Dear Graduating Senior,

We are asking you to complete this brief survey to tell us about your experiences at Virginia Tech. Your feedback provides faculty, staff, and administrators with key information that is used to guide changes to make VT even better. Any information you choose to provide will be kept confidential, and no identifiable information will be shared in the results of the study.

If you have questions or concerns about this survey or its use on our campus, contact Bethany Bodo, Director of Institutional Effectiveness, at bbodo@vt.edu or 540-231-6003.

Congratulations on your graduation and best wishes for future success.

Sincerely,

Institutional Effectiveness
Office of Analytics and Institutional Effectiveness

Consent Information

All information that you provide in this survey will be kept confidential. Participation in this survey is voluntary and will take you approximately 20 minutes to complete.

If you do not wish to participate in this survey, please exit now.
What is your PRIMARY MAJOR?

Major

Please respond to the following items in reference to faculty or courses in your PRIMARY major.

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>was intellectually challenging</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>required me to think critically</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>increased my knowledge of the field</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>helped me become a better writer</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>helped me to become a better oral communicator</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>helped me synthesize information from different sources</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>increased my understanding of ethical behavior</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>incorporated technology that enhanced my learning</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>set high standards for my learning</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>encouraged student-faculty interaction outside the classroom</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>provided opportunities for students to learn cooperatively</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>were accessible outside of class</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>knew me as a person</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Skills and Abilities
Below are skills and abilities that a graduating senior at Virginia Tech, regardless of major, might possess. Please indicate the level of proficiency you possess compared to other college graduates.

<table>
<thead>
<tr>
<th>Written communication skills</th>
<th>Very low</th>
<th>Low</th>
<th>Ave.</th>
<th>Above ave.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral communication skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Critical thinking/analysis skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to work in teams to solve problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ethical reasoning</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to work across disciplines</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knowledge of global issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to communicate with people different from yourself</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Advising**

In the last year, how many contacts (in person, email, telephone) did you have with your academic advisor?

- None
- 1-2
- 3-5
- 6-10
- 11-20
- More than 20

**Advising Quality**

Please indicate the extent to which you agree or disagree with the following statements regarding advising you received in your major.
<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was given assistance in thinking through my university-related choices (e.g., what classes should I take?)</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I was given assistance in exploring and clarifying my educational goals</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I was given assistance in exploring and clarifying my career-related goals</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I was given assistance in finding out about academic support services available at Virginia Tech</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I was given accurate information about academic requirements and choices</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>When I sought advice, I was treated with respect</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Participation**

Which of the following have you participated in while at Virginia Tech? (check all that apply)

- [ ] Internship, field experience, co-op, or practicum
- [ ] Gave a talk or exhibited your work at a professional, scholarly, cultural, or artistic conference or meeting
- [ ] Community service or volunteer work (in a credit course)
- [ ] Intramural sports
- [ ] Community service or volunteer work (not for course credit)
- [ ] Intercollegiate sports
- [ ] University learning community (e.g., Galileo, Hypatia, Curie & Da Vinci Science, REACH, Residential Leadership, SERVE)
- [ ] Organizations or clubs designed for people in my primary major
- [ ] Research project with a faculty member (in a credit course)
- [ ] Social fraternity or sorority
- [ ] Research project with a faculty member (not for course credit)
- [ ] Student government
- [ ] Study abroad - break week or short-term
- [ ] Attended one or more performing arts events
Demographics

How many classes have you taken for VT credit at other institutions (not counting AP and Dual Enrollment courses taken during high school)?

- 0
- 1-3
- 4-6
- 7-10
- 11-13
- 14-16
- More than 16

How many classes in a distance-learning format have you taken for credit at Virginia Tech?

- None
- One
- Two
- Three
- Four
- More than four

Overall, do you believe your education experiences in distance-format classes were similar to non-distance classes?

- Distance course experiences were better
- Distance course experiences were about the same
- Distance course experiences were not as good
Which of the following best describes your current GPA?

- Less than 2.00
- 2.01 - 2.25
- 2.26 - 2.50
- 2.51 - 2.75
- 2.76 - 3.00
- 3.01 - 3.25
- 3.26 - 3.50
- 3.51 - 3.75
- 3.76 - 4.00

What is your racial or ethnic background?

- African American
- Asian/Pacific Islander
- Hispanic/Latino
- Native American
- White (non-Hispanic)
- Multi-racial
- None of the above categories
- Prefer not to answer

Your gender?

- Female
- Male
- Other
- Prefer not to respond

Which of the following is most likely to be your PRINCIPAL activity upon graduation?
If you were to do it all over, would you attend Virginia Tech again?

- Definitely no
- Probably no
- Probably yes
- Definitely yes

Is there any other information you would like to provide about your experience specifically related to your major or to your overall experience at Virginia Tech? If you could do it all over again, what might you do differently?

Environmental Science
Please indicate the extent to which you agree or disagree with the following statements regarding Environmental Science...

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have gained a comprehensive knowledge of current environmental issues.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I have learned about solutions to environmental problems.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I have gained an adequate knowledge of environmental media (soils, water) and their role in the environment.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>My department helped me in identifying employment areas in my major.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Crop & Soil Science

Please indicate the extent to which you agree or disagree with the following statements regarding Crop and Soil Environmental Science...

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have gained an adequate knowledge of plant development and environmental adaptation.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I have gained an adequate knowledge of soils and their role in the environment and in plant production?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>My coursework has prepared me well for initial employment after graduation.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Political Science

Please base the following responses on Political Science courses you have taken at Virginia Tech regarding Political Science…

Most of my Political Science courses have included graded research papers requiring library research.

I feel quite confident when researching a paper’s topic using library research tools.

When researching course papers, I use Google or other free search tools from the web to find initial background information.

When I’m reading an article that I might use in a research paper, I write notes on the printout.

When I’m reading an article that I might use in a research paper, I write notes on my computer.

When reading materials for a research paper, I prefer to read articles on a computer screen.
Animal and Poultry

Please indicate the extent to which you agree or disagree with the following statements regarding Animal and Poultry Science…

The best way to locate current and peer reviewed information for a research paper on political parties’ response to global warming is to use a periodical database.

When I read an article and write ideas over in my own words for a research paper, I still need to cite articles in my paper.

I would like to be contacted about how I can maintain my relationship with the VT political Science Department.

I enjoy reading the Political Science Department’s annual newsletter.

The hands-on experience provided in the laboratory sections of courses and through volunteer and other opportunities at the animal facilities is a major strength of the APSC program.

My professional development, leadership, and social skills have been enhanced by the extra-curricular clubs and organizations affiliated with the APSC department.

Additional options and emphasis areas such as companion animals and lab animal management should be added to the APSC curriculum.

There are too many options and emphasis areas in APSC to provide quality education, training and preparation in all of them based upon available faculty, animal and financial resources.
My education and experience as an APSC major have prepared me well to achieve my professional goals.

The APSC department places an appropriate emphasis on undergraduate education compared with other departmental missions (such as graduate education, research, extension, etc.)

The APCS department cares about the opinions and concerns of undergraduate students.

Please comment on your perceptions of the major strengths, weaknesses, and/or deficiencies that you found during your time in the APSC B.S. degree program and offer your suggestions for improvement.

International Studies

Please base the following responses on courses you have taken for your International Studies major at VT regarding International Science…
Most of my International Studies courses have included graded research papers requiring library research.

I feel quite confident when researching a paper’s topic using library research tools.

When researching course papers, I use Google or other free search tools from the web to find initial background information.

When I’m reading an article that I might use in a research paper, I write notes on the printout.

When I’m reading an article that I might use in a research paper, I write notes on my computer.

When reading materials for a research paper, I prefer to read articles on a computer screen.

The best way to locate current and peer reviewed information for a research paper on political parties’ response to global warming is to use a periodical database.

When I read an article and write ideas over in my own words for a research paper, I still need to cite articles in my paper.

I would like to be contacted about how I can maintain my relationship with the International Studies program in the VT political Science Department.

I enjoy reading the International Studies program and Political Science Department’s annual newsletter.

**BIT**

### The course work in Business Information Technology…

If you could change one thing about the BIT major and curriculum, what would it be? If you would not change one thing, what would it be?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>gave me sufficient opportunities to practice technical writing</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>adequately prepared me to develop written reports and proposals related to DSS/OM concepts and systems</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>helped me to develop my oral presentation skills</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>gave me confidence that I can give work-related oral presentations</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>helped me to more effectively use visual aids and media tools in presentations</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>covered the most important fundamentals of DSS and/or OM</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>gave me a broad understanding of the specializations, opportunities, and career paths in DSS/OM</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>represented a good balance between theory and application</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>provided me with sufficient elective opportunities for specializations</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>adequately prepared me to interview for internships and permanent employment</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
EPP

Please indicate the extent to which you agree or disagree with following statements:

Environmental Policy and Planning...

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>In my major, we studied issues with evident, real-world application.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>In my major, I found my assumptions about social, political, and urban/environmental issues challenged by my instructors.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>In my major, I learned things that will make me a more reflective and well-informed citizen.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I would have welcomed the inclusion of a compulsory residential Washington field-week as part of the major.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I am aware that the School of Public and International Affairs provides graduate degrees through its campus in Alexandria, Northern Virginia.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>If I were to return to graduate study in the school, I would find Alexandria a more convenient location.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I would be interested in returning to Virginia Tech to take courses in one of the graduate programs in the School of Public and International Affairs, which includes Master's degrees in Urban and Regional Planning, in Public &amp; International Affairs, and in Public Administration, and doctoral programs in Public Administration/Public Affairs and in Planning, Governance, and Globalization.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I would like the School of Public and International Affairs to keep in contact with alumni such as myself through a quarterly e-mail newsletter.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Statement</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Somewhat Disagree</td>
<td>Somewhat Agree</td>
<td>Agree</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------</td>
<td>-------------------</td>
<td>----------</td>
<td>-------------------</td>
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<td>-------</td>
</tr>
<tr>
<td>I would like the School of Public and International Affairs to keep in contact with alumni such as myself through invitations to annual open days.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I would like the School of Public and International Affairs to keep in contact with alumni association with its own events.</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**PUA**

Please indicate the extent to which you agree or disagree with following statements Public and Urban Affairs...

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
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<tr>
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<td>If I were to return to graduate study in the school, I would find Alexandria a more convenient location.</td>
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I would like the School of Public and International Affairs to keep in contact with alumni such as myself through a quarterly e-mail newsletter.

I would like the School of Public and International Affairs to keep in contact with alumni such as myself through invitations to annual open days.

I would like the School of Public and International Affairs to keep in contact with alumni association with its own events.

AHRM

My program area in the Department of Apparel, Housing, and Resource Management is...

Do you have any suggestions to help us improve the curriculum in the program (e.g., what courses should be required, what courses should be added, what experiences added to the learning in your major?). Your feedback is important to us.
I would encourage others to consider a major in the Department of apparel, Housing, and Resource Management.

My major in AHRM helped me decide my next principal activity after graduation.

My work in my major has prepared me well for my next principal activity after graduation.

My major in AHRM helped increase my visual and graphic communication skills.

My major in AHRM helped increase my understanding and use of technology related to my area of study.

Studio, laboratory, and classroom spaces in the AHRM Department were effective learning environments.

Do you have any suggestions to help us improve the curriculum in the program (e.g., what courses should be required, what courses should be added, what experiences added to the learning in your major?). Your feedback is important to us.
Sociology

Please indicate how well your Sociology courses taught you to regarding Sociology...

<table>
<thead>
<tr>
<th></th>
<th>Very Poorly</th>
<th>Poorly</th>
<th>Well</th>
<th>Very Well</th>
</tr>
</thead>
<tbody>
<tr>
<td>independently design a social research project</td>
<td>☐</td>
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<tr>
<td>state testable hypotheses</td>
<td>☐</td>
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<tr>
<td>develop empirical indicators of social concepts</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>explain complex social issues using sociological theories</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>critically evaluate sociological theories</td>
<td>☐</td>
<td>☐</td>
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</tr>
<tr>
<td>understand the relationship between individuals and society</td>
<td>☐</td>
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</tbody>
</table>

Is there anything else you would like to tell us about your experience as a sociology major?
Electrical Engineering

In the field of Electrical Engineering, my undergraduate education program has provided me with an ability to...

identify, formulate, and solve complex engineering problems

apply engineering design to produce solutions that meet specified needs

communicate effectively

recognize ethical and professional responsibilities in engineering situations

function effectively on a team whose members together provide leadership and create a collaborative and inclusive environment

function effectively on a team whose members establish goals, plan tasks, and meet objectives

develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
Regarding your ECE courses, please answer the following:

My ECE 2000-level courses prepared me well for the subsequent ECE courses in my degree program.

My ECE 3000/4000-level courses were well matched to my individual career aspirations.

Please comment on whether the laboratory classes in Electrical Engineering contributed to your understanding of the topics in the lab classes and the related material in the lecture courses.

Computer Engineering
In the field of Computer Engineering, my undergraduate education program has provided me with an ability to…

<table>
<thead>
<tr>
<th>Ability</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>identify, formulate, and solve complex engineering problems</td>
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<td>○</td>
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<tr>
<td>apply engineering design to produce solutions that meet specified needs</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>communicate effectively</td>
<td>○</td>
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<td>○</td>
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<tr>
<td>recognize ethical and professional responsibilities in engineering situations</td>
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<td>○</td>
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<td>function effectively on a team whose members together provide leadership and create a collaborative and inclusive environment</td>
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<td>develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions</td>
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<tr>
<td>acquire and apply new knowledge as needed</td>
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<td>○</td>
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</table>

Regarding your ECE courses, please answer the following:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
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</thead>
<tbody>
<tr>
<td>My ECE 2000-level courses prepared me well for the subsequent ECE courses in my degree program.</td>
<td>○</td>
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<tr>
<td>My ECE 3000/4000-level courses were well matched to my individual career aspirations.</td>
<td>○</td>
<td>○</td>
<td>○</td>
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</tbody>
</table>
Please comment on whether the laboratory classes in Computer Engineering contributed to your understanding of the topics in the lab classes and the related material in the lecture courses.

HTM

My undergraduate education program has provided me with regarding HTM...

How would you rate your overall undergraduate experience in the HTM department?

- Extremely Poor
- Poor
- Good
- Great

What was the quality of your undergraduate advising?

Please provide your overall evaluation of the HTM program. For example, what did you like most about the program, what did you like least about the program, if you could change just one thing about the program what would it be?
Human Development

Have you secured employment after graduation?

- Yes, full time
- Yes, part-time
- No, but actively seeking employment
- I am not actively seeking employment

If you have secured employment, how related is it to your VT undergraduate major (s)?

- Very related
- Somewhat related
- Very little related
- Not at all related

Have you applied to a graduate program?

- I have applied and been accepted
- I have applied and am waiting notification
- I did not apply
If you did apply to a graduate program, how related is it to your VT undergraduate major (s)?

- Very related
- Somewhat related
- Very little related
- Not at all related

Whether you are seeking employment or graduate study, could you elaborate on your future plans in each of those areas (employment and the work you would you do)? Also, please provide your name, a permanent address, and e-mail where we can contact you with news about Human Development program. Finally, we would like to hear from you when you celebrate achievements and reach milestones. Please drop us a line that we might include in our HD newsletter.

ACIS

Which one of the following best describes the academic advising you received from the ACIS department?

- My advisor answered my questions.
- My advisor knew where to send me to get the answers.
If I could redo my degree...

- I would still major in ACIS and would have selected the same option
- I would be an ACIS major but would have taken a different option
- I would not be an ACIS major.
- I would not come to Virginia Tech

Which one of the following best describes your plans for graduate school?

- I do not plan to go to graduate school.
- I am enrolled in the Virginia Tech Masters in ACIS.
- I have been admitted to another university's master's program in accounting or information systems
- I am entering law school, or entering graduate school in a major other than ACIS

How are you meeting the 150 hour requirement for the CPA exam?

- I do not plan to sit for the CPA.
- I am going to get a master's degree.
- I am getting a double major in finance.
- Other

My option in ACIS is...

- Accounting
- Information Systems Audit
- Information Systems

The ACIS department sponsors four student organizations...

- I am a member of one of those organizations
The ACIS department encourages its students to participate…

- I was not involved in any of these activities
- I did only a co-op
- I did an internship or an externship
- I did it all

HNF

Please select which Human Nutrition, Foods, and Exercise option you are enrolled in.

- Human Nutrition, Foods, and Exercise
- Human Nutrition, Foods, and Exercise - Consumer Foods
- Human Nutrition, Foods, and Exercise - Community & International Nutrition
- Human Nutrition, Foods, and Exercise - Dietetics
- Human Nutrition, Foods, and Exercise - Exercise & Health Promotion
- Human Nutrition, Foods, and Exercise - Science of Food, Nutrition, & Exercise

Please indicate the extent to which you agree or disagree with the following statements regarding your Human Nutrition, Food, and Exercise Science Major...

<table>
<thead>
<tr>
<th>Each core course within my HNFE option integrated nutrition, foods and exercise.</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
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</table>

<table>
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<tr>
<th>Opportunities to demonstrate and enhance my critical thinking and analytical skills were provided in each core HNFE course.</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
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</table>
### Assignments in the core HNFE courses

Assignments in the core HNFE courses helped me to develop skills to find and assess the credibility of information related to nutrition, foods and exercise.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
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### HNFE faculty and staff

HNFE faculty and staff nurture a positive learning environment.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
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<th>Somewhat Agree</th>
<th>Agree</th>
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</table>

I received adequate advising regarding planning my curriculum and courses.

<table>
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<tr>
<th>Strongly Disagree</th>
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<th>Somewhat Agree</th>
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</table>

I received adequate advising regarding career opportunities and professional development.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
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</table>

### The greatest strengths and weaknesses of the HNFE Undergraduate Curriculum

The greatest **strengths** and **weaknesses** of the HNFE Undergraduate Curriculum are...

### History

What is your overall sense of satisfaction with the history major?

- ☐ Poor
- ☐ Fair
- ☐ Good
What do you plan to do within the next six months after graduation?

- Attend graduate school in history
- Pursue a master's degree in history
- Attend law school
- Attend some other post-baccalaureate degree program
- Enter the military
- Enter the civilian workforce
- Other
- I would prefer not to answer.

If you plan to enter the workforce, do you already have a definite job lined up?

- Yes
- No
- I prefer not to answer.

When did you declare history as your major?

- Before entering Virginia Tech
- During freshmen year
- During sophomore year
- During Junior Year
- During senior year
- I prefer not to answer.

Psychology
1. Is psychology your primary major or a secondary major?
   - Primary major
   - It's a secondary major

2. Did you start at Virginia Tech as a psychology major?
   - I started as a psychology major
   - No, I added it as a second major
   - No, I switched into the psychology major while at Virginia Tech

3. In your last two semesters at Virginia Tech, which advisor(s) did you communicate with frequently for help and advice?
   - Courtney Glass
   - Kurt Hoffman
   - My primary faculty advisor
   - I did not communicate with any advisors
   - Other: 

4. The departmental advisors send out announcements to all majors through psycadvising@vt.edu. What are your thoughts on the frequency of those emails?
   - There are too many
   - There are too few
   - The frequency is just about right

5. Do you think the Psychology Department has created an inclusive climate?
   - Yes
   - No
   - Not sure
6. Please indicate all the resources offered by the Career and Professional Development Center that you have utilized in the past year:

- [ ] Handshake
- [ ] One or more career fairs
- [ ] Exploring careers or majors (either in person or using their website)
- [ ] Health Professions Advising (either in person or using their website)
- [ ] Help with your resume or cover letter (either in person or using their website)
- [ ] Other: __________________________

7. In the past year, have you had an appointment with anyone at the Smith Career Center?

- [ ] Yes
- [ ] No
- [ ] Not sure

8. If you have secured employment, how related is it to your psychology major?

- [ ] Very related
- [ ] Somewhat related
- [ ] Just a little related
- [ ] Not at all related
- [ ] I have not secured employment

9. Have you applied to a graduate program?

- [ ] I have applied and been accepted
- [ ] I have applied but not been accepted
- [ ] I have applied and am waiting on notification
- [ ] I did not apply to a graduate program, but plan to in the future
- [ ] I did not apply to a graduate program and do not plan to in the future
10. Whether you are looking for employment or applying to graduate school, would you please elaborate on your future plans (e.g., what you are planning to do in the upcoming year, and what you hope to do in the years after)?

Exit

Thank you for taking the time to provide information to improve teaching and learning at Virginia Tech. Please advance below to end the survey.

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