

# Senior Survey 2019-2020 Spring Administration

---

## Start of Block: Default Question Block

Dear Graduating Senior,

We are asking you to complete this brief survey to tell us about your experiences at Virginia Tech. Your feedback provides faculty, staff, and administrators with key information that is used to guide changes to make VT even better. Any information you choose to provide will be kept confidential, and no identifiable information will be shared in the results of the study.

If you have questions or concerns about this survey or its use on our campus, contact Bethany Bodo, Director of Institutional Effectiveness, at [bbodo@vt.edu](mailto:bbodo@vt.edu) or 540-231-6003.

Congratulations on your graduation and best wishes for future success.

Sincerely,

Institutional Effectiveness Office of Analytics and Institutional Effectiveness

---

## Consent Information

All information that you provide in this survey will be kept confidential. Participation in this survey is voluntary and will take you approximately 20 minutes to complete.

If you do not wish to participate in this survey, please exit now.

---



Major What is your PRIMARY MAJOR?

▼ Accounting and Information Systems (1893) ... Wildlife Conservation (1971)

-----  
Page Break

End of Block: Default Question Block

---

Start of Block: Major

maj Please respond to the following items in reference to faculty or courses in your PRIMARY major.

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
was intellectually challenging (maj1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
required me to think critically (maj2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
increased my knowledge of the field (maj3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped me become a better writer (maj4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped me to become a better oral communicator (maj5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped me synthesize information from different sources (maj6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
increased my understanding of ethical behavior (maj7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
incorporated technology that enhanced my learning (maj8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
set high standards for my learning (maj9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
encouraged student-faculty interaction outside the classroom (maj10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

provided opportunities for students to learn cooperatively (maj11)

were accessible outside of class (maj12)

knew me as a person (maj13)

**End of Block: Major**

---

**Start of Block: Skills and Abilities**

Below are skills and abilities that a graduating senior at Virginia Tech, regardless of major, might possess. Please indicate the level of proficiency you possess compared to other college graduates.

	Very low (1)	Low (2)	Ave. (3)	Above ave. (4)
--	--------------	---------	----------	----------------

Written communication skills (skill1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication skills (skill2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking/analysis skills (skill3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills (skill4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work in teams to solve problems (skill5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical reasoning (skill6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work across disciplines (skill7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of global issues (skill8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate with people different from yourself (skill9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Skills and Abilities

---

Start of Block: Advising

adv\_freq In the last year, how many contacts (in person, email, telephone) did you have with your academic advisor?

- None (1)
- 1 -2 (2)
- 3 - 5 (3)
- 6 - 10 (4)
- 11 - 20 (5)
- More than 20 (6)

**End of Block: Advising**

---

**Start of Block: Advising Quality**

Adv Please indicate the extent to which you agree or disagree with the following statements regarding advising you received in your major.

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Not Applicable (5)
I was given assistance in thinking through my university-related choices (e.g., what classes should I take?) (adv1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in exploring and clarifying my educational goals (adv2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in exploring and clarifying my career-related goals (adv3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in finding out about academic support services available at Virginia Tech (adv4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given accurate information about academic requirements and choices (adv5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



When I  
sought  
advice, I was  
treated with  
respect  
(adv6)

End of Block: Advising Quality

---

Start of Block: Participation

eng Which of the following have you participated in while at Virginia Tech? (check all that apply)

- Internship, field experience, co-op, or practicum (1)
- Community service or volunteer work (in a credit course) (2)
- Community service or volunteer work (not for course credit) (3)
- University learning community (e.g., Galileo, Hypatia, Curie & Da Vinci Science, REACH, Residential Leadership, SERVE) (4)
- Research project with a faculty member (in a credit course) (5)
- Research project with a faculty member (not for course credit) (6)
- Study abroad - break week or short-term (7)
- Study abroad - at least a semester (8)
- Attended a professional or scholarly meeting or conference (9)
- Gave a talk or exhibited your work at a professional, scholarly, cultural, or artistic conference or meeting (10)
- Intramural sports (11)
- Intercollegiate sports (12)
- Organizations or clubs designed for people in my primary major (13)
- Social fraternity or sorority (14)
- Student government (15)

Attended one or more performing arts events (16)

Other student organizations (17)

**End of Block: Participation**

---

**Start of Block: Demographics**

vtcred How many classes have you taken for VT credit at other institutions (not counting AP and Dual Enrollment courses taken during high school)?

- 0 (1)
  - 1-3 (2)
  - 4-6 (3)
  - 7-10 (4)
  - 11-13 (5)
  - 14-16 (6)
  - More than 16 (7)
- 

dist How many classes in a distance-learning format have you taken for credit at Virginia Tech?

- None (1)
- One (2)
- Two (3)
- Three (4)
- Four (5)
- More than four (6)

---

*Display This Question:*

*If How many classes in a distance-learning format have you taken for credit at Virginia Tech? = One*

*Or How many classes in a distance-learning format have you taken for credit at Virginia Tech? = Two*

*Or How many classes in a distance-learning format have you taken for credit at Virginia Tech? = Three*

*Or How many classes in a distance-learning format have you taken for credit at Virginia Tech? = Four*

*Or How many classes in a distance-learning format have you taken for credit at Virginia Tech? = More than four*

dist\_rate Overall, do you believe your education experiences in distance-format classes were similar to non-distance classes?

- Distance course experiences were better (1)
- Distance course experiences were about the same (2)
- Distance course experiences were not as good (3)

---

gpa Which of the following best describes your current GPA?

- Less than 2.00 (1)
  - 2.01 - 2.25 (2)
  - 2.26 - 2.50 (3)
  - 2.51 - 2.75 (4)
  - 2.76 - 3.00 (5)
  - 3.01 - 3.25 (6)
  - 3.26 - 3.50 (7)
  - 3.51 - 3.75 (8)
  - 3.76 - 4.00 (9)
-

ethnic What is your racial or ethnic background?

- African American (1)
  - Asian/Pacific Islander (2)
  - Hispanic/Latino (3)
  - Native American (4)
  - White (non-Hispanic) (5)
  - Multi-racial (6)
  - None of the above categories (7)
  - Prefer not to answer (8)
- 

gender Your gender?

- Female (1)
  - Male (2)
  - Other (3) \_\_\_\_\_
  - Prefer not to respond (4)
-

grad Which of the following is most likely to be your PRINCIPAL activity upon graduation?

- Employment, full-time paid (1)
- Employment, part-time paid (2)
- Graduate or Professional School, full-time (3)
- Graduate or Professional School, part-time (4)
- Additional undergraduate coursework (5)
- Military Service (6)
- Volunteer Activity (e.g., Peace Corps) (7)
- Starting or raising a family (8)
- Other (Please Specify) (9) \_\_\_\_\_

-----

sat If you were to do it all over, would you attend Virginia Tech again?

- Definitely no (1)
- Probably no (2)
- Probably yes (3)
- Definitely yes (4)

-----

sat\_qual Is there any other information you would like to provide about your experience specifically related to your major or to your overall experience at Virginia Tech? If you could do it all over again, what might you do differently?

---

---

---

---

---

**End of Block: Demographics**

---

**Start of Block: Environmental Science**

*Display This Question:*

*If What is your PRIMARY MAJOR? = Environmental Science*

ENSC Please indicate the extent to which you agree or disagree with the following statements regarding Environmental Science...

	<u>Strongly Disagree</u> (1)	<u>Disagree</u> (2)	<u>Somewhat Disagree</u> (3)	<u>Somewhat Agree</u> (4)	<u>Agree</u> (5)	<u>Strongly Agree</u> (6)
I have gained a comprehensive knowledge of current environmental issues. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learned about solutions to environmental problems. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have gained an adequate knowledge of environmental media (soils, water) and their role in the environment. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My department helped me in identifying employment areas in my major. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had opportunities to learn outside the classroom. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I took advantage of opportunities to learn outside the classroom. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have gained an adequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



technical  
knowledge to  
be successful  
in the future.  
(7)

End of Block: Environmental Science

---

Start of Block: Crop & Soil Science

*Display This Question:*

*If What is your PRIMARY MAJOR? = Crop and Soil Sciences*

CSES Please indicate the extent to which you agree or disagree with the following statements regarding Crop and Soil Environmental Science...

	<u>Strongly Disagree</u> (1)	<u>Disagree</u> (2)	<u>Somewhat Disagree</u> (3)	<u>Somewhat Agree</u> (4)	<u>Agree</u> (5)	<u>Strongly Agree</u> (6)
I have gained an adequate knowledge of plant development and environmental adaptation. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have you gained an adequate knowledge of soils and their role in the environment and in plant production? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My coursework has prepared me well for initial employment after graduation. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have gained an adequate knowledge of world crops and international agriculture. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had opportunities to learn outside the classroom. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I took advantage of opportunities to learn outside the classroom.  
(6)

I have gained adequate technical knowledge to be successful in the future.  
(7)

End of Block: Crop & Soil Science

---

Start of Block: Political Science

*Display This Question:*

*If What is your PRIMARY MAJOR? = Political Science*

**PSCI Please base the following responses on Political Science courses you have taken at Virginia Tech regarding Political Science...**

	<u>Strongly Disagree</u> (1)	<u>Disagree</u> (2)	<u>Somewhat Disagree</u> (3)	<u>Somewhat Agree</u> (4)	<u>Agree</u> (5)	<u>Strongly Agree</u> (6)
Most of my Political Science courses have included graded research papers requiring library research. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel quite confident when researching a paper's topic using library research tools. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When researching course papers, I use Google or other free search tools from the web to find initial background information. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I'm reading an article that I might use in a research paper, I write notes on the printout. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When I'm reading an article that I might use in a research paper, I write notes on my computer. (5)

When reading materials for a research paper, I prefer to read articles on a computer screen. (6)

The best way to locate current and peer reviewed information for a research paper on political parties' response to global warming is to use a periodical database. (7)

When I read an article and write ideas over in my own words for a research paper, I still need to cite articles in my paper. (8)

I would like to be contacted about how I can maintain my relationship with the VT political Science Department.  
(9)

I enjoy reading the Political Science Department's annual newsletter.  
(10)

End of Block: Political Science

---

Start of Block: Animal and Poultry

*Display This Question:*

*If What is your PRIMARY MAJOR? = Animal and Poultry Sciences*

**APSC Please indicate the extent to which you agree or disagree with the following statements regarding Animal and Poultry Science...**

	<u>Strongly Disagree</u> (1)	<u>Disagree</u> (2)	<u>Somewhat Disagree</u> (3)	<u>Somewhat Agree</u> (4)	<u>Agree</u> (5)	<u>Strongly Agree</u> (6)
The hands-on experience provided in the laboratory sections of courses and through volunteer and other opportunities at the animal facilities is a major strength of the APSC program (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My professional development, leadership, and social skills have been enhanced by the extra-curricular clubs and organizations affiliated with the APSC department (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional options and emphasis areas such as companion animals and lab animal management should be added to the APSC curriculum (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

There are too many options and emphasis areas in APSC to provide quality education, training and preparation in all of them based upon available faculty, animal and financial resources. (4)

My education and experience as an APSC major have prepared me well to achieve my professional goals. (5)

The APSC department places an appropriate emphasis on undergraduate education compared with other departmental missions (such as graduate education, research, extension, etc.) (6)

The APCS department cares about the opinions and concerns of



undergraduate  
students. (7)

---

*Display This Question:*

*If What is your PRIMARY MAJOR? = Animal and Poultry Sciences*

APSC\_Qual Please comment on your perceptions of the major strengths, weaknesses, and/or deficiencies that you found during your time in the APSC B.S. degree program and offer your suggestions for improvement.

---

---

---

---

---

**End of Block: Animal and Poultry**

---

**Start of Block: International Studies**

*Display This Question:*

*If What is your PRIMARY MAJOR? = International Studies*

**IS Please base the following responses on courses you have taken for your International Studies major at VT regarding International Science...**

	<u>Strongly Disagree</u> (1)	<u>Disagree</u> (2)	<u>Somewhat Disagree</u> (3)	<u>Somewhat Agree</u> (4)	<u>Agree</u> (5)	<u>Strongly Agree</u> (6)
Most of my International Studies courses have included graded research papers requiring library research. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel quite confident when researching a paper's topic using library research tools. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When researching course papers, I use Google or other free search tools from the web to find initial background information. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I'm reading an article that I might use in a research paper, I write notes on the printout. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When I'm reading an article that I might use in a research paper, I write notes on my computer. (5)

When reading materials for a research paper, I prefer to read articles on a computer screen. (6)

The best way to locate current and peer reviewed information for a research paper on political parties' response to global warming is to use a periodical database. (7)

When I read an article and write ideas over in my own words for a research paper, I still need to cite articles in my paper. (8)

I would like to be contacted about how I can maintain my relationship with the International Studies program in the VT political Science Department.  
(9)

I enjoy reading the International Studies program and Political Science Department's annual newsletter.  
(10)

End of Block: International Studies

---

Start of Block: BIT

*Display This Question:*

*If What is your PRIMARY MAJOR? = Business Information Technology*

**BIT The course work in Business Information Technology...**

	<u>Strongly Disagree</u> (1)	<u>Disagree</u> (2)	<u>Somewhat Disagree</u> (3)	<u>Somewhat Agree</u> (4)	<u>Agree</u> (5)	<u>Strongly Agree</u> (6)
gave me sufficient opportunities to practice technical writing (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
adequately prepared me to develop written reports and proposals related to DSS/OM concepts and systems (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped me to develop my oral presentation skills (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gave me confidence that I can give work-related oral presentations (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped me to more effectively use visual aids and media tools in presentations (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
covered the most important fundamentals of DSS and/or OM (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gave me a broad understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

of the specializations, opportunities, and career paths in DSS/OM (7)

represented a good balance between theory and application (8)

provided me with sufficient elective opportunities for specializations (9)

adequately prepared me to interview for internships and permanent employment (10)

---

*Display This Question:*

*If What is your PRIMARY MAJOR? = Business Information Technology*

BIT\_Qual If you could change one thing about the BIT major and curriculum, what would it be?  
If you would not change one thing, what would it be?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

End of Block: BIT

---

**Start of Block: EPP**

*Display This Question:*

*If What is your PRIMARY MAJOR? = Environmental Policy and Planning*

EPP Please indicate the extent to which you agree or disagree with following statements  
 Environmental Policy and Planning...

	<u>Strongly Disagree</u> (1)	<u>Disagree</u> (2)	<u>Somewhat Disagree</u> (3)	<u>Somewhat Agree</u> (4)	<u>Agree</u> (5)	<u>Strongly Agree</u> (6)
In my major, we studied issues with evident, real-world application. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my major, I found my assumptions about social, political, and urban/environmental issues challenged by my instructors. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my major, I learned things that will make me a more reflective and well-informed citizen. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have welcomed the inclusion of a compulsory residential Washington field-week as part of the major. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware that the School of Public and International Affairs provides graduate degrees through its campus in Alexandria, Northern Virginia. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I were to return to graduate study in the school, I would find Alexandria a more convenient location. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would be interested in returning to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Virginia Tech to take courses in one of the graduate programs in the School of Public and International Affairs, which includes Master's degrees in Urban and Regional Planning, in Public & International Affairs, and in Public Administration, and doctoral programs in Public Administration/Public Affairs and in Planning, Governance, and Globalization. (7)

I would like the School of Public and International Affairs to keep in contact with alumni such as myself through a quarterly e-mail newsletter. (8)

I would like the School of Public and International Affairs to keep in contact with alumni such as myself through invitations to annual open days. (9)

I would like the School of Public and International Affairs to keep in contact with alumni association with its own events. (10)

               

End of Block: EPP

**Start of Block: PUA**

*Display This Question:*

*If What is your PRIMARY MAJOR? = Public and Urban Affairs*

PUA Please indicate the extent to which you agree or disagree with following statements Public and Urban Affairs...

	<u>Strongly Disagree</u> (1)	<u>Disagree</u> (2)	<u>Somewhat Disagree</u> (3)	<u>Somewhat Agree</u> (4)	<u>Agree</u> (5)	<u>Strongly Agree</u> (6)
In my major, we studied issues with evident, real-world application. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my major, I found my assumptions about social, political, and urban/environmental issues challenged by my instructors. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my major, I learned things that will make me a more reflective and well-informed citizen. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have welcomed the inclusion of a compulsory residential Washington field-week as part of the major. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware that the School of Public and International Affairs provides graduate degrees through its campus in Alexandria, Northern Virginia. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I were to return to graduate study in the school, I would find Alexandria a more convenient location. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would be interested in returning to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Virginia Tech to take courses in one of the graduate programs in the School of Public and International Affairs, which includes Master's degrees in Urban and Regional Planning, in Public & International Affairs, and in Public Administration, and doctoral programs in Public Administration/Public Affairs and in Planning, Governance, and Globalization. (7)

I would like the School of Public and International Affairs to keep in contact with alumni such as myself through a quarterly e-mail newsletter. (8)

I would like the School of Public and International Affairs to keep in contact with alumni such as myself through invitations to annual open days. (9)

I would like the School of Public and International Affairs to keep in contact with alumni association with its own events. (10)

               

End of Block: PUA

**Start of Block: AHRM**

*Display This Question:*

*If What is your PRIMARY MAJOR? = Apparel, Housing, and Resource Management*

AHRM\_program **My program area in the Department of Apparel, Housing, and Resource Management is...**

▼ Apparel Product Development and Merchandising Management (1) ... Residential Property Management (4)

---

*Display This Question:*

*If What is your PRIMARY MAJOR? = Apparel, Housing, and Resource Management*

**AHRM Do you have any suggestions to help us improve the curriculum in the program (e.g., what courses should be required, what courses should be added, what experiences added to the learning in your major?). Your feedback is important to us.**

	Strongly Disagree (1)	Disagree (2)	Somewhat Disagree (3)	Somewhat Agree (4)	Agree (5)	Strongly Agree (6)
I would encourage others to consider a major in the Department of apparel, Housing, and Resource Management. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My major in AHRM helped me decide my next principal activity after graduation. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My work in my major has prepared me well for my next principal activity after graduation. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My major in AHRM helped increase my visual and graphic communication skills. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My major in AHRM helped increase my understanding and use of technology related to my area of study. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Studio,  
laboratory, and  
classroom  
spaces in the  
AHRM  
Department  
were effective  
learning  
environments.  
(8)

     

---

*Display This Question:*  
*If What is your PRIMARY MAJOR? = Apparel, Housing, and Resource Management*

AHRM\_Qual Do you have any suggestions to help us improve the curriculum in the program (e.g., what courses should be required, what courses should be added, what experiences added to the learning in your major?). Your feedback is important to us.

---

---

---

---

---

**End of Block: AHRM**

---

**Start of Block: Sociology**

*Display This Question:*  
*If What is your PRIMARY MAJOR? = Sociology*

**SOC Please indicate how well your Sociology courses taught you to regarding Sociology...**

	<u>Very Poorly (1)</u>	<u>Poorly (2)</u>	<u>Well (3)</u>	<u>Very Well (4)</u>
independently design a social research project (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
state testable hypotheses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop empirical indicators of social concepts (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
explain complex social issues using sociological theories (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
critically evaluate sociological theories (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understand the relationship between individuals and society (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If What is your PRIMARY MAJOR? = Sociology*

SOC\_Qual Is there anything else you would like to tell us about your experience as a sociology major?

---



---



---



---



---

**End of Block: Sociology**

---

**Start of Block: Interdisciplinary**

*Display This Question:*

*If What is your PRIMARY MAJOR? = Literature and Language*

**LL Please indicate the extent to which you agree or disagree with the following statements regarding Interdisciplinary Studies...**

	<u>Strongly Disagree</u> (1)	<u>Disagree</u> (2)	<u>Somewhat Disagree</u> (3)	<u>Somewhat Agree</u> (4)	<u>Agree</u> (5)	<u>Strongly Agree</u> (6)
I have changed my perspective or ideological position on an issue based on something new I learned in an IDST class. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a graduate of IDST, I believe that I have a unique understanding of the socio-political, disciplinary concepts and theories at work behind the complex phenomena present in our global society. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IDST has provided me with opportunities to effectively share ideas with diverse audiences through a variety of media. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The IDST curriculum encouraged me to challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

traditional frameworks of knowledge and “truth” by illustrating the validity of alternative sources, references, and experiences. (4)

My experiences in IDST have led me to recognize the impact and value of individuals and their choices on society. (5)

As an IDST student, I was encouraged to reflect on my own thinking and learning processes in an attempt to define and redefine “knowledge” as it relates to my own experiences, biases, and environment. (6)

As an IDST curriculum provided me with opportunities to employ various



research methods and perspectives in order to deconstruct complex phenomena and articulate potential solutions. (7)

An IDST curriculum provided me with opportunities to employ various research methods and perspectives in order to deconstruct complex phenomena and articulate potential solutions. (8)

The skills I learned as an IDST major have adequately prepared me for the job market. (9)

The skills I learned as an IDST major have prepared me to think critically and reflectively about our global society. (10)

---

*Display This Question:*

*If What is your PRIMARY MAJOR? = Literature and Language*

LL\_Qual Please take a moment to reflect and provide us with ways in which your IDST experience could have been improved:

---

---

---

---

---

End of Block: Interdisciplinary

---

Start of Block: Electrical Engineering

*Display This Question:*

*If What is your PRIMARY MAJOR? = Electrical Engineering*

**EE In the field of Electrical Engineering, my undergraduate education program has provided me with an ability to...**

	<u>Strongly Disagree</u> (1)	<u>Disagree</u> (2)	<u>Somewhat Disagree</u> (3)	<u>Somewhat Agree</u> (4)	<u>Agree</u> (5)	<u>Strongly Agree</u> (6)
identify, formulate, and solve complex engineering problems (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
apply engineering design to produce solutions that meet specified needs (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
communicate effectively (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
recognize ethical and professional responsibilities in engineering situations (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
function effectively on a team whose members together provide leadership and create a collaborative and inclusive environment (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
function effectively on a team whose members establish goals, plan tasks, and meet objectives (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop and conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions (7)

acquire and apply new knowledge as needed (8)



---

*Display This Question:*

*If What is your PRIMARY MAJOR? = Electrical Engineering*

**CE\_1 Regarding your ECE courses, please answer the following:**

	Strongly Disagree (1)	Disagree (2)	Somewhat Disagree (3)	Somewhat Agree (4)	Agree (5)	Strongly Agree (6)
My ECE 2000-level courses prepared me well for the subsequent ECE courses in my degree program (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ECE 3000/4000-level courses were well matched to my individual career aspirations. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If What is your PRIMARY MAJOR? = Electrical Engineering*

**EE\_Qual Please comment on whether the laboratory classes in Electrical Engineering contributed to your understanding of the topics in the lab classes and the related material in the lecture courses. If 'Electrical Engineering'**

---



---



---



---



---



End of Block: Electrical Engineering

---

Start of Block: Computer Engineering

*Display This Question:*

*If What is your PRIMARY MAJOR? = Computer Engineering*

**CE In the field of Computer Engineering, my undergraduate education program has provided me with an ability to...**

	<u>Strongly Disagree</u> (1)	<u>Disagree</u> (2)	<u>Somewhat Disagree</u> (3)	<u>Somewhat Agree</u> (4)	<u>Agree</u> (5)	<u>Strongly Agree</u> (6)
identify, formulate, and solve complex engineering problems (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
apply engineering design to produce solutions that meet specified needs (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
communicate effectively (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
recognize ethical and professional responsibilities in engineering situations (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
function effectively on a team whose members together provide leadership and create a collaborative and inclusive environment (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
function effectively on a team whose members establish goals, plan tasks, and meet objectives (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop and conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions (7)

acquire and apply new knowledge as needed (8)



---

*Display This Question:*

*If What is your PRIMARY MAJOR? = Computer Engineering*

**CE\_1 Regarding your ECE courses, please answer the following:**

	Strongly Disagree (1)	Disagree (2)	Somewhat Disagree (3)	Somewhat Agree (4)	Agree (5)	Strongly Agree (6)
My ECE 2000-level courses prepared me well for the subsequent ECE courses in my degree program. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ECE 3000/4000-level courses were well matched to my individual career aspirations. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If What is your PRIMARY MAJOR? = Computer Engineering*

**CE\_Qual Please comment on whether the laboratory classes in Computer Engineering contributed to your understanding of the topics in the lab classes and the related material in the lecture courses.**

---



---



---



---



---

End of Block: Computer Engineering

---

Start of Block: HTM

*Display This Question:*  
*If What is your PRIMARY MAJOR? = Hospitality and Tourism Management*

**HTM My undergraduate education program has provided me with regarding HTM...**

	<u>Extremely Poor</u> (1)	<u>Poor</u> (2)	<u>Good</u> (3)	<u>Great</u> (4)
How would you rate your overall undergraduate experience in the HTM department? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What was the quality of your undergraduate advising? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

*Display This Question:*  
*If What is your PRIMARY MAJOR? = Hospitality and Tourism Management*

HTM\_Qual Please provide your overall evaluation of the HTM program. For example, what did you like most about the program, what did you like least about the program, if you could change just one thing about the program what would it be?

---

---

---

---

---

End of Block: HTM

---

Start of Block: Human Development

*Display This Question:*

*If What is your PRIMARY MAJOR? = Human Development*

**HD\_1 Have you secured employment after graduation?**

- Yes, full time (1)
  - Yes, part-time (2)
  - No, but actively seeking employment (3)
  - I am not actively seeking employment (4)
- 

*Display This Question:*

*If What is your PRIMARY MAJOR? = Human Development*

**HD\_2 If you have secured employment, how related is it to your VT undergraduate major (s)?**

- Very related (1)
  - Somewhat related (2)
  - Very little related (3)
  - Not at all related (4)
- 

*Display This Question:*

*If What is your PRIMARY MAJOR? = Human Development*

**HD\_3 Have you applied to a graduate program?**

- I have applied and been accepted (1)
  - I have applied and am waiting notification (2)
  - I did not apply (3)
-

*Display This Question:*

*If What is your PRIMARY MAJOR? = Human Development*

**HD\_4 If you did apply to a graduate program, how related is it to your VT undergraduate major (s)?**

- Very related (1)
- Somewhat related (2)
- Very little related (3)
- Not at all related (4)

---

*Display This Question:*

*If What is your PRIMARY MAJOR? = Human Development*

**HD\_Qual Whether you are seeking employment or graduate study, could you elaborate on your future plans in each of those areas ( employment and the work you would you do)? Also, please provide your name, a permanent address, and e-mail where we can contact you with news about Human Development program. Finally, we would like to hear from you when you celebrate achievements and reach milestones. Please drop us a line that we might include in our HD newsletter**

---

---

---

---

---

End of Block: Human Development

---

Start of Block: ACIS

*Display This Question:*

*If What is your PRIMARY MAJOR? = Accounting and Information Systems*

**ACIS\_1 Which one of the following best describes the academic advising you received from the ACIS department?**

- My advisor answered my questions. (1)
- My advisor knew where to send me to get the answers (2)
- My advisor did not respond to my questions, or I could not find my advisor when I had a question (3)
- My advisor gave me the wrong advice. (4)

---

*Display This Question:*

*If What is your PRIMARY MAJOR? = Accounting and Information Systems*

**ACIS\_2 If I could redo my degree...**

- I would still major in ACIS and would have selected the same option (1)
- I would be an ACIS major but would have taken a different option (2)
- I would not be an ACIS major. (3)
- I would not come to Virginia Tech (4)

---

*Display This Question:*

*If What is your PRIMARY MAJOR? = Accounting and Information Systems*

**ACIS\_3 Which one of the following best describes your plans for graduate school?**

- I do not plan to go to graduate school. (1)
- I am enrolled in the Virginia Tech Masters in ACIS. (2)
- I have been admitted to another university's master's program in accounting or information systems (3)
- I am entering law school, or entering graduate school in a major other than ACIS (4)



*Display This Question:*

*If What is your PRIMARY MAJOR? = Accounting and Information Systems*

**ACIS\_4 How are you meeting the 150 hour requirement for the CPA exam?**

- I do not plan to sit for the CPA. (1)
  - I am going to get a master's degree. (2)
  - I am getting a double major in finance. (3)
  - Other (4)
- 

*Display This Question:*

*If What is your PRIMARY MAJOR? = Accounting and Information Systems*

**ACIS\_5 My option in ACIS is...**

- Accounting (1)
  - Information Systems Audit (2)
  - Information Systems (3)
- 

*Display This Question:*

*If What is your PRIMARY MAJOR? = Accounting and Information Systems*

**ACIS\_6 The ACIS department sponsors four student organizations...**

- I am a member of one of those organizations (1)
  - I am a member of two of those organizations (2)
  - I am a member of three or more of those organizations (3)
  - I am not a member of any of these organizations (4)
-

*Display This Question:*

*If What is your PRIMARY MAJOR? = Accounting and Information Systems*

**ACIS\_7 The ACIS department encourages its students to participate...**

- I was not involved in any of these activities (1)
- I did only a co-op (2)
- I did an internship or an externship (3)
- I did it all (4)

**End of Block: ACIS**

---

**Start of Block: HNFE**

*Display This Question:*

*If What is your PRIMARY MAJOR? = Human Nutrition, Foods, and Exercise*

**HNFE\_Option Please select which Human Nutrition, Foods, and Exercise option you are enrolled in.**

- Human Nutrition, Foods, and Exercise (1)
- Human Nutrition, Foods, and Exercise - Consumer Foods (2)
- Human Nutrition, Foods, and Exercise - Community & International Nutrition (3)
- Human Nutrition, Foods, and Exercise - Dietetics (4)
- Human Nutrition, Foods, and Exercise - Exercise & Health Promotion (5)
- Human Nutrition, Foods, and Exercise - Science of Food, Nutrition, & Exercise (6)

---

*Display This Question:*

*If What is your PRIMARY MAJOR? = Human Nutrition, Foods, and Exercise*

HNFE Please indicate the extent to which you agree or disagree with the following statements regarding your Human Nutrition, Food, and Exercise Science Major...

	<u>Strongly Disagree</u> (1)	<u>Disagree</u> (2)	<u>Somewhat Disagree</u> (3)	<u>Somewhat Agree</u> (4)	<u>Agree</u> (5)	<u>Strongly Agree</u> (6)
Each core course within my HNFE option integrated nutrition, foods and exercise. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to demonstrate and enhance my critical thinking and analytical skills were provided in each core HNFE course. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments in the core HNFE courses helped me to develop skills to find and assess the credibility of information related to nutrition, foods and exercise. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HNFE faculty and staff nurture a positive learning environment. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I received adequate advising regarding planning my curriculum and courses.  
(5)

I received adequate advising regarding career opportunities and professional development.  
(6)

---

*Display This Question:*

*If What is your PRIMARY MAJOR? = Human Nutrition, Foods, and Exercise*

HNFE\_Qual The greatest strengths and weaknesses of the HNFE Undergraduate Curriculum are...

---

---

---

---

---

End of Block: HNFE

---

Start of Block: History

*Display This Question:*

*If What is your PRIMARY MAJOR? = History*

HIST\_1 What is your overall sense of satisfaction with the history major?

- Poor (1)
- Fair (2)
- Good (3)
- Excellent (4)
- I would prefer not to answer. (5)

---

*Display This Question:*

*If What is your PRIMARY MAJOR? = History*

HIST\_2 What do you plan to do within the next six months after graduation?

- Attend graduate school in history (1)
- Pursue a master's degree in history (2)
- Attend law school (3)
- Attend some other post-baccalaureate degree program (4)
- Enter the military (5)
- Enter the civilian workforce (6)
- Other (7) \_\_\_\_\_
- I would prefer not to answer. (8)

---

*Display This Question:*

*If What do you plan to do within the next six months after graduation? = Enter the civilian workforce*

HIST\_3 If you plan to enter the workforce, do you already have a definite job lined up?

- Yes (1)
  - No (2)
  - I prefer not to answer. (3)
- 

*Display This Question:*

*If What is your PRIMARY MAJOR? = History*

HIST\_4 When did you declare history as your major?

- Before entering Virginia Tech (1)
- During freshmen year (2)
- During sophomore year (3)
- During Junior Year (4)
- During senior year (5)
- I prefer not to answer. (6)

**End of Block: History**

---

**Start of Block: Psychology**

*Display This Question:*

*If What is your PRIMARY MAJOR? = Psychology*

PSYC\_1 1. Is psychology your primary major or a secondary major?

- Primary major (1)
  - It's a secondary major (2)
-

*Display This Question:*

*If What is your PRIMARY MAJOR? = Psychology*

PSYC\_2 2. Did you start at Virginia Tech as a psychology major?

- I started as a psychology major (1)
- No, I added it as a second major (2)
- No, I switched into the psychology major while at Virginia Tech (3)

*Display This Question:*

*If What is your PRIMARY MAJOR? = Psychology*

PSYC\_3 3. In your last two semesters at Virginia Tech, which advisor(s) did you communicate with frequently for help and advice?

- Courtney Glass (1)
- Kurt Hoffman (2)
- My primary faculty advisor (3)
- I did not communicate with any advisors (4)
- Other: (5) \_\_\_\_\_

*Display This Question:*

*If What is your PRIMARY MAJOR? = Psychology*

PSYC\_4 4. The departmental advisors send out announcements to all majors through psycadvising@vt.edu. What are your thoughts on the frequency of those emails?

- There are too many (1)
  - There are too few (2)
  - The frequency is just about right (3)
- 

*Display This Question:*

*If What is your PRIMARY MAJOR? = Psychology*

PSYC\_5 5. Do you think the Psychology Department has created an inclusive climate?

- Yes (1)
  - No (2)
  - Not sure (3)
- 

*Display This Question:*

*If What is your PRIMARY MAJOR? = Psychology*



PSYC\_6 6. Please indicate all the resources offered by the Career and Professional Development Center that you have utilized in the past year:

- Handshake (1)
- One or more career fairs (2)
- Exploring careers or majors (either in person or using their website) (3)
- Health Professions Advising (either in person or using their website) (4)
- Help with your resume or cover letter (either in person or using their website) (5)
- Other: (6) \_\_\_\_\_

---

*Display This Question:*

*If What is your PRIMARY MAJOR? = Psychology*

PSYC\_7 7. In the past year, have you had an appointment with anyone at the Smith Career Center?

- Yes (1)
- No (2)
- Not sure (3)

---

*Display This Question:*

*If What is your PRIMARY MAJOR? = Psychology*

PSYC\_8 8. If you have secured employment, how related is it to your psychology major?

- Very related (1)
- Somewhat related (2)
- Just a little related (3)
- Not at all related (4)
- I have not secured employment (5)

---

*Display This Question:*  
*If What is your PRIMARY MAJOR? = Psychology*

PSYC\_9 9. Have you applied to a graduate program?

- I have applied and been accepted (1)
- I have applied but not been accepted (2)
- I have applied and am waiting on notification (3)
- I did not apply to a graduate program, but plan to in the future (4)
- I did not apply to a graduate program and do not plan to in the future (5)

---

*Display This Question:*  
*If What is your PRIMARY MAJOR? = Psychology*

PSYC\_10 10. Whether you are looking for employment or applying to graduate school, would you please elaborate on your future plans (e.g., what you are planning to do in the upcoming year, and what you hope to do in the years after)?

---

---

---

---

---

**End of Block: Psychology**

---

**Start of Block: Exit**

Thank you for taking the time to provide information to improve teaching and learning at Virginia Tech. Please advance below to end the survey.

**End of Block: Exit**

---