



* Dear Graduating Senior,

We are asking you to complete this brief survey to tell us about your experiences at Virginia Tech. Your feedback provides faculty, staff, and administrators with key information that is used to guide changes to make VT even better.

Any information you choose to provide will be kept confidential, and no identifiable information will be shared in the results of the study.

If you have questions or concerns about this survey or its use on our campus, contact Bethany Bodo, Director of Institutional Effectiveness, at bbodo@vt.edu or 540-231-6003.

Congratulations on your graduation and best wishes for future success.

Sincerely,

Institutional Effectiveness
Office of Analytics and Institutional Effectiveness

Take survey now

Exit now

What is your **primary** major?

Accounting and Information Systems

- Advertising
- Aerospace Engineering
- Agribusiness
- Agricultural Science
- Animal and Poultry Sciences
- Arabic
- Architecture
- Art History
- Biochemistry (CALS)
- Biochemistry (COS)
- Biological Sciences
- Biological Systems Engineering
- Biomedical Engineering
- Building Construction
- Business Information Technology
- Career and Technical Education - Agriculture Education
- Chemical Engineering
- Chemistry
- Childhood Pre-Education
- Cinema
- Civil Engineering
- Classical Studies
- Clinical Neuroscience

- Cognitive and Behavioral Neuroscience
- Communications and Networking
- Communication Science and Social Inquiry
- Community Economic Development
- Computational and Systems Neuroscience
- Computational Modeling and Data Analytics
- Computer Engineering
- Computer Science
- Construction Engineering and Management
- Consumer Studies
- Creative Technologies
- Creative Writing
- Criminology
- Crop and Soil Sciences
- Dairy Science
- Economics
- Electrical Engineering
- Elementary Education (PK-6)
- Engineering Science and Mechanics
- English
- English Language Arts Education
- Environmental Conservation and Society

- Environmental Economics: Management and Policy
- Environmental Horticulture
- Environmental Informatics
- Environmental Policy and Planning
- Environmental Resources Management
- Environmental Science
- European and Transatlantic Studies
- Experimental Neuroscience
- Family and Consumer Sciences
- Fashion Merchandising and Design
- Finance
- Financial Planning and Wealth Management
- FinTech and Big Data Analytics
- Fish Conservation
- Food and Health Systems Economics
- Food Science and Technology
- Forestry
- French
- General Engineering
- Geography
- Geosciences
- German
- Graphic Design

- History
- History and Social Sciences Education
- Hospitality and Tourism Management
- Human Development
- Human Nutrition, Foods, and Exercise
- Humanities for Public Service
- Industrial Design
- Industrial Systems Engineering
- Interior Design
- International Public Policy
- International Relations
- International Studies
- International Trade and Development
- Landscape Architecture
- Landscape Horticulture and Design
- Management
- Marketing
- Materials Science and Engineering
- Mathematics
- Mathematics Education
- Mechanical Engineering
- Medicinal Chemistry

- Meteorology
- Microbiology
- Mining and Mineral Engineering
- Multimedia Journalism
- Music
- Nanomedicine
- Nanoscience
- National Security and Foreign Affairs
- Ocean Engineering
- Packaging Systems and Design
- Philosophy
- Philosophy, Politics, and Economics
- Physics
- Political Science
- Polymer Chemistry
- Professional and Technical Writing
- Property Management
- Psychology
- Public Health
- Public Relations
- Real Estate
- Religion and Culture
- Residential Environments and Design

- Russian
- Smart and Sustainable Cities
- Sociology
- Spanish
- Sports Media and Analytics
- Statistics
- Studio Art
- Sustainable Biomaterials
- Systems Biology
- Theater Arts
- Water: Resources, Policy, and Management
- Wildlife Conservation

Did you have a secondary major?

- Yes
- No

What is your **secondary** major?

- Accounting and Information Systems
- Advertising
- Aerospace Engineering
- Agribusiness
- Agricultural Science

- Animal and Poultry Sciences
- Arabic
- Architecture
- Art History
- Biochemistry (CALs)
- Biochemistry (COS)
- Biological Sciences
- Biological Systems Engineering
- Biomedical Engineering
- Building Construction
- Business Information Technology
- Career and Technical Education - Agriculture Education
- Chemical Engineering
- Chemistry
- Childhood Pre-Education
- Cinema
- Civil Engineering
- Classical Studies
- Clinical Neuroscience
- Cognitive and Behavioral Neuroscience
- Communications and Networking
- Communication Science and Social Inquiry
- Community Economic Development

- Computational and Systems Neuroscience
- Computational Modeling and Data Analytics
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- Geosciences
- German
- Graphic Design
- History
- History and Social Sciences Education
- Hospitality and Tourism Management
- Human Development

- Human Nutrition, Foods, and Exercise
- Humanities for Public Service
- Industrial Design
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- International Public Policy
- International Relations
- International Studies
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- Mathematics
- Mathematics Education
- Mechanical Engineering
- Medicinal Chemistry
- Meteorology
- Microbiology
- Mining and Mineral Engineering
- Multimedia Journalism

- Music
- Nanomedicine
- Nanoscience
- National Security and Foreign Affairs
- Ocean Engineering
- Packaging Systems and Design
- Philosophy
- Philosophy, Politics, and Economics
- Physics
- Political Science
- Polymer Chemistry
- Professional and Technical Writing
- Property Management
- Psychology
- Public Health
- Public Relations
- Real Estate
- Religion and Culture
- Residential Environments and Design
- Russian
- Smart and Sustainable Cities
- Sociology
- Spanish

- Sports Media and Analytics
- Statistics
- Studio Art
- Sustainable Biomaterials
- Systems Biology
- Theater Arts
- Water: Resources, Policy, and Management
- Wildlife Conservation

Please indicate the extent to which you agree or disagree with the following statements about courses in your **primary major**.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Courses in my major were academically challenging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in my major required me to think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in my major increased knowledge of my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in my major helped me be a better communicator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in my major helped me synthesize information across different sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in my major increased my understanding of ethical behavior in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in my major incorporated technology that enhanced my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with the following statements about faculty in your **primary major**.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Faculty in my major incorporated technology that enhanced my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty in my major set high standards for my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty in my major encouraged student-faculty interaction outside of the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty in my major provided opportunities for students to learn cooperatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty in my major were accessible outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty in my major knew me as a person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For the following skills and abilities, please indicate the level of proficiency you currently possess as you are graduating from Virginia Tech.

	Limited proficiency	Basic proficiency	Intermediate proficiency	Advanced proficiency	Expert proficiency
Written communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking and analysis skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work in teams and solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate skills and knowledge from different contexts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During your time at Virginia Tech, how did you typically communicate with your primary academic advisor?

- Meetings in person
- Virtually (i.e., zoom)
- Emails
- Phone calls
- Other (please specify)

During this academic year, how many times did you meet (in person, email, phone) with your academic advisor?

- None
- 1-3
- 4-6
- 7-9
- 10 or more

Please indicate the extent to which you agree or disagree with the following statements about the academic advising you received in your primary major.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I was given assistance in choosing what and when I should take courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in exploring and clarifying my educational goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in exploring and clarifying my career-related goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in finding out about academic support services available at Virginia Tech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I was given accurate information about academic requirements and choices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I sought advice, I was treated with respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor was always prepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was always able to contact my academic advisor to meet or answer questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following describes your status when you originally enrolled at Virginia Tech?

- I enrolled at Virginia Tech as my first 4-year college or university experience
- I transferred to Virginia Tech from a community college
- I transferred to Virginia Tech from another 4-year college or university
- I completed an undergraduate degree from another 4-year college or university before enrolling at Virginia Tech

Which of the following statements best describes how you chose your primary major at Virginia Tech?

- I came to Virginia Tech undecided and chose my primary major once I got here
- I came to Virginia Tech with the same primary major that I am graduating with
- I changed my primary major once while I was at Virginia Tech
- I changed my primary major more than once while I was at Virginia Tech

How many distance, hybrid, or online courses did you take during your time at Virginia Tech?

- Zero
- 1-2
- 3-4

- 5-6
- 7-8
- 9 or more

Which of the following statements best describes your experiences in any distance, hybrid, or online courses you took?

- These courses were significantly easier than in person courses
- These courses were about the same level of difficulty as in person courses
- These courses were significantly harder than in person courses

In the future, would you take a distance, hybrid, or online course if an in-person section was also being offered?

- Yes
- Maybe
- No

How long did it take to complete your bachelor's degree at Virginia Tech?

- Less than 4 years
- 4 years
- 4.5 years
- 5 years
- More than 5 years

Which of the following **academic** reasons were contributing factors to why it took you longer than

four years to graduate? (Check all that apply.)

- I wanted to or was advised to take a lighter course load
- I could not get the courses I needed to graduate on time
- I needed to retake required courses to graduate
- I lost credits when I transferred to Virginia Tech
- I changed majors which delayed my graduation time
- I am graduating with more than one major
- I participated in a study abroad program that extended my graduation time
- I completed an internship, field experience, co-op, or practicum that extended my graduation time
- Other (please specify)

Which of the following **personal** reasons were contributing factors to why it took you longer than four years to graduate? (Check all that apply.)

- I took a job, and it affected my time to focus on my education
- I went part-time because of financial reasons
- I took a semester or more off because of financial reasons
- I went part-time for personal reasons not directly related to finances (e.g., medical, family, etc.)
- I took a semester or more off for personal reasons not directly related to finances (e.g., medical, family, etc.)
- Other (please specify)

Select up to three of the following academic or personal factors that were the **primary** reasons why it took you longer than four years to graduate.

- I wanted to or was advised to take a lighter course load

- I could not get the courses I needed to graduate on time
- I needed to retake required courses to graduate
- I lost credits when I transferred to Virginia Tech
- I changed majors which delayed my graduation time
- I am graduating with more than one major
- I participated in a study abroad program that extended my graduation time
- I completed an internship, field experience, co-op, or practicum that extended my graduation time
- I took a job, and it affected my time to focus on my education
- I went part-time because of financial reasons
- I took a semester or more off because of financial reasons
- I went part-time for personal reasons not directly related to finances (e.g., medical, family, etc.)
- I took a semester or more off for personal reasons not directly related to finances (e.g., medical, family, etc.)
- Other (please specify)

Did you ever consider withdrawing or transferring from Virginia Tech?

- No
- Yes, but not seriously
- Yes, I seriously considered it
- Yes, I left and came back

Please describe what led you to consider withdrawing or transferring from Virginia Tech.

Please describe what led you to withdraw or transfer from Virginia Tech.

Please describe what led you to come back to graduate from Virginia Tech.

If you were to do it all over, would you attend Virginia Tech again?

- No
- Maybe
- Yes

Please indicate your level of agreement or disagreement with the following choices that complete the statement:

Virginia Tech creates a campus environment where everyone is entitled to dignity and respect, regardless of..

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Which of the following did you participate in while at Virginia Tech? (Check all that apply.)

- Internship, field experience, co-op, or practicum
- Community service or volunteer work as part of a course
- Community service or volunteer work outside of a course (e.g., The Big Event)
- University living learning community (e.g., Aurora, Galileo and Hypatia, GenerationOne, Impact, Meraki, Lavender House, Orion, Studio 72)
- Undergraduate research (for course credit)
- Undergraduate research (not for course credit)
- Study abroad
- Authored or co-authored a publication
- Attended a professional or scholarly meeting or conference
- Gave a talk or exhibited your work at a professional, scholarly, cultural, or artistic conference or meeting
- Intramural sports
- Intercollegiate sports
- Social fraternity or sorority
- Student government
- Attended one or more performing arts events
- Other student organizations

Were you an international college student?

- Yes

No

Please indicate the extent to which you agree or disagree with the following statements as an international student at Virginia Tech.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Virginia Tech provided enough support and guidance for me to succeed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students on campus were welcoming towards international students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt respected in the classroom by my peers and faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt a sense of belonging at Virginia Tech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The contributions I brought to campus as an international student were respected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Were you a first-generation college student? (A first-generation college student is a student whose parent(s) did not complete a four-year college or university degree.)

Yes

No

Please indicate the extent to which you agree or disagree with the following statements as a first-generation college student at Virginia Tech.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Virginia Tech provided enough support and guidance for me to succeed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty and advisors provided useful career and professional advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I was offered enough financial support for me to attend college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt respected in the classroom by my peers and faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt a sense of belonging at Virginia Tech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The perspectives I brought to campus as a first-generation college student were respected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Were you a commuter student at any time at Virginia Tech?

- Yes
- No

Please indicate the extent to which you agree or disagree with the following statements as a commuter student at Virginia Tech.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I primarily relied on my car to get to campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I primarily relied on Blacksburg Transit to get to campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I primarily walked or biked to get to campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt a sense of belonging at Virginia Tech even though I did not live on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would choose to be a commuter student instead of living on campus if I could	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you live on campus at any point while you were attending Virginia Tech?

- No
- Yes, for part of my time at college

Yes, for all of my time at college

Please indicate the extent to which you agree or disagree with the following statements about student housing on campus.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I was able to live on campus if I wanted to while I was a student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The student housing on campus met my needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to resolve problems related to student housing on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would live on campus if I could if I started over at Virginia Tech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with the following statements about parking on campus.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Parking was adequate for on-campus students and commuters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to afford a parking permit while I was a student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was always able to find parking on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking on campus was convenient for me as a student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The university needs to invest more in parking for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have you received any financial aid from Virginia Tech (e.g., grants, student loans, work-study job) while you were pursuing your undergraduate degree here?

Yes

No

Unsure

What is the total amount ***you*** borrowed (e.g., student loans, personal loans, or any other funds you would have to repay) for your undergraduate education (e.g., tuition, fees, room and board)?

- \$15,000 or less
- More than \$15,000-\$30,000
- More than \$30,000-\$45,000
- More than \$45,000-\$60,000
- More than \$60,000-\$75,000
- More than \$75,000
- I have no idea

What is the total amount ***your parent(s)*** borrowed (e.g., student loans, personal loans, or any other funds you would have to repay) for your undergraduate education (e.g., tuition, fees, room and board)?

- \$15,000 or less
- More than \$15,000-\$30,000
- More than \$30,000-\$45,000
- More than \$45,000-\$60,000
- More than \$60,000-\$75,000
- More than \$75,000
- I have no idea

Will your parents or family help you pay off the loans you indicated above?

- Yes
- No
- I don't know

Do you agree or disagree with the following statement: I will be seriously burdened by loan payments when I graduate.

- Strongly disagree
- Disagree
- Somewhat disagree
- Neutral
- Somewhat agree
- Agree
- Strongly agree

Due to financial reasons, I was unable to participate in the following:

	Was Not Interested	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities (i.e., Venture Out or similar programs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Greek life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student organizations (i.e., not Greek Life)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paid internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other

During your college years, did you work for pay during at least one term?

- Yes
- No

In which of your college years did you work the following for pay?

	1st year	2nd year	3rd year	4th year or more
On-campus, not part of work-study program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On-campus, part of work-study program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On average, how many hours did you work during these terms?

- 5 hours or less
- More than 5-10 hours
- More than 10-15 hours
- More than 15-20 hours
- More than 20 hours

Did you utilize Services for Students with Disabilities (SSD) while a student at Virginia Tech?

- Yes
- No

Please indicate the extent to which you agree or disagree with the following statements about your

experiences with disability services on campus.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The process for receiving my disability services was easy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt respected by my instructors when I used the disability services that I was eligible for as a student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors on campus complied with my official accommodations during my time at Virginia Tech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I should have utilized the disability services that I was eligible for as a student more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

At this point, what are your plans within the next 12 months? (Check all that apply.)

- Employment (full-time paid)
- Employment (part-time paid)
- Graduate or professional school (full-time)
- Graduate or professional school (part-time)
- Additional undergraduate coursework
- Internship
- Military Service
- Volunteer Service (e.g., Peace Corps)
- Starting or raising a family
- Traveling
- Gap Year
- Unsure
- Other (please specify)

Have you secured employment?

- Yes
- No
- I am still searching for employment

Are your employment plans related to your major at Virginia Tech?

- Yes, directly related
- Yes, somewhat related
- Not related

What sector best describe your employment plans after graduation?

- Healthcare
- Education
- Government
- Industry
- Not-for-profit
- Other (please specify)

What is the estimated salary for your employment plans after graduation?

- Under \$50,000
- \$50,000 - \$59,999
- \$60,000 - \$69,999
- \$70,000 - \$79,999

\$80,000 - \$89,999

\$90,000 or more

What type of graduate degree do you plan to pursue next?

A research master's degree (e.g., MS, MSLS)

A business master's degree (e.g., MBA)

A professional master's degree (e.g., MAED, MPH)

Judicial degree (e.g., JD)

Medical degree (e.g., MD, DO)

Doctoral degree (e.g., PhD, EdD)

Other (please specify)

Have you already applied to graduate schools?

Yes

No

Have you received an acceptance to any graduate schools at this point?

Yes

No

Have you accepted an offer to enroll in a graduate school?

Yes

No

Have you or will you apply to graduate school at Virginia Tech?

- I have accepted an offer to attend graduate school at Virginia Tech
- I applied to Virginia Tech for graduate school
- I considered Virginia Tech for graduate school but decided not to apply
- I plan on applying to Virginia Tech for graduate school in the future
- I will NOT apply to Virginia Tech for graduate school

Above, you indicated you would not be pursuing graduate school within the next 12 months. If you intend to go to graduate school, when are you expecting to start pursuing a graduate degree?

- Within the next two to three years
- More than three years after graduation
- Unsure
- I don't intend to go to graduate school

What is your race and/or ethnicity?

- African American or Black
- Asian/ Pacific Islander
- Hispanic/Latino
- Native American, American Indian, or Alaska Native
- White (non-Hispanic)
- Multi-Racial
- None of the above categories
- Prefer not to answer

What is your gender identity?

- Male
- Female
- Nonbinary
- Trans male
- Trans female
- Agender
- Androgyne
- Demigender
- Gender fluid or Genderqueer
- Questioning or unsure
- Prefer not to respond
- Other (please specify)

Which of the following best describes your GPA?

- Less than 2.00
- 2.00 - 2.50
- 2.51 - 3.00
- 3.01 - 3.50
- 3.51 - 4.00
- Greater than 4.00

Please indicate the extent to which you agree or disagree with the following statements regarding Environmental Science.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
I have gained a comprehensive knowledge of current environmental issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learned about solutions to environmental problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have gained an adequate knowledge of environmental media (soils, water) and their role in the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My department helped me in identifying employment areas in my major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had opportunities to learn outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I took advantage of opportunities to learn outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have gained an adequate technical knowledge to be successful in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with the following statements regarding Crop and Soil Environmental Science.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
I have gained an adequate knowledge of plant development and environmental adaptation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have gained an adequate knowledge of soils and their role in the environment and in plant production	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My coursework has prepared me well for initial employment after graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I have gained an adequate knowledge of world crops and international agriculture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had opportunities to learn outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I took advantage of opportunities to learn outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have gained adequate technical knowledge to be successful in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please base the following responses on the Political Science courses you have taken at Virginia Tech.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
Most of my Political Science courses have included graded research papers requiring library research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel quite confident when researching a paper's topic using library research tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When researching course papers, I use Google or other free search tools from the web to find initial background information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I'm reading an article that I might use in a research paper, I write notes on the printout	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I'm reading an article that I might use in a research paper, I write notes on my computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When reading materials for a research paper, I prefer to read articles on a computer screen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The best way to locate current and peer reviewed information for a research paper on political parties' response to global warming is to use a periodical database	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When I read an article and write ideas over in my own words for a research paper, I still need to cite the article in my paper

I would like to be contacted about how I can maintain my relationship with the VT Political Science department

I enjoy reading the Political Science department's annual newsletter

Please indicate the extent to which you agree or disagree with the following statements regarding Animal and Poultry Sciences.

Strongly Disagree Disagree Somewhat Disagree Somewhat Agree Agree Strongly Agree

The hands-on experience provided in the laboratory sections of courses and through volunteer and other opportunities at the animal facilities is a major strength of the APSC program

My professional development, leadership, and social skills have been enhanced by the extra-curricular clubs and organizations affiliated with the APSC department

Additional options and emphasis areas such as companion animals and lab animal management should be added to the APSC curriculum

There are too many options and emphasis areas in APSC to provide quality education, training, and preparation in all of them based upon available faculty, animal, and financial resources

My education and experience as an APSC major have prepared me well to achieve my professional goals

The APSC department places an appropriate emphasis on undergraduate education compared with other departmental missions (such as graduate education, research, extension, etc.)

The APCS department cares about the opinions and concerns of undergraduate students

Please base the following responses on courses you have taken for your International Studies major at VT.

Strongly Disagree Disagree Somewhat Disagree Somewhat Agree Agree Strongly Agree

Most of my International Studies courses have included graded research papers requiring library research

I feel quite confident when researching a paper's topic using library research tools

When researching course papers, I use Google or other free search tools from the web to find initial background information

When I'm reading an article that I might use in a research paper, I write notes on the printout

When I'm reading an article that I might use in a research paper, I write notes on my computer

When reading materials for a research paper, I prefer to read articles on a computer screen

The best way to locate current and peer reviewed information for a research paper on political parties' response to global warming is to use a periodical database

When I read an article and write ideas over in my own words for a research paper, I still need to cite the article in my paper

I would like to be contacted about how I can maintain my relationship with the International Studies program in VT's Political Science department

I enjoy reading the International Studies program and Political Science department's annual newsletter

The course work in Business Information Technology...

Strongly Disagree Disagree Somewhat Disagree Somewhat Agree Agree Strongly Agree

gave me sufficient opportunities to practice technical writing

adequately prepared me to develop written reports and proposals related to DSS/OM concepts and systems

helped me to develop my oral presentation skills

gave me confidence that I can give work-related oral presentations

helped me to more effectively use visual aids and media tools in presentations

covered the most important fundamentals of DSS and/or OM

gave me a broad understanding of the specializations, opportunities, and career paths in DSS/OM

represented a good balance between theory and application

provided me with sufficient elective opportunities for specializations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
adequately prepared me to interview for internships and permanent employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you could change one thing about the BIT major and curriculum, what would it be? If you would not change one thing, what would it be?

Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
In my major, we studied issues with evident, real-world application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my major, I found my assumptions about social, political, and urban/environmental issues challenged by my instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my major, I learned things that will make me a more reflective and well-informed citizen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have welcomed the inclusion of a compulsory residential Washington field-week as part of the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware that the School of Public and International Affairs provides graduate degrees through its campus in Alexandria, Northern Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I were to return to graduate study in the school, I would find Alexandria a more convenient location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I would be interested in returning to Virginia Tech to take courses in one of the graduate programs in the School of Public and International Affairs, which includes Master's degrees in Urban and Regional Planning, in Public & International Affairs, and in Public Administration, and doctoral programs in Public Administration/Public Affairs and in Planning, Governance, and Globalization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like the School of Public and International Affairs to keep in contact with alumni such as myself through a quarterly e-mail newsletter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like the School of Public and International Affairs to keep in contact with alumni such as myself through invitations to annual open days	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like the School of Public and International Affairs to keep in contact with the alumni association with its own events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with the following statements regarding Apparel, Housing, and Resource Management.

Strongly Disagree Disagree Somewhat Disagree Somewhat Agree Agree Strongly Agree

I would encourage others to consider a major in the Department of Apparel, Housing, and Resource Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My major in AHRM helped me decide my next principal activity after graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My work in my major has prepared me well for my next principal activity after graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My major in AHRM helped increase my visual and graphic communication skills

My major in AHRM helped increase my understanding and use of technology related to my area of study

Studio, laboratory, and classroom spaces in the AHRM department were effective learning environments

Do you have any suggestions to help us improve the curriculum in the program (e.g., what courses should be required, what courses should be added, what experiences could be added to improve learning in the major)? Your feedback is important to us.

Please indicate how well your Sociology courses taught you regarding...

	Very Poorly	Poorly	Well	Very Well
independently designing a social research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
stating testable hypotheses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
developing empirical indicators of social concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
explaining complex social issues using sociological theories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
critically evaluating sociological theories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understanding the relationship between individuals and society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is there anything else you would like to tell us about your experience as a Sociology major?

In the field of Electrical Engineering, my undergraduate education program has provided me with an ability to...

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
identify, formulate, and solve complex engineering problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
apply engineering design to produce solutions that meet specified needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
communicate effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
recognize ethical and professional responsibilities in engineering situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
function effectively on a team whose members together provide leadership and create a collaborative and inclusive environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
function effectively on a team whose members establish goals, plan tasks, and meet objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
acquire and apply new knowledge as needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Regarding your ECE courses, please answer the following:

Strongly Disagree Disagree Somewhat Disagree Somewhat Agree Agree Strongly Agree

My ECE 2000-level courses prepared me well for the subsequent ECE courses in my degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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My ECE 3000/4000-level courses were well matched to my individual career aspirations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Please comment on whether the laboratory classes in Electrical Engineering contributed to your understanding of the topics in the lab classes and related material in the lecture courses.

In the field of Computer Engineering, my undergraduate education program has provided me with an ability to...

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
identify, formulate, and solve complex engineering problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
apply engineering design to produce solutions that meet specified needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
communicate effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
recognize ethical and professional responsibilities in engineering situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
function effectively on a team whose members together provide leadership and create a collaborative and inclusive environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
function effectively on a team whose members establish goals, plan tasks, and meet objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
acquire and apply new knowledge as needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Regarding your ECE courses, please answer the following:

Strongly Disagree Disagree Somewhat Disagree Somewhat Agree Agree Strongly Agree

My ECE 2000-level courses prepared me well for the subsequent ECE courses in my degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ECE 3000/4000-level courses were well matched to my individual career aspirations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on whether the laboratory classes in Computer Engineering contributed to your understanding of the topics in the lab classes and related material in the lecture courses.

Please answer the following questions regarding your HTM major.

Extremely Poor Poor Good Great

How would you rate your overall undergraduate experience in the HTM department?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Please provide your overall evaluation of the HTM program. For example, what did you like most about the program? What did you like least about the program? If you could change just one thing about the program, what would it be?

Have you secured employment after graduation?

- Yes, full-time
- Yes, part-time
- No, but actively seeking employment
- I am not actively seeking employment

If you have secured employment, how related is it to your VT undergraduate major(s)?

- Very Related
- Somewhat Related
- Very Little Related
- Not at all Related

Have you applied to a graduate program?

- I have applied and been accepted
- I have applied and am waiting notification
- I did not apply

If you did apply to a graduate program, how related is it to your VT undergraduate major(s)?

- Very Related
- Somewhat Related
- Very Little Related
- Not at all Related

Whether you are seeking employment or graduate study, could you please elaborate on your future plans in each of those areas (employment and the work you would like to do)? Also, please provide your name, a permanent address, and email address where we can contact you with news about the Human Development program. Finally, we would like to hear from you when you celebrate achievements and reach milestones. Please drop us a line so that we might include you in our HD newsletter.

If I could redo my degree...

- I would still major in ACIS and would have selected the same option
- I would be an ACIS major but would have taken a different option
- I would not be an ACIS major
- I would not come to Virginia Tech

Which one of the following best describes your plans for graduate school?

- I do not plan to go to graduate school
- I am enrolled in the Virginia Tech Masters in ACIS
- I have been admitted to another university's master's program in accounting or information systems
- I am entering law school, or entering graduate school in a major other than ACIS

How are you meeting the 150 hour requirement for the CPA exam?

- I do not plan to sit for the CPA exam
- I am going to get a master's degree
- I am getting a double major in finance
- Other

My option in ACIS is...

- Accounting
- Information Systems Audit
- Information Systems

The ACIS department sponsors four student organizations...

- I am a member of one of those organizations
- I am a member of two of those organizations
- I am a member of three or more of those organizations
- I am not a member of any of those organizations

The ACIS department encourages its students to participate...

- I was not involved in any of these activities
- I did only a co-op
- I did an internship or an externship
- I did it all

Please select which Human Nutrition, Foods, and Exercise option you are enrolled in.

- Human Nutrition, Foods, and Exercise
- Human Nutrition, Foods, and Exercise - Consumer Foods
- Human Nutrition, Foods, and Exercise - Community & International Nutrition
- Human Nutrition, Foods, and Exercise - Dietetics
- Human Nutrition, Foods, and Exercise - Exercise & Health Promotion
- Human Nutrition, Foods, and Exercise - Science of Food, Nutrition, & Exercise

Please indicate the extent to which you agree or disagree with the following statements regarding your Human Nutrition, Foods, and Exercise Major...

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
Each core course within my HNFE option integrated nutrition, foods, and exercise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to demonstrate and enhance my critical thinking and analytical skills were provided in each core HNFE course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments in the core HNFE courses helped me to develop skills to find and assess the credibility of information related to nutrition, foods, and exercise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HNFE faculty and staff nurture a positive learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received adequate advising regarding planning my curriculum and courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received adequate advising regarding career opportunities and professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The greatest strengths and weaknesses of the HNFE Undergraduate Curriculum are...

What is your overall sense of satisfaction with the History major?

- Poor
- Fair
- Good
- Excellent
- I would prefer not to answer

What do you plan to do within the next six months after graduation?

- Attend graduate school in history
- Pursue a master's degree in history
- Attend law school
- Attend some other post-baccalaureate degree program
- Enter the military
- Enter the civilian workforce
- Other
- I would prefer not to answer

Please Explain

If you plan to enter the workforce, do you already have a definite job lined up?

- Yes
- No
- I prefer not to answer

When did you declare History as your major?

- Before entering Virginia Tech
- During freshman year
- During sophomore year
- During junior year
- During senior year
- I prefer not to answer

In your last two semesters at Virginia Tech, which advisor(s) did you communicate with frequently for help and advice?

- Courtney Glass
- Kurt Hoffman
- My primary faculty advisor
- I did not communicate with any advisors
- Other

Please Explain

The department advisors send out announcements to all majors through psycadvising@vt.edu.

What are your thoughts on the frequency of those emails?

- There are too many
- There are too few
- The frequency is just about right

Do you think the Psychology department has created an inclusive climate?

- Yes
- No
- Not sure

Please indicate all the resources offered by the Career and Professional Development Center that you have utilized in the past year:

- Handshake
- One or more career fairs
- Exploring careers or majors (either in person or using their website)
- Health Professions Advising (either in person or using their website)
- Help with your resume or cover letter (either in person or using their website)
- Other

Please Explain

In the past year, have you had an appointment with anyone at the Smith Career Center?

- Yes
- No
- Not sure

If you have secured employment, how related is it to your Psychology major?

- Very related
- Somewhat related
- Just a little related
- Not at all related
- I have not secured employment

Have you applied to a graduate program?

- I have applied and been accepted
- I have applied but not been accepted
- I have applied and am waiting on notification
- I did not apply to a graduate program, but plan to in the future
- I did not apply to a graduate program and do not plan to in the future

Whether you are looking for employment or applying to graduate school, would you please elaborate on your future plans (e.g., what you are planning to do in the upcoming year, and what you hope to do in the years after)?

Is there any other information, not addressed already, that you would like to provide about your experience specifically related to your **major** at Virginia Tech?

Is there any other information, not addressed already, that you would like to provide about your experience specifically related to your **overall experience** at Virginia Tech?

Thank you for taking the time to provide information to improve teaching and learning at Virginia Tech. Please advance below to end the survey.