

## 2018-2019 Senior Survey University Report

**Table 1: Please respond to the following items in reference to faculty or courses in your PRIMARY major.**

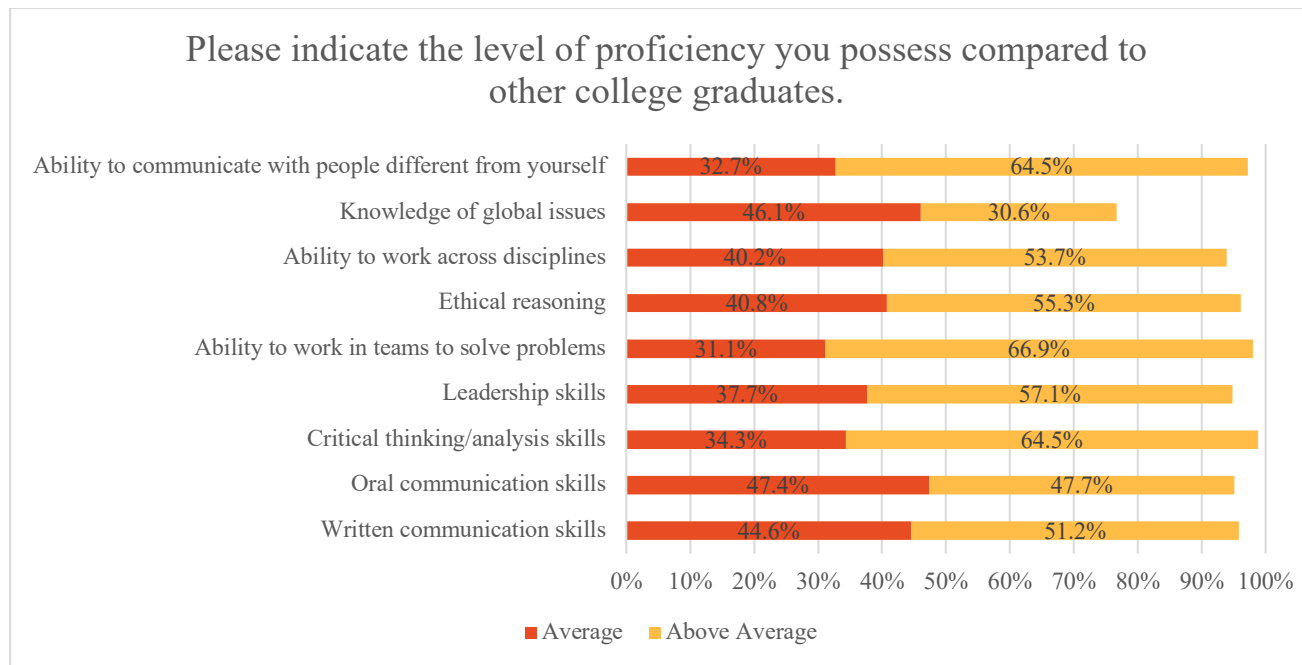
	Responses (n)	Strongly Disagree	Disagree	Agree	Strongly Agree	University Mean (SD)
Was intellectually challenging	1359	0.7%	5.8%	48.3%	45.3%	3.4 (0.63)
Required me to think critically	1354	0.7%	3.3%	42.6%	53.3%	3.5 (0.60)
Increased my knowledge of the field	1355	0.4%	1.7%	29.0%	68.9%	3.7 (0.53)
Helped me become a better writer	1356	4.9%	26.8%	47.6%	20.7%	2.8 (0.80)
Helped me to become a better oral communicator	1356	2.8%	14.7%	49.6%	32.9%	3.1 (0.76)
Helped me synthesize information from different sources	1351	1.0%	8.6%	52.0%	38.4%	3.3 (0.66)
Increased my understanding of ethical behavior	1354	2.2%	13.1%	50.9%	33.8%	3.2 (0.73)
Incorporated technology that enhanced my learning	1354	2.9%	14.7%	41.9%	40.5%	3.2 (0.79)
Set high standards for my learning	1353	1.8%	7.1%	44.6%	46.5%	3.4 (0.69)
Encouraged student faculty interaction outside the classroom	1352	5.1%	24.0%	41.7%	29.1%	3.0 (0.86)
Provided opportunities for students to learn cooperatively	1353	1.6%	6.0%	49.8%	42.6%	3.3 (0.66)
Were accessible outside of class	1353	1.3%	6.7%	55.3%	36.7%	3.3 (0.64)
Knew me as a person	1353	9.3%	23.3%	41.3%	26.1%	2.8 (0.92)

*Note: Means were calculated using the following scale: Strongly Disagree=1; Disagree=2; Agree=3; Strongly Agree=4.*

**Table 2: Please indicate the level of proficiency you possess compared to other college graduates.**

	Responses (n)	Very Low	Low	Average	Above Average	University Mean (SD)
Written communication skills	1316	0.3%	3.1%	44.6%	51.2%	3.5 (0.57)
Oral communication skills	1316	0.3%	4.5%	47.4%	47.7%	3.4 (0.60)
Critical thinking/analysis skills	1313	0.1%	5.3%	34.3%	64.5%	3.6 (0.51)
Leadership skills	1314	0.1%	5.0%	37.7%	57.1%	3.5 (0.60)
Ability to work in teams to solve problems	1315	0.1%	1.7%	31.1%	66.9%	3.7 (0.52)
Ethical reasoning	1313	0.3%	3.5%	40.8%	55.3%	3.5 (0.58)
Ability to work across disciplines	1312	0.6%	5.4%	40.2%	53.7%	3.5 (0.63)
Knowledge of global issues	1316	2.8%	20.3%	46.1%	30.6%	3.0 (0.79)
Ability to communicate with people different from yourself	1314	0.1%	2.6%	32.7%	64.5%	3.6 (0.54)

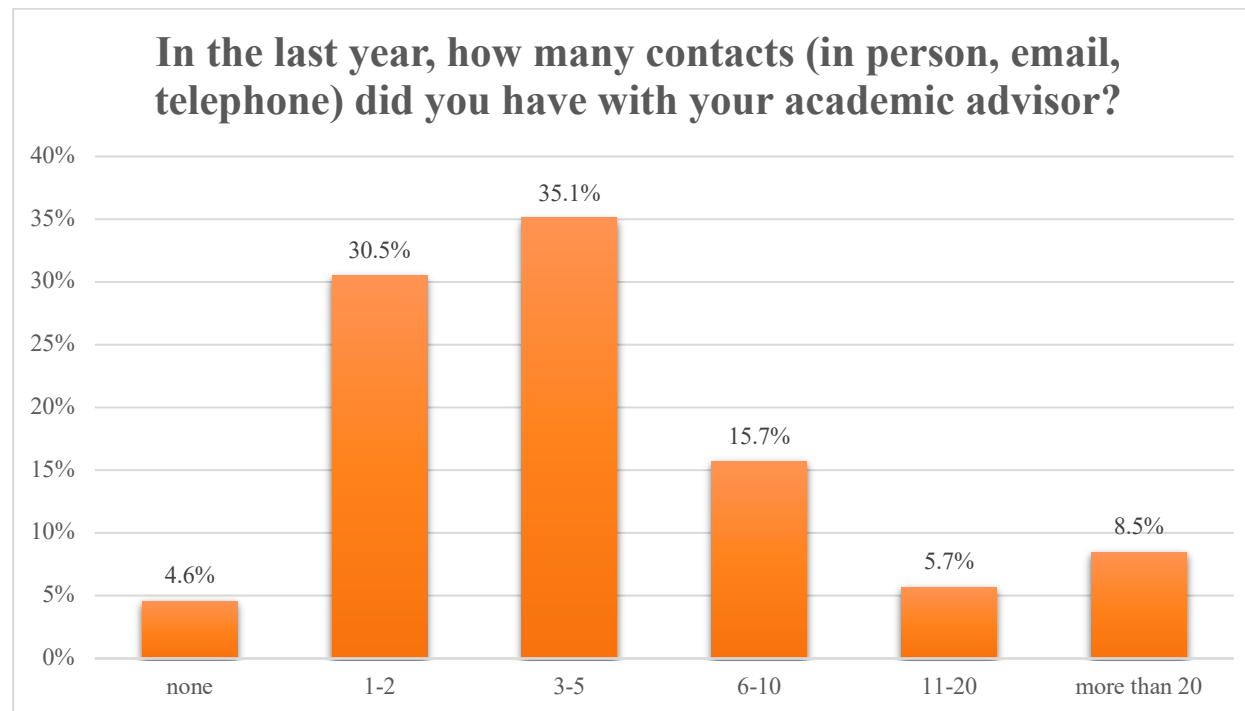
*Note: Means were calculated using the following scale: Very Low=1; Low=2; Average=3; Above Average=4.*



**Table 3: In the last year, how many contacts (in person, email, telephone) did you have with your academic advisor?**

	Responses (n)	University Percentage
None	60	4.6%
1-2	402	30.5%
3-5	462	35.1%
6-10	207	15.7%
11-20	75	5.7%
More than 20	112	8.5%

*Note: Percentage indicates percentage of total responses to the question*



**Table 4: Please indicate the extent to which you agree or disagree with the following statements regarding advising you received in your major.**

	Responses (n)	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree	University Mean (SD)
I was given assistance in thinking through my university related choices (e.g., what classes should I take?)	1253	0	3.7%	11.4%	42.4%	42.3%	3.2 (0.80)
I was given assistance in exploring and clarifying my educational goals	1210	0	4.5%	21.4%	41.3%	32.6%	3.0 (0.85)
I was given assistance in exploring and clarifying my career related goals	1192	0	8.1%	27.6%	37.3%	36.8%	2.8 (0.92)
I was given assistance in finding out about academic support services available at Virginia Tech	1165	0	5.4%	22.2%	46.0%	26.2%	2.9 (0.84)
I was given accurate information about academic requirements and choices	1258	0	4.2%	8.1%	37.5%	50.0%	3.3 (0.80)
When I sought advice, I was treated with respect	1227	0	2.6%	4.0%	26.8%	66.4%	3.6 (0.70)

*Note: Means were calculated using the following scale: Strongly Disagree=1; Disagree=2; Agree=3; Strongly Agree=4.*

**Table 5: Which of the following have you participated in while at Virginia Tech? (check all that apply)**

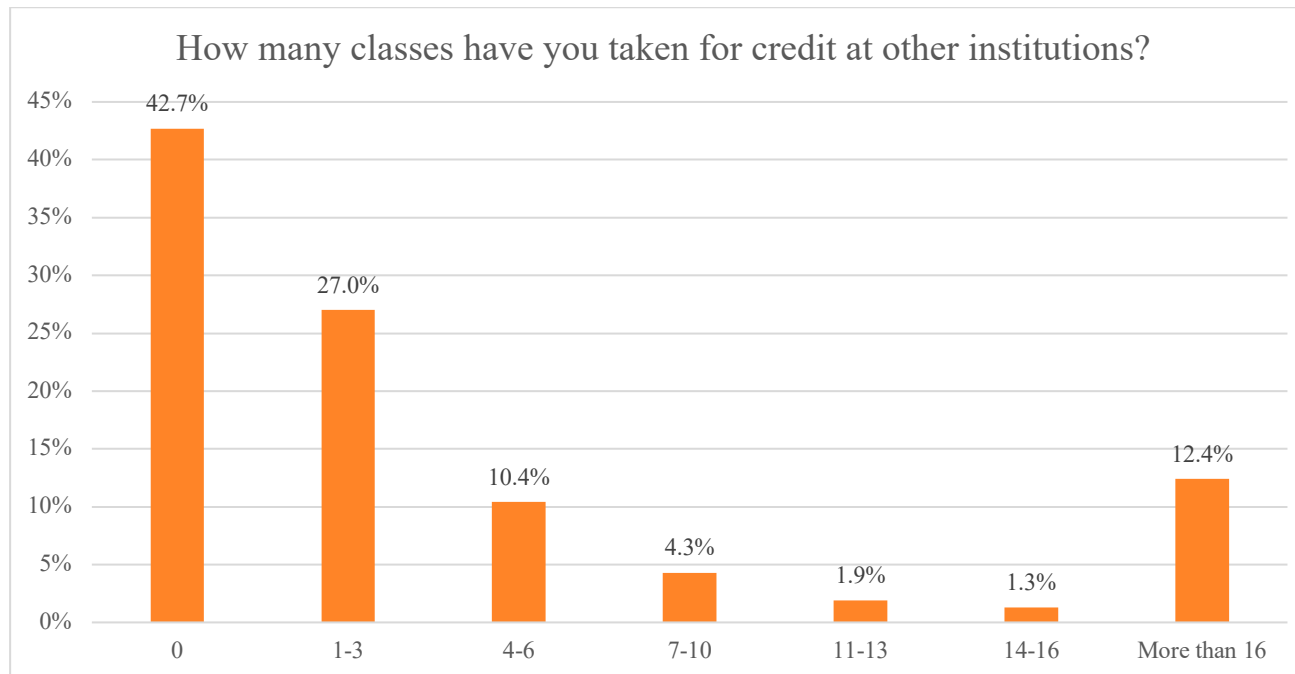
	Responses (n)	University Percentage
Internship, field experience, coop, or practicum	964	70.9%
Community service or volunteer work (in a credit course)	353	26.0%
Community service or volunteer work (not for course credit)	1029	75.7%
University learning community (e.g., Galileo, Hypatia, Da Vinci, REACH, Residential Leadership, SERVE)	261	19.2%
Research project with a faculty member (in a credit course)	360	26.5%
Research project with a faculty member (not for course credit)	247	18.2%
Study abroad break week or short term	192	14.1%
Study abroad at least a semester	118	8.7%
Attended a professional or scholarly meeting or conference	633	46.6%
Gave a talk or exhibited your work at a professional, scholarly, cultural, or artistic conference or meeting	375	27.6%
Intramural sports	643	47.3%
Intercollegiate sports	126	9.3%
Organizations or clubs designed for people in my primary major	626	46.1%
Social fraternity or sorority	400	29.4%
Student government	38	2.8%
Attended one or more performing arts events	838	61.7%
Other student organizations	714	52.5%

*Note: Percentage indicates the percentage of total respondents participating in a particular activity.*

**Table 6: How many classes have you taken for VT credit at other institutions (not counting AP and Dual Enrollment courses taken during high school)?**

	Responses (n)	University Percentage
0	548	42.7%
1-3	346	27.0%
4-6	134	10.4%
7-10	55	4.3%
11-13	24	1.9%
14-16	17	1.3%
More than 16	159	12.4%

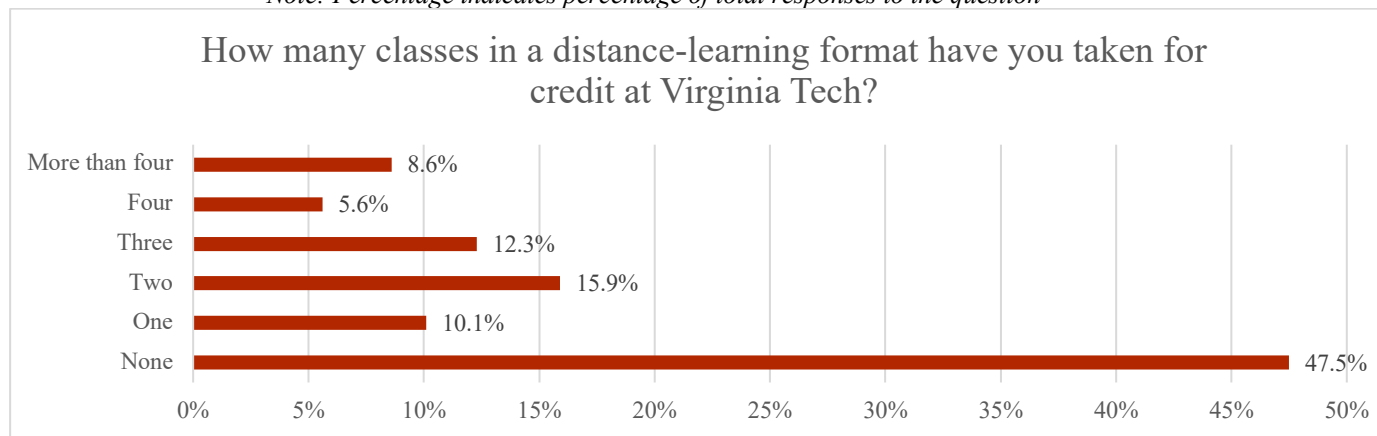
*Note: Percentage indicates percentage of total responses to the question*



**Table 7: How many classes in a distance-learning format have you taken for credit at Virginia Tech?**

	Responses (n)	University Percentage
None	608	47.5%
One	129	10.1%
Two	203	15.9%
Three	158	12.3%
Four	72	5.6%
More than four	110	8.6%

*Note: Percentage indicates percentage of total responses to the question*



**Table 8: Overall, do you believe your education experiences in distance-learning format classes were similar to non-distance classes?**

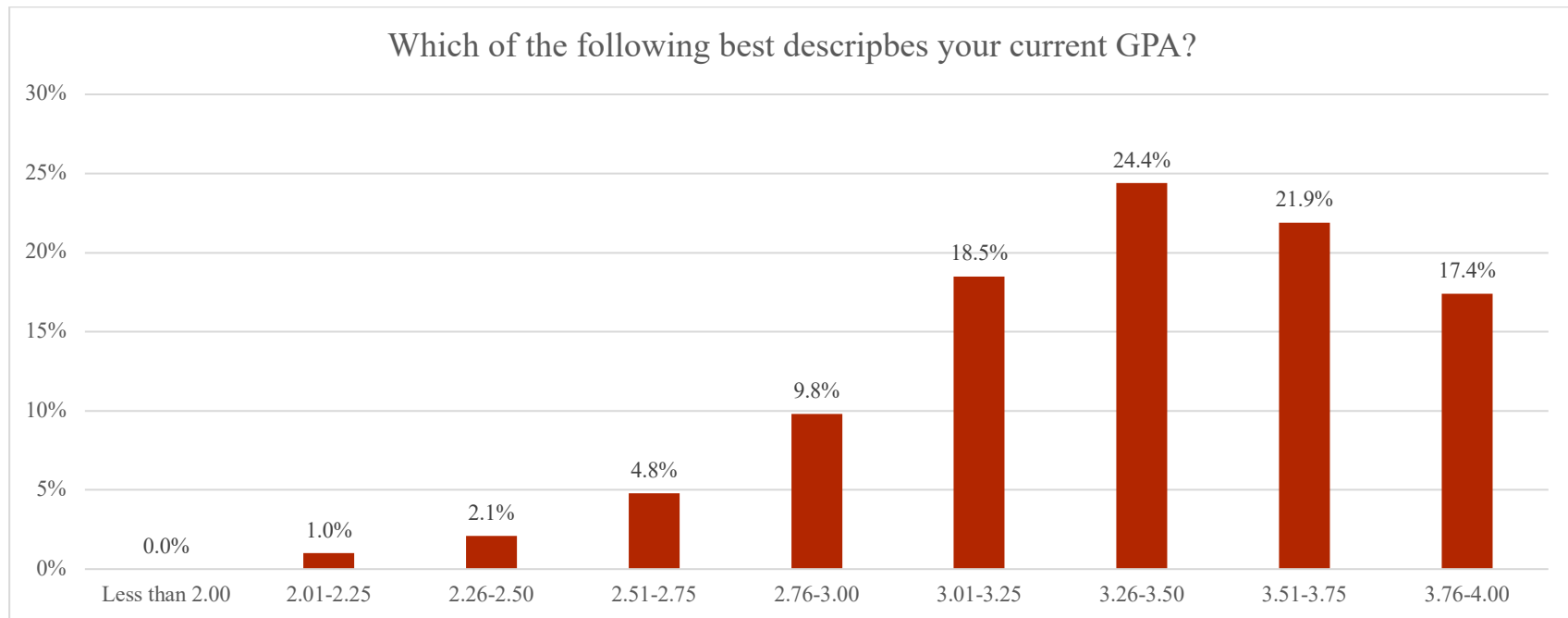
	Responses (n)	University Percentage
Distance course experiences were better	83	12.4%
Distance course experiences were about the same	359	53.6%
Distance course experiences were not as good	228	34.0%

*Note: Percentage indicates percentage of total responses to the question*

**Table 9: Which of the following best describes your current GPA?**

	Responses (n)	University Percentage
Less than 2.00	0	0.0%
2.01-2.25	13	1.0%
2.26-2.50	27	2.1%
2.51-2.75	62	4.8%
2.76-3.00	126	9.8%
3.01-3.25	237	18.5%
3.26-3.50	312	24.4%
3.51-3.75	280	21.9%
3.76-4.00	223	17.4%

*Note: Percentage indicates percentage of total responses to the question*



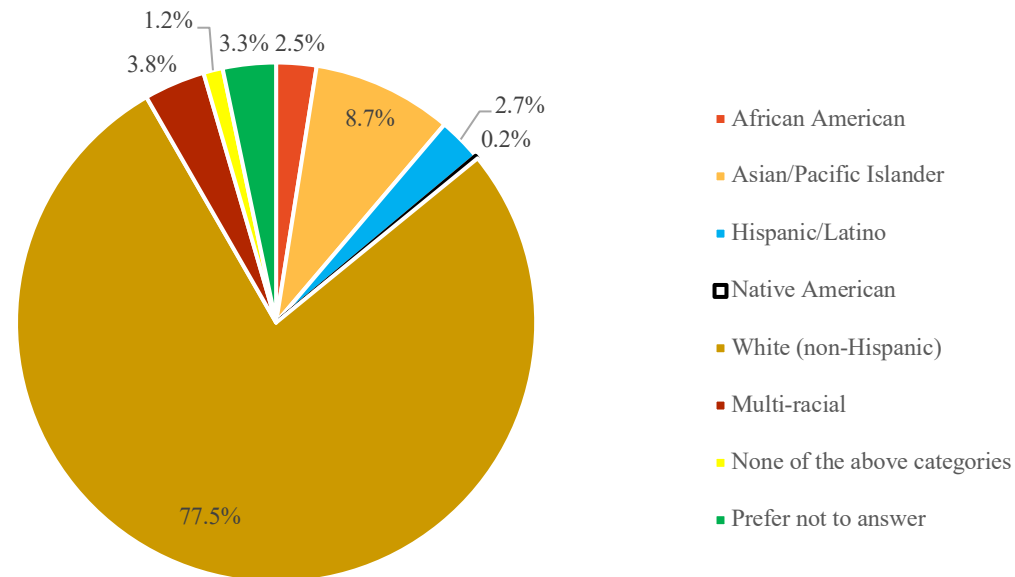


**Table 10: What is your racial or ethnic background?**

	Responses (n)	University Percentage
African American	32	2.5%
Asian/Pacific Islander	112	8.7%
Hispanic/Latino	35	2.7%
Native American	3	0.2%
White (non-Hispanic)	993	77.5%
Multi-racial	49	3.8%
None of the above categories	15	1.2%
Prefer not to answer	42	3.3%

*Note: Percentage indicates percentage of total responses to the question*

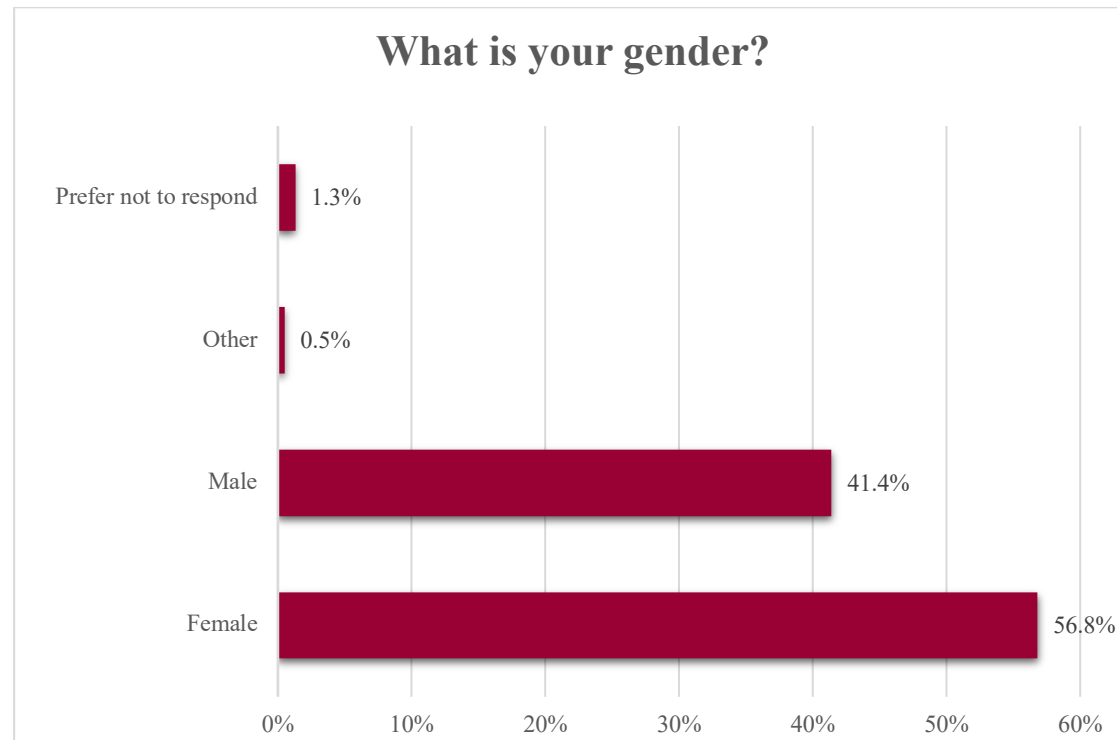
### What is your racial or ethnic background?



**Table 11: What is your gender?**

	Responses (n)	University Percentage
Female	729	56.8%
Male	531	41.4%
Other	6	0.5%
Prefer not to respond	17	1.3%

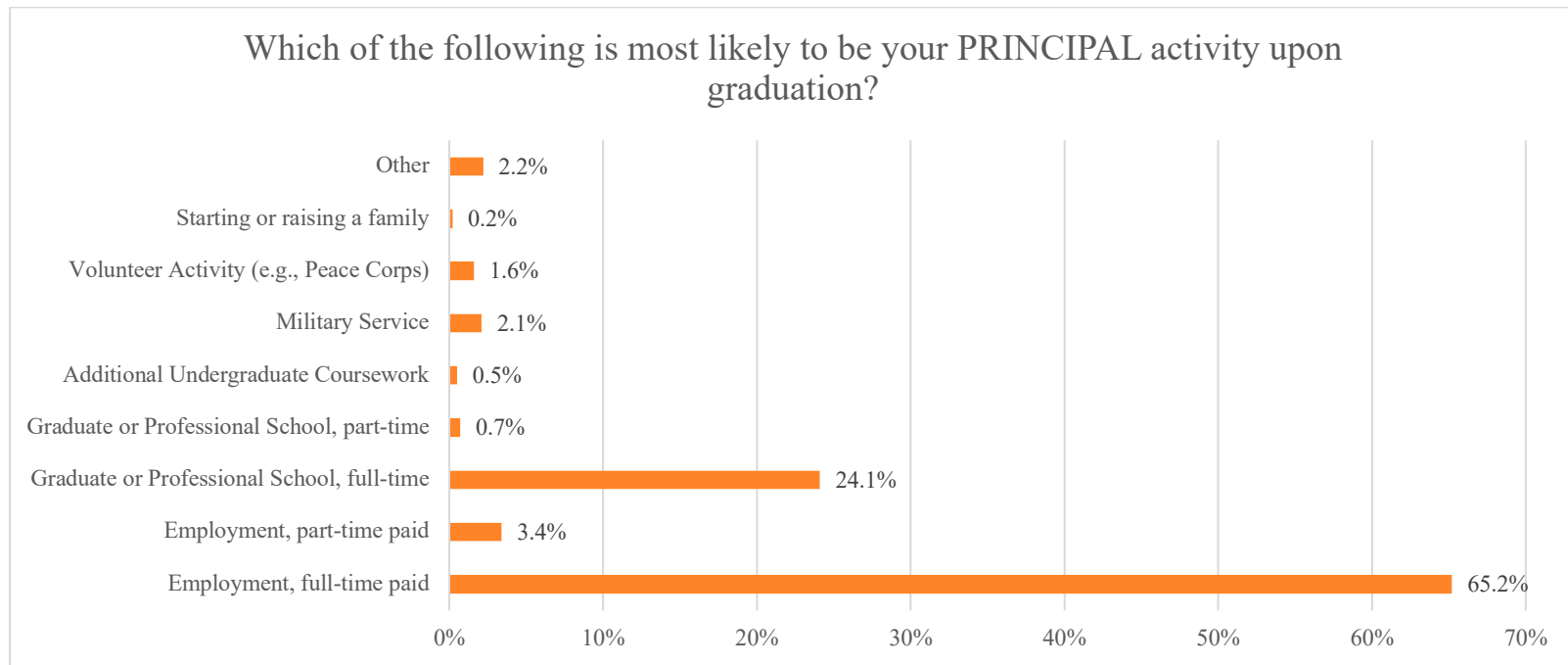
*Note: Percentage indicates percentage of total responses to the question*



**Table 12: Which of the following is most likely to be your PRINCIPAL activity upon graduation?**

	Responses (n)	University Percentage
Employment, full-time paid	836	65.2%
Employment, part-time paid	44	3.4%
Graduate or Professional School, full-time	309	24.1%
Graduate or Professional School, part-time	9	0.7%
Additional Undergraduate Coursework	6	0.5%
Military Service	27	2.1%
Volunteer Activity (e.g., Peace Corps)	21	1.6%
Starting or raising a family	2	0.2%
Other	28	2.2%

*Note: Percentage indicates percentage of total responses to the question*



**Table 13: If you were to do it all over, would you attend Virginia Tech again?**

	Responses (n)	University Percentage
Definitely no	34	2.7%
Probably no	93	7.2%
Probably yes	352	27.4%
Definitely yes	805	62.7%

*Note: Percentage indicates percentage of total responses to the question*

### If you were to do it all over, would you attend Virginia Tech again?

