Senior Survey 2011-12

Virginia Polytechnic Institute and State University

While the survey is not anonymous, be assured that your responses are confidential. Your name will not be associated with any responses. Comments are reported verbatim with the exception that individual names are removed in those cases where negative remarks are made about an individual. Your name is not associated with the comments. Congratulations on your impending graduation and best wishes for future success.

Sincerely,

The Office of Academic Assessment

VTID Please enter your student ID # with no spaces or dashes: (e.g., 987654321)

What is your PRIMARY MAJOR?

- **O** Accounting and Information Systems
- **O** Aerospace Engineering
- **O** Agricultural and Applied Economics
- **O** Agricultural Sciences
- **O** Animal and Poultry Sciences
- **O** Apparel, Housing, and Resource Management
- ${f O}$  Architecture
- O Art
- **O** Biochemistry
- **O** Biological Systems Engineering
- **O** Biological Sciences
- **O** Building Construction
- **O** Business Information Technology
- **O** Chemical Engineering
- **O** Chemistry
- **O** Civil Engineering
- ${\bf O}$  Communication
- **O** Computer Engineering
- **O** Computer Science
- **O** Construction Engineering and Management
- **O** Crop and Soil Environmental Sciences
- **O** Dairy Science
- **O** Economics
- **O** Electrical Engineering
- **O** Engineering Science and Mechanics
- O English
- **O** Environmental Policy and Planning
- **O** Environmental Science
- **O** Finance
- **O** Fisheries Science
- **O** Food Science and Technology
- **O** Foreign Language Classical Studies
- O Foreign Language French
- O Foreign Language German
- O Foreign Language Spanish
- **O** Forestry
- **O** Geography
- **O** Geosciences
- **O** History
- $\mathbf{O} \quad \text{Horticulture}$

- **O** Hospitality and Tourism Management
- **O** Human Development
- **O** Human Nutrition, Foods, and Exercise
- **O** Humanities, Science and Environment
- **O** Industrial and Systems Engineering
- **O** Industrial Design
- **O** Interdisciplinary Studies
- **O** Interior Design
- **O** International Studies
- **O** Landscape Architecture
- **O** Management
- **O** Marketing
- **O** Materials Science and Engineering
- **O** Mathematics
- **O** Mechanical Engineering
- **O** Mining Engineering
- O Music
- **O** Natural Resources Conservation
- **O** Ocean Engineering
- **O** Philosophy
- **O** Physics
- **O** Political Science
- **O** Psychology
- **O** Public and Urban Affairs
- O Sociology
- **O** Statistics
- **O** Theater Arts
- O Wildlife Science
- **O** Wood Science and Forest Products

Section I: The questions in this section ask for your perceptions related to courses, faculty, and learning in...

Please respond to the following items in reference to your course work in...

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
was intellectually challenging	0	0	0	0	0	О
required me to think critically	0	0	0	0	О	О
increased my understanding of my field	0	0	0	0	О	О
helped me become a better writer	0	O	0	О	О	о
helped me synthesize information from different sources	О	O	О	О	О	о
presented me with alternate points of view	o	o	o	О	0	O
applied concepts learned in class to new situations	0	o	0	0	0	o
increased my understanding of ethical behavior	o	O	0	o	О	О
incorporated technology that enhanced my learning	0	0	0	0	0	о
increased my knowledge of technology	0	o	0	0	О	O
set high standards for my learning	0	O	0	О	О	О
encouraged	Ο	Ο	Ο	Ο	0	Ο

active learning						
encouraged student- faculty interaction outside the classroom	O	O	О	О	О	O
provided opportunities for students to learn cooperatively	O	0	0	0	0	О
were concerned about student learning and development	o	0	0	O	0	О
were accessible outside of class	0	0	0	0	0	О
knew me as a person	О	О	О	О	О	О

Section II: The questions in this section ask for your perceptions related to ACADEMIC ADVISING in...

When you had a question or needed clarification regarding an academic problem (e.g., what courses to take, graduation requirements, etc.) from which of the following resources were you likely to seek an answer? (check all that apply)

- □ My official academic advisor
- □ College or department professional advisor
- □ College Academic Programs Office
- □ A faculty member in my major department
- □ A faculty member outside my major department
- □ A staff member
- University catalog
- Departmental materials
- Other students

Which of the following best describes your OFFICIAL academic advisor?

- **O** A departmental undergraduate academic advisor
- **O** A faculty member in my major department
- **O** A faculty member outside my major department
- $\mathbf{O} \ \ \, \text{A staff member}$
- O I don't know

In the last year, how many times did you meet with your OFFICIAL academic advisor?

- O None
- $\mathbf{O} \quad \text{One time} \quad$
- **O** Two times
- **O** Three times
- **O** Four times
- **O** Five or more times

In the last year, how many times did you have telephone or email contact with your OFFICIAL academic advisor?

- O None
- **O** One time
- **O** Two times
- **O** Three times
- **O** Four times
- **O** Five or more times

Please indicate the extent to which you agree or disagree with the following statements regarding your OFFICIAL academic advisor.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
I had adequate access to my academic advisor	0	0	0	0	0	О
My academic advisor was available when I needed help	0	0	0	0	0	О
l was given sufficient time with my academic advisor	O	O	O	O	0	О
My academic advisor provided me with accurate information about degree requirements and course sequencing	O	0	0	0	О	О
My academic advisor was knowledgeable about the requirements needed to complete my degree	0	0	0	0	О	Э
My academic advisor provided me with assistance selecting appropriate elective courses	0	0	0	0	•	Э

What is your SECOND major?

- **O** I DO NOT HAVE A SECOND MAJOR
- **O** Accounting and Information Systems
- **O** Aerospace Engineering
- **O** Agricultural and Applied Economics
- **O** Agricultural Sciences
- **O** Animal and Poultry Sciences
- **O** Apparel, Housing, and Resource Management
- **O** Architecture
- O Art
- **O** Biochemistry
- **O** Biological Systems Engineering
- **O** Biological Sciences
- **O** Building Construction
- **O** Business Information Technology
- **O** Chemical Engineering
- **O** Chemistry
- **O** Civil Engineering
- ${\bf O}$  Communication
- **O** Computer Engineering
- **O** Computer Science
- **O** Construction Engineering and Management
- **O** Crop and Soil Environmental Sciences
- **O** Dairy Science
- **O** Economics
- **O** Electrical Engineering
- **O** Engineering Science and Mechanics
- O English
- **O** Environmental Policy and Planning
- **O** Environmental Science
- **O** Finance
- **O** Fisheries Science
- **O** Food Science and Technology
- **O** Foreign Language Classical Studies
- **O** Foreign Language French
- **O** Foreign Language German
- **O** Foreign Language Spanish
- **O** Forestry
- **O** Geography
- **O** Geosciences
- O History

- **O** Horticulture
- **O** Hospitality and Tourism Management
- **O** Human Development
- **O** Human Nutrition, Foods, and Exercise
- O Human Nutrition, Foods, and Exercise Consumer Foods
- **O** Human Nutrition, Foods, and Exercise Community & International Nutrition
- **O** Human Nutrition, Foods, and Exercise Dietetics
- O Human Nutrition, Foods, and Exercise Exercise & Health Promotion
- O Human Nutrition, Foods, and Exercise Science of Food, Nutrition, & Exercise
- **O** Humanities, Science and Environment
- **O** Industrial and Systems Engineering
- **O** Industrial Design
- **O** Interdisciplinary Studies
- **O** Interior Design
- **O** International Studies
- **O** Landscape Architecture
- **O** Management
- **O** Marketing
- **O** Materials Science and Engineering
- **O** Mathematics
- **O** Mechanical Engineering
- **O** Mining Engineering
- O Music
- **O** Natural Resources Conservation
- **O** Ocean Engineering
- **O** Philosophy
- **O** Physics
- **O** Political Science
- **O** Psychology
- **O** Public and Urban Affairs
- O Sociology
- **O** Statistics
- **O** Theater Arts
- **O** Wildlife Science
- **O** Wood Science and Forest Products

Section III: The questions in this section ask for your perceptions related to courses, faculty, and learning in ...

Please respond to the following items in reference to your course work in...

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
was intellectually challenging	0	0	0	0	0	О
required me to think critically	0	0	0	0	0	O
increased my understanding of my field	0	0	0	0	0	O
helped me become a better writer	0	O	0	О	О	O
helped me synthesize information from different sources	О	O	О	О	О	о
presented me with alternate points of view	o	o	o	О	О	O
applied concepts learned in class to new situations	0	o	0	0	0	о
increased my understanding of ethical behavior	o	O	0	o	O	О
incorporated technology that enhanced my learning	0	0	0	0	0	o
increased my knowledge of technology	0	0	0	0	0	O
set high standards for my learning	0	O	0	О	0	O
encouraged	Ο	Ο	Ο	Ο	Ο	0

active						
learning						
encouraged student- faculty interaction outside the classroom	0	0	0	0	0	О
provided opportunities for students to learn cooperatively	0	0	0	0	0	О
were concerned about student learning and development	0	0	0	0	0	О
were accessible outside of class	0	0	0	0	0	О
knew me as a person	О	О	О	О	О	Ο

Section IV: The questions in this section ask for your perceptions related to courses, faculty, and learning at VIRGINIA TECH as a whole.

Please respond to the following items in reference to your experiences at Virginia Tech. I have improved my...

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
writing skills	О	О	Ο	О	О	О
oral communication skills	0	0	0	0	0	O
critical thinking skills	O	0	•	0	0	O
computer skills	Ο	Ο	O	О	Ο	O
understanding of ethical behavior	О	0	0	0	О	O
ability to retrieve information and resources to help solve a problem	•	O	O	O	•	О
understanding of the cultural traditions that have shaped Western experience	O	O	O	0	O	O
knowledge of the interaction between tradition and innovation	O	o	O	O	O	О
ability to compare alternative theories about human society, culture, and behavior	0	0	0	0	•	О
understanding of patterns and processes that affect the relationship	0	0	0	0	0	О

between the individual and society						
ability to evaluate the credibility of, use and misuse of scientific information	0	0	0	0	0	Э
ability to describe methods of inquiry that lead to scientific knowledge	0	0	0	0	0	О
quantitative reasoning and problem solving skills	O	O	o	0	0	о
understanding of fundamental principles of reasoning involved in mathematics or logic	О	О	0	O	О	о
understanding of the relationship between art and society	O	O	o	O	O	о
knowledge of classic works of fine and applied arts	O	O	0	0	O	о
knowledge of different cultures and lifestyles	0	0	0	0	0	О
knowledge of environmental issues	0	0	0	0	О	O
ability to solve	Ο	Ο	Ο	Ο	0	О

problems creatively						
ability to lead people effectively	0	o	О	0	О	o
knowledge of global issues	О	o	О	О	О	О

Which of the following have you participated in while at Virginia Tech? (check all that apply)

- □ Internship, field experience, co-op, or practicum
- □ Community service or volunteer work AS PART OF A COURSE
- □ Community service or volunteer work OUTSIDE OF ANY COURSE REQUIREMENTS
- □ University learning community
- □ Research project with a faculty member AS PART OF A COURSE/PROGRAM REQUIREMENTS
- □ Research project with a faculty member OUTSIDE OF A COURSE/PROGRAM
- Study abroad
- □ Attended a professional or scholarly meeting or conference
- Gave a talk or exhibited your work at a professional, scholarly, cultural, or artistic conference or meeting
- □ Intramural sports
- □ Intercollegiate sports
- □ Organizations or clubs designed for people in your primary major
- Other student organizations

Section V: Demographic Information

What is your graduation date?

- O December 2010
- **O** May 2011
- **O** Summer 2011
- O Other

What year did you first enter Virginia Tech?

- O 2009 or later
- **O** 2008
- **O** 2007
- **O** 2006
- **O** 2005
- **O** 2004 or before

How many classes have you taken for VT credit at other institutions (not counting AP and Dual Enrollment courses taken during high school)?

- **O** 0
- **O** 1-3
- **O** 4-6
- **O** 7-10
- **O** 11-13
- **O** 14-16
- **O** More than 16

Which of the following best describes your current GPA?

- O Less than 2.00
- **O** 2.01 2.25
- **O** 2.26 2.50
- **O** 2.51 2.75
- **O** 2.76 3.00
- **O** 3.01 3.25
- **O** 3.26 3.50
- **O** 3.51 3.75
- **O** 3.76 4.00

Your current age?

- **O** 22 or younger
- **O** 23-24
- **O** 25-27
- **O** 28-30
- **O** 31-35
- **O** 36 or older

What is your racial or ethnic background?

- **O** African American
- **O** Asian/Pacific Islander
- **O** Hispanic/Latino
- **O** Native American
- **O** White (non-Hispanic)
- **O** Multi-racial
- **O** None of the above categories
- **O** Prefer not to answer

Your gender?

- **O** Female
- O Male

Which of the following is most likely to be your PRINCIPAL activity upon graduation?

- **O** Employment, full-time paid
- **O** Employment, part-time paid
- **O** Graduate or Professional School, full-time
- **O** Graduate or Professional School, part-time
- **O** Additional undergraduate coursework
- **O** Military Service
- **O** Volunteer Activity (e.g., Peace Corps)
- **O** Starting or raising a family
- O Other (Please Specify)

If you were to do it all over, would you attend Virginia Tech again?

- **O** Definitely yes
- **O** Probably yes
- **O** Probably no
- **O** Definitely no

Is there any other information you would like to provide about your experience specifically related to your major or to your overall experience at Virginia Tech?

Thank you for taking the time to provide information to improve teaching and learning at Virginia Tech. Please click "submit" to end the survey.