testable hypotheses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop empirical indicators of social concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
explain complex social issues using sociological theories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
critically evaluate sociological theories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understand the relationship between individuals and society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is there anything else you would like to tell us about your experience as a sociology major?

## Interdisciplinary

**Please indicate the extent to which you agree or disagree with the following statements regarding Interdisciplinary Studies...**

	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
I have changed my perspective or ideological position on an issue based on something new I learned in an IDST class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a graduate of IDST, I believe that I have a unique understanding of the socio-political, disciplinary concepts and theories at work behind the complex phenomena present in our global society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IDST has provided me with opportunities to effectively share ideas with diverse audiences through a variety of media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The IDST curriculum encouraged me to challenge traditional frameworks of knowledge and “truth” by illustrating the validity of alternative sources, references, and experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My experiences in IDST have led me to recognize the impact and value of individuals and their choices on society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
As an IDST student, I was encouraged to reflect on my own thinking and learning processes in an attempt to define and redefine “knowledge” as it relates to my own experiences, biases, and environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As an IDST curriculum provided me with opportunities to employ various research methods and perspectives in order to deconstruct complex phenomena and articulate potential solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An IDST curriculum provided me with opportunities to employ various research methods and perspectives in order to deconstruct complex phenomena and articulate potential solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The skills I learned as an IDST major have adequately prepared me for the job market.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The skills I learned as an IDST major have prepared me to think critically and reflectively about our global society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please take a moment to reflect and provide us with ways in which your IDST experience could have been improved:

### Electrical Engineering

**My undergraduate education program has provided me with regarding Electrical Engineering...**

	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
an ability to apply knowledge of mathematics, science and engineering.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
an ability to design and conduct experiments, as well as to analyze and interpret data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
an ability to design a system, component, or process to meet desired needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
an ability to function on multidisciplinary teams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
an ability to identify, formulate, and solve engineering problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
an understanding of professional and ethical responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
an ability to communicate effectively in writing and in speaking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a recognition of the need for, and ability to engage in life-long learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a knowledge of contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on whether the laboratory classes in Electrical Engineering contributed to your understanding of the topics in the lab classes and the related material in the lecture courses. If 'Electrical Engineering'

## Computer Engineering

### My undergraduate education program has provided me with Computer Engineering...

	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
an ability to apply knowledge of mathematics, science and engineering.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
an ability to design and conduct experiments, as well as to analyze and interpret data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
an ability to design a system, component, or process to meet desired needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
an ability to function on multidisciplinary teams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
an ability to identify, formulate, and solve engineering problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
an understanding of professional and ethical responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
an ability to communicate effectively in writing and in speaking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a recognition of the need for, and ability to engage in life-long learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a knowledge of contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on whether the laboratory classes in Computer Engineering contributed to your understanding of the topics in the lab classes and the related material in the lecture courses.

## HTM

**My undergraduate education program has provided me with regarding HTM...**

	<u>Extremely Poor</u>	<u>Poor</u>	<u>Good</u>	<u>Great</u>
How would you rate your overall undergraduate experience in the HTM department?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What was the quality of your undergraduate advising?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide your overall evaluation of the HTM program. For example, what did you like most about the program, what did you like least about the program, if you could change just one thing about the program what would it be?

## Human Development

**Have you secured employment after graduation?**

- Yes, full time
- Yes, part-time
- No, but actively seeking employment
- I am not actively seeking employment

**If you have secured employment, how related is it to your VT undergraduate major (s)?**

- Very related
- Somewhat related
- Very little related
- Not at all related

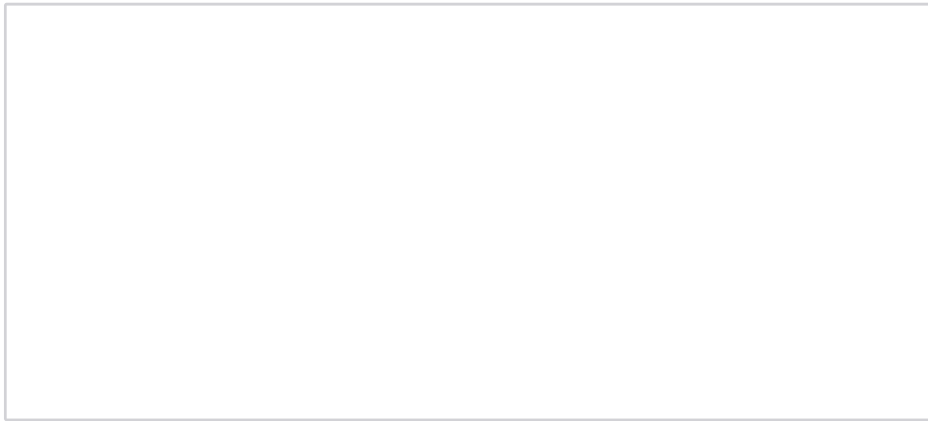
**Have you applied to a graduate program?**

- I have applied and been accepted
- I have applied and am waiting notification
- I did not apply

**If you did apply to a graduate program, how related is it to your VT undergraduate major (s)?**

- Very related
- Somewhat related
- Very little related
- Not at all related

**Whether you are seeking employment or graduate study, could you elaborate on your future plans in each of those areas ( employment and the work you would you do)? Also, please provide your name, a permanent address, and e-mail where we can contact you with news about Human Development program. Finally, we would like to hear from you when you celebrate achievements and reach milestones. Please drop us a line that we might include in our HD newsletter**



## ACIS

**Which one of the following best describes the academic advising you received from the ACIS department?**

- My advisor answered my questions.
- My advisor knew where to send me to get the answers
- My advisor did not respond to my questions, or I could not find my advisor when I had a question
- My advisor gave me the wrong advice.

**If I could redo my degree...**

- I would still major in ACIS and would have selected the same option
- I would be an ACIS major but would have taken a different option
- I would not be an ACIS major.
- I would not come to Virginia Tech

**Which one of the following best describes your plans for graduate school?**

- I do not plan to go to graduate school.
- I am enrolled in the Virginia Tech Masters in ACIS.
- I have been admitted to another university's master's program in accounting or information systems
- I am entering law school, or entering graduate school in a major other than ACIS



**How are you meeting the 150 hour requirement for the CPA exam?**

- I do not plan to sit for the CPA.
- I am going to get a master's degree.
- I am getting a double major in finance.
- Other

**My option in ACIS is...**

- Accounting
- Information Systems Audit
- Information Systems

**The ACIS department sponsors four student organizations...**

- I am a member of one of those organizations
- I am a member of two of those organizations
- I am a member of three or more of those organizations
- I am not a member of any of these organizations

**The ACIS department encourages its students to participate...**

- I was not involved in any of these activities
- I did only a co-op
- I did an internship or an externship
- I did it all

**HNFE**

Please select which Human Nutrition, Foods, and Exercise option you are enrolled in.

- Human Nutrition, Foods, and Exercise
- Human Nutrition, Foods, and Exercise - Consumer Foods
- Human Nutrition, Foods, and Exercise - Community & International Nutrition
- Human Nutrition, Foods, and Exercise - Dietetics
- Human Nutrition, Foods, and Exercise - Exercise & Health Promotion
- Human Nutrition, Foods, and Exercise - Science of Food, Nutrition, & Exercise

Please indicate the extent to which you agree or disagree with the following statements regarding your Human Nutrition, Food, and Exercise Science Major...

	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
Each core course within my HNFE option integrated nutrition, foods and exercise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to demonstrate and enhance my critical thinking and analytical skills were provided in each core HNFE course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments in the core HNFE courses helped me to develop skills to find and assess the credibility of information related to nutrition, foods and exercise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Somewhat Disagree</u>	<u>Somewhat Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
HNFE faculty and staff nurture a positive learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received adequate advising regarding planning my curriculum and courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received adequate advising regarding career opportunities and professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The greatest strengths and weaknesses of the HNFE Undergraduate Curriculum are...

## History

What is your overall sense of satisfaction with the history major?

- Poor
- Fair
- Good
- Excellent
- I would prefer not to answer.

What do you plan to do within the next six months after graduation?

- Attend graduate school in history
- Pursue a master's degree in history
- Attend law school
- Attend some other post-baccalaureate degree program
- Enter the military
- Enter the civilian workforce
- Other
- I would prefer not to answer.

If you plan to enter the workforce, do you already have a definite job lined up?

- Yes
- No
- I prefer not to answer.

When did you declare history as your major?

- Before entering Virginia Tech
- During freshmen year
- During sophomore year
- During Junior Year
- During senior year
- I prefer not to answer.

**Exit**

Thank you for taking the time to provide information to improve teaching and learning at Virginia Tech. Please click "submit" to end the survey.

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