



## 2009 Senior Survey results

Prepared by  
The Office of Academic Assessment  
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Undergraduate students intending to graduate in December 2008, May 2009 or summer 2009, as identified by their departments, were asked to complete a web-based survey soliciting their opinions regarding aspects of their experience at Virginia Tech. After an initial contact from a departmental representative and four follow-ups from the Office of Academic Assessment, 2761 of 5713 students across the University returned completed surveys, resulting in a response rate of 48.3%.

As you review the attached information, note that the quality of these data are dependent on the number of students responding, the response rate, and the particular wording of each question. The survey provides only an overview of student perceptions and does not allow for in-depth probing that would lead to explanations behind those perceptions. Results, however, may indicate areas for further examination.

Some section highlights among responses to the 52 items of the survey include the following:

### From my experiences at Virginia Tech, I have improved my

- Critical thinking skills (97%)
- Ability to retrieve information & resources to help solve a problem (95%)
- Ability to solve problems creatively (93%)
- Quantitative reasoning and problem solving skills (93%)
- Oral communication skills (91%)
- Ability to lead people effectively (90%)
- Understanding of ethical behavior (88%)
- Writing skills (83%)
- Understanding of the relationship between art & society (66%)
- Knowledge of classic works of fine and applied arts (59%)

### The coursework in my department

- “required me to think critically” (98%)
- “increased my understanding of my field” (97%)
- “was intellectually challenging” (96%)
- “helped me synthesize information from different sources” (93%)
- “applied concepts learned in class to new situations” (92%)

### The faculty in my department

- “set high standards for my learning” (96%)
- “were accessible outside of class” (94%)
- “encouraged active learning” (93%)
- “were concerned about student learning & development” (92%)
- “knew me as a person” (69%)

### Participation

- Internship, field experience, co-op, or practicum (70%)
- Community service or volunteer work outside of any course requirements (65%)
- Attended a professional or scholarly meeting or conference (54%)
- Community service or volunteer work as part of a course (26%)
- Research project with a faculty member as part of a course/program requirements (25%)
- Gave a talk or exhibited work at a professional, scholarly, cultural, or artistic conference or meeting (22%)
- Research project with a faculty member outside of course/program requirements (18%)
- Study abroad (18%)

### Demographic characteristics

- 65% intend to pursue a Master’s degree; 13%, a professional degree; and 13% a doctorate.
- 58% did not change their major; 30% changed their major once; 8%, twice.
- When students needed academic advising, they often used multiple sources, most often using their official academic advisor (62%), other students (58%), and/or a faculty member in their major department (42%)
- 79% were 22 years old or younger; 82% were white (non-Hispanic); 49% were female.
- 93% indicated that, if they were to do it all over again, they would attend Virginia Tech.

If you have questions regarding the results or the survey process, contact Dr. Steve Culver, Assistant Director, Office of Academic Assessment, [sculver@vt.edu](mailto:sculver@vt.edu), 231-4581.

### **The course work in my major department...**

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	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	<b>University Mean (SD)</b>
1. was intellectually challenging	10 (.4%)	93 (4%)	1304 (51%)	1151 (45%)	<b>3.41 (.58)</b>
2. required me to think critically	9 (.4%)	70 (3%)	1212 (48%)	1263 (50%)	<b>3.46 (.57)</b>
3. increased my understanding of my field	11 (.4%)	62 (2%)	923 (36%)	1555 (61%)	<b>3.58 (.57)</b>
4. helped me become a better writer	89 (4%)	637 (25%)	1271 (50%)	558 (22%)	<b>2.90 (.77)</b>
5. helped me synthesize information from different sources	20 (.8%)	147 (6%)	1564 (61%)	824 (32%)	<b>3.25 (.59)</b>
6. presented me with alternate points of view	31 (1%)	269 (11%)	1477 (58%)	777 (30%)	<b>3.17 (.65)</b>

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**The course work in my major department...(Continued)**

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	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	<b><i>University Mean (SD)</i></b>
7. applied concepts learned in class to new situations	24 (.9%)	200 (8%)	1446 (57%)	886 (35%)	<b>3.25 (.63)</b>
8. increased my understanding of ethical behavior	61 (2%)	380 (15%)	1502 (59%)	606 (24%)	<b>3.04 (.69)</b>
9. incorporated technology that enhanced my learning	66 (3%)	378 (15%)	1277 (50%)	832 (33%)	<b>3.13 (.75)</b>
10. increased my knowledge of technology	88 (3%)	472 (19%)	1232 (48%)	759 (30%)	<b>3.04 (.79)</b>

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### **The faculty in my major department...**

	<b>Strongly Disagree (1)</b>	<b>Disagree (2)</b>	<b>Agree (3)</b>	<b>Strongly Agree (4)</b>	<b><i>University Mean (SD)</i></b>
11. set high standards for my learning	19 (.7%)	110 (4%)	1418 (56%)	1008 (40%)	<b>3.34 (.60)</b>
12. encouraged active learning	23 (.9%)	162 (6%)	1421 (56%)	945 (37%)	<b>3.29 (.62)</b>
13. encouraged student-faculty interaction outside the classroom	87 (3%)	513 (20%)	1300 (51%)	655 (26%)	<b>2.99 (.77)</b>
14. provided opportunities for students to learn cooperatively	25 (1%)	186 (7%)	1502 (59%)	837 (33%)	<b>3.24 (.62)</b>
15. were concerned about student learning and development	41 (2%)	167 (7%)	1486 (58%)	856 (34%)	<b>3.24 (.64)</b>
16. were accessible outside of class	25 (1%)	150 (6%)	1541 (61%)	830 (33%)	<b>3.25 (.60)</b>
17. knew me as a person	174 (7%)	627 (25%)	1147 (45%)	603 (24%)	<b>2.85 (.86)</b>

**18. When you had a question or needed clarification regarding an academic problem (e.g., what courses to take, graduation requirements, etc.) from which of the following resources were you more likely to seek an answer? (check all that apply)**

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	<i>University Frequency (%)</i>
My official academic advisor	<b>1577 (62%)</b>
College or department professional advisor	<b>991 (39%)</b>
College Academic Programs office	<b>121 (5%)</b>
A faculty member in my major department	<b>1071 (42%)</b>
A faculty member outside of my major department	<b>150 (6%)</b>
A staff member	<b>278 (11%)</b>
University catalog	<b>829 (32%)</b>
Departmental materials	<b>940 (37%)</b>
Other students	<b>1483 (58%)</b>

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**From my experiences at Virginia Tech, I have improved my...**

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	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	<b>University Mean (SD)</b>
21. writing skills	50 (2%)	389 (15%)	1424 (56%)	686 (27%)	<b>3.08 (.70)</b>
22. oral communication skills	20 (.8%)	208 (8%)	1352 (53%)	965 (38%)	<b>3.28 (.64)</b>
23. critical thinking skills	10 (.4%)	65 (3%)	1324 (52%)	1146 (45%)	<b>3.42 (.56)</b>
24. computer skills	41 (2%)	382 (15%)	1338 (53%)	786 (31%)	<b>3.13 (.71)</b>
25. understanding of ethical behavior	37 (2%)	270 (11%)	1607 (63%)	629 (25%)	<b>3.11 (.63)</b>
26. ability to retrieve information and resources to help solve a problem	14 (.5%)	123 (5%)	1496 (59%)	913 (36%)	<b>3.30 (.58)</b>

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**From my experiences at Virginia Tech, I have improved my...(Continued)**

	<b>Strongly Disagree (1)</b>	<b>Disagree (2)</b>	<b>Agree (3)</b>	<b>Strongly Agree (4)</b>	<b><i>University Mean (SD)</i></b>
27. understanding of the cultural traditions that have shaped Western experience	110 (4%)	608 (24%)	1322 (52%)	505 (20%)	<b>2.87 (.77)</b>
28. knowledge of the interaction between tradition and innovation	59 (2%)	477 (19%)	1525 (60%)	481 (19%)	<b>2.96 (.68)</b>
29. ability to compare alternative theories about human society, culture, and behavior	63 (3%)	398 (16%)	1513 (60%)	566 (22%)	<b>3.02 (.69)</b>
30. understanding of patterns and processes that affect the relationship between the individual and society	56 (2%)	403 (16%)	1527 (60%)	550 (22%)	<b>3.01 (.68)</b>
31. ability to evaluate the credibility of, use and misuse of scientific information	36 (1%)	274 (11%)	1540 (61%)	693 (27%)	<b>3.14 (.65)</b>



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**From my experiences at Virginia Tech, I have improved my...(Continued)**

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	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	<b>University Mean (SD)</b>
32. ability to describe methods of inquiry that lead to scientific knowledge	32 (1%)	342 (14%)	1560 (62%)	597 (24%)	<b>3.08 (.65)</b>
33. quantitative reasoning and problem solving skills	20 (.8%)	158 (6%)	1432 (57%)	917 (36%)	<b>3.28 (.61)</b>
34. understanding of fundamental principles of reasoning involved in mathematics or logic	61 (2%)	352 (14%)	1393 (55%)	717 (28%)	<b>3.10 (.72)</b>
35. understanding of the relationship between art and society	146 (6%)	729 (29%)	1256 (50%)	396 (16%)	<b>2.75 (.78)</b>
36. knowledge of classic works of fine and applied arts	213 (8%)	817 (32%)	1148 (45%)	348 (14%)	<b>2.65 (.82)</b>

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**From my experiences at Virginia Tech, I have improved my...(Continued)**

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	<b><i>University Mean (SD)</i></b>
37. knowledge of different cultures and lifestyles	79 (3%)	427 (17%)	1457 (58%)	564 (22%)	<b>2.99 (.72)</b>
38. knowledge of environmental issues	61 (2%)	352 (14%)	1424 (56%)	692 (27%)	<b>3.09 (.71)</b>
39. ability to solve problems creatively	22 (.9%)	163 (4%)	1490 (59%)	855 (34%)	<b>3.26 (.61)</b>
40. ability to lead people effectively	33 (1%)	231 (9%)	1406 (56%)	852 (34%)	<b>3.22 (.66)</b>
41. knowledge of global issues	42 (2%)	337 (13%)	1458 (58%)	693 (27%)	<b>3.11 (.68)</b>

**42. Which of the following have you participated in while at Virginia Tech? (check all that apply)**

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	<u>University Frequency (%)</u>
Internship, field experience, co-op, or practicum	<b>1695 (70%)</b>
Community service or volunteer work AS PART OF A COURSE	<b>642 (26%)</b>
Community service or volunteer work OUTSIDE OF ANY COURSE REQUIREMENTS	<b>1585 (65%)</b>
University learning community	<b>245 (10%)</b>

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**42. Which of the following have you participated in while at Virginia Tech? (check all that apply) (Continued)**

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	<u>University Frequency (%)</u>
Research project with a faculty member AS PART OF A COURSE/PROGRAM REQUIREMENT	<b>599 (25%)</b>
Research project with a faculty member OUTSIDE OF A COURSE/PROGRAM REQUIREMENT	<b>442 (18%)</b>
Study abroad	<b>436 (18%)</b>
Attended a professional or scholarly meeting or conference	<b>1318 (54%)</b>
Gave a talk or exhibited your work at a professional, scholarly, cultural, or artistic conference or meeting	<b>534 (22%)</b>

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### 43. What is your graduation date?

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	<i>University Frequency (%)</i>
December 2008	<b>433 (17%)</b>
May 2009	<b>1869 (73%)</b>
Summer 2009	<b>160 (6%)</b>
Other	<b>93 (4%)</b>

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#### 44. What year did you first enter Virginia Tech?

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	<i>University Frequency (%)</i>
2007 or later	<b>110 (4%)</b>
2006	<b>252 (10%)</b>
2005	<b>1464 (57%)</b>
2004	<b>603 (24%)</b>
2003	<b>72 (3%)</b>
2002 or before	<b>57 (2%)</b>

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**45. How many times did you change your major?**

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	<i>University Frequency (%)</i>
0	<b>1476 (58%)</b>
1	<b>776 (30%)</b>
2	<b>202 (8%)</b>
3	<b>75 (3%)</b>
4 or more	<b>25 (1%)</b>

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**46. If you changed your major at least once, please indicate the most important reason why you did so?**

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	<i>University Frequency (%)</i>
I did not change my major	<b>1085 (53%)</b>
Academic difficulties in my previous major	<b>99 (5%)</b>
Lack of interest in my previous major	<b>217 (11%)</b>
More interest in subject matter of my new major	<b>360 (18%)</b>
My new major was easier for me	<b>21 (1%)</b>
My new major better fit my career goals	<b>235 (11%)</b>
I can earn more money with a degree in my new major	<b>28 (1%)</b>
Faculty reputation in my new major	<b>10 (.5%)</b>

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**47. If it took you longer than 8 semesters (not including summers) to complete your degree, please indicate which of the following were factors? (check all that apply)**

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	<i>University Frequency (%)</i>
I finished my degree in 8 semesters or less	<b>1364 (62%)</b>
Changed major	<b>374 (17%)</b>
Repeated courses for better grades	<b>244 (11%)</b>
Internship, practicum, student teaching, co-op	<b>108 (5%)</b>
Study abroad	<b>46 (2%)</b>
Too few hours to improve my GPA	<b>65 (3%)</b>
Courses not always available	<b>246 (11%)</b>

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**47. If it took you longer than 8 semesters (not including summers) to complete your degree, please indicate which of the following were factors? (check all that apply) (Continued)**

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	<i>University Frequency (%)</i>
Poor advising	<b>175 (8%)</b>
Lost credits from transfer	<b>132 (6%)</b>
Degree program took longer than 8 semesters	<b>88 (4%)</b>
Academic suspension	<b>86 (4%)</b>
Double major	<b>106 (5%)</b>
Had to work while enrolled	<b>212 (10%)</b>
Family responsibilities	<b>80 (4%)</b>

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**48. Your current age?**

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	<i>University Frequency (%)</i>
22 or younger	<b>2008 (79%)</b>
23-24	<b>441 (17%)</b>
25-27	<b>55 (2%)</b>
28-30	<b>26 (1%)</b>
31-35	<b>19 (.7%)</b>
36 or older	<b>6 (.2%)</b>

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#### 49. What is your racial or ethnic background?

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	<i>University Frequency (%)</i>
African American	<b>64 (3%)</b>
Asian/Pacific Islander	<b>161 (6%)</b>
Hispanic/Latino	<b>50 (2%)</b>
Native American	<b>8 (.3%)</b>
White (non-Hispanic)	<b>2079 (82%)</b>
Multi-racial	<b>51 (2%)</b>
None of the above categories	<b>14 (.5%)</b>
Prefer not to Answer	<b>122 (5%)</b>

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#### 50. Your gender?

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	<i>University Frequency (%)</i>
Female	<b>1242 (48.8%)</b>
Male	<b>1303 (51.2%)</b>

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**51. What is most likely to be your principal activity upon graduation?  
(check all that apply)**

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	<i>University Frequency (%)</i>
Employment, full-time paid	<b>1522 (61%)</b>
Employment, part-time paid	<b>132 (5%)</b>
Graduate or professional school, full-time	<b>655 (26%)</b>
Graduate or professional school, part-time	<b>22 (.9%)</b>
Additional undergraduate coursework	<b>27 (1%)</b>
Military service	<b>65 (3%)</b>
Volunteer activity (e.g., peace corps)	<b>44 (2%)</b>
Starting or raising a family	<b>12 (.5%)</b>

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**52. If you were to do it all over again...**

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	Definitely no (1)	Probably no (2)	Probably yes (3)	Definitely yes (4)	<b><i>University Mean (SD)</i></b>
would you attend Virginia Tech again?	37 (2%)	158 (6%)	555 (22%)	1799 (71%)	<b>3.61 (.67)</b>

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